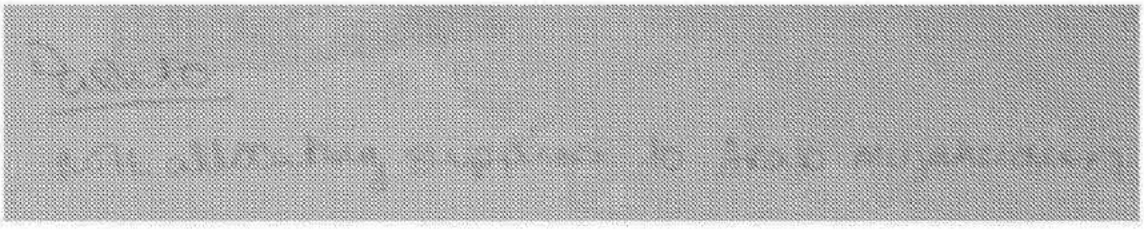
AFGP-2002-000096-0001

[TC: This page only contains English text]



AFGP-2002-000096-0002

[TC: Blank Page]

AFGP-2002-000096-0003

26642

The Islamic Emirate of Afghanistan

General Department of Intelligence

4th Department

Date... / /14 **[TC: Blank]**

To the respected Housing Department,

May peace and blessings be upon you,

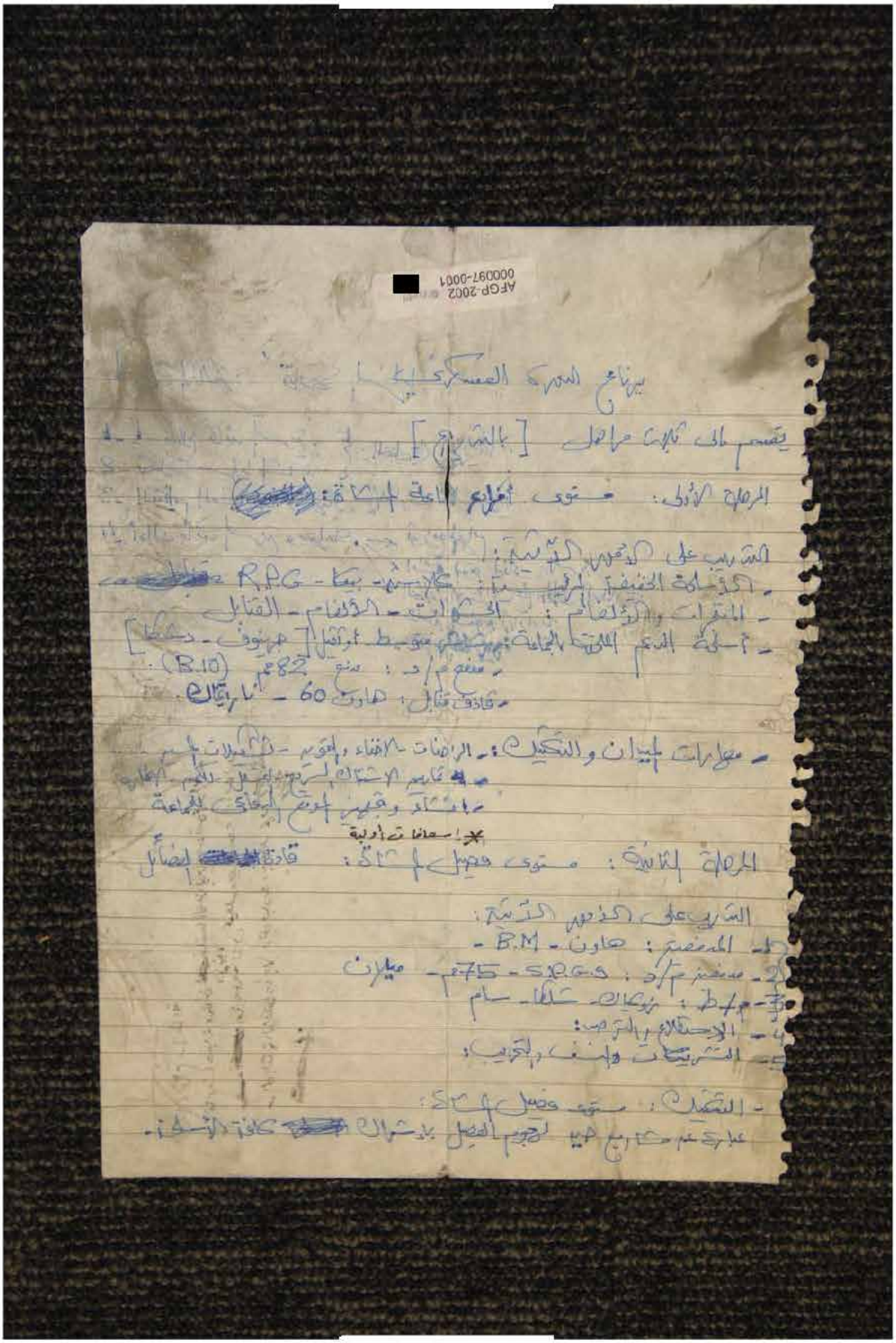
We have found a house for 'Abd-al-Hadi Arab Mujahid which is located near Sharinaw, it has been assigned to him by the General Department of Intelligence. I hope that the official paperwork will be completed.

[TC: Illegible Signature & Stamp]

AFGP-2002-000096-0004

[TC: Illegible]

ATTACHMENT B35



AFGP-2002-000097-0001

برنامج السرية العسكرية

يقسم على ثلاث مراحل [بالتدريج]

المرحلة الأولى: مستوى أفراد [redacted]

التدريب على الدورس التالية:

- الدورة التفتيش الرئيسية: [redacted] - RPG - بيكا
- التقرات والانضمام: الدورات - الانضمام - القتال
- أسلحة الدعم المتوسطة [redacted] [هاون - دشكا]
(B.10) - منع م/د: منع 82مم
- قاذف قتال: هاون 60 - [redacted]

- معلومات البيان والتكتيك: - الرمانات - الاخفاء والتمويه - [redacted]
- تقييم الاشتباك - [redacted]
- [redacted] وتقييم الوضع الحالي للجماعة

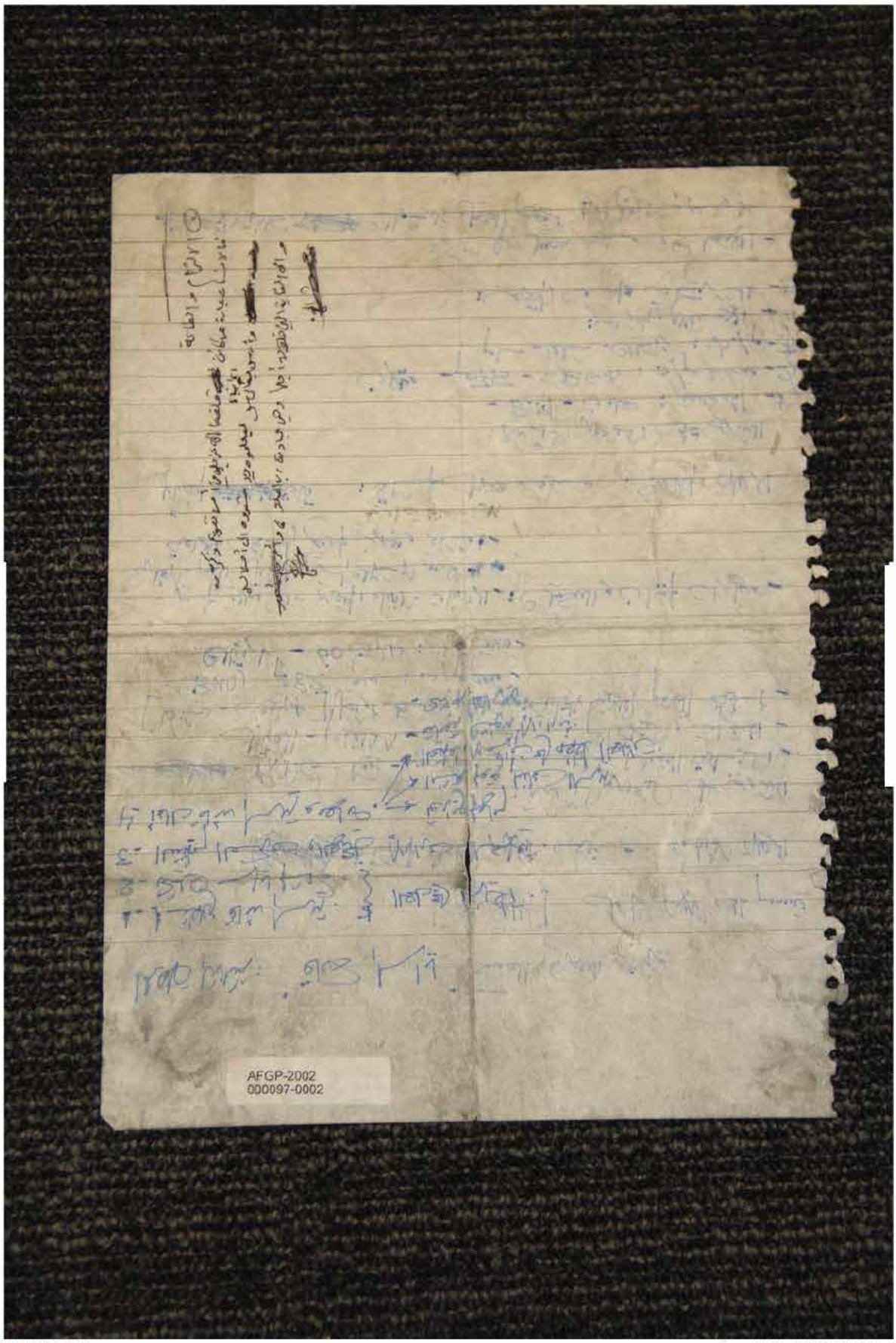
* اسعافات أولية

المرحلة الثانية: مستوى فصيل [redacted]: قادة [redacted] لضابط

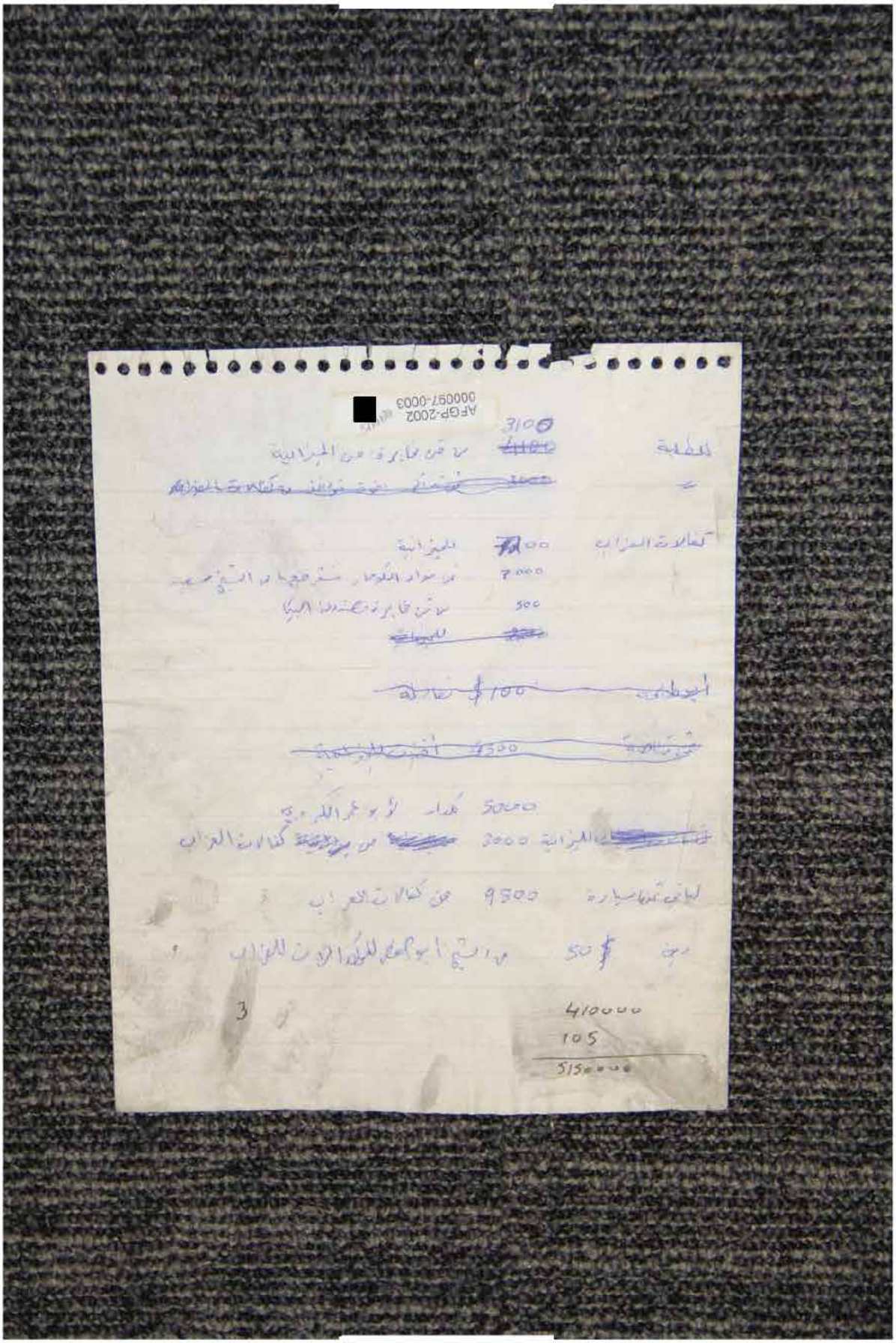
التدريب على الدورس التالية:

- المدفعية: هاون - B.M
- [redacted] - SPG-9 - 75مم - ميلان
- [redacted]
- الاحتلام والترصد:
- التشريكات والتعريف:

- التكتيك: مستوى فصيل [redacted]
عبارة عن [redacted] لتجهيز الفصل بشكل [redacted] كقادة [redacted]



AFGP-2002
000097-0002

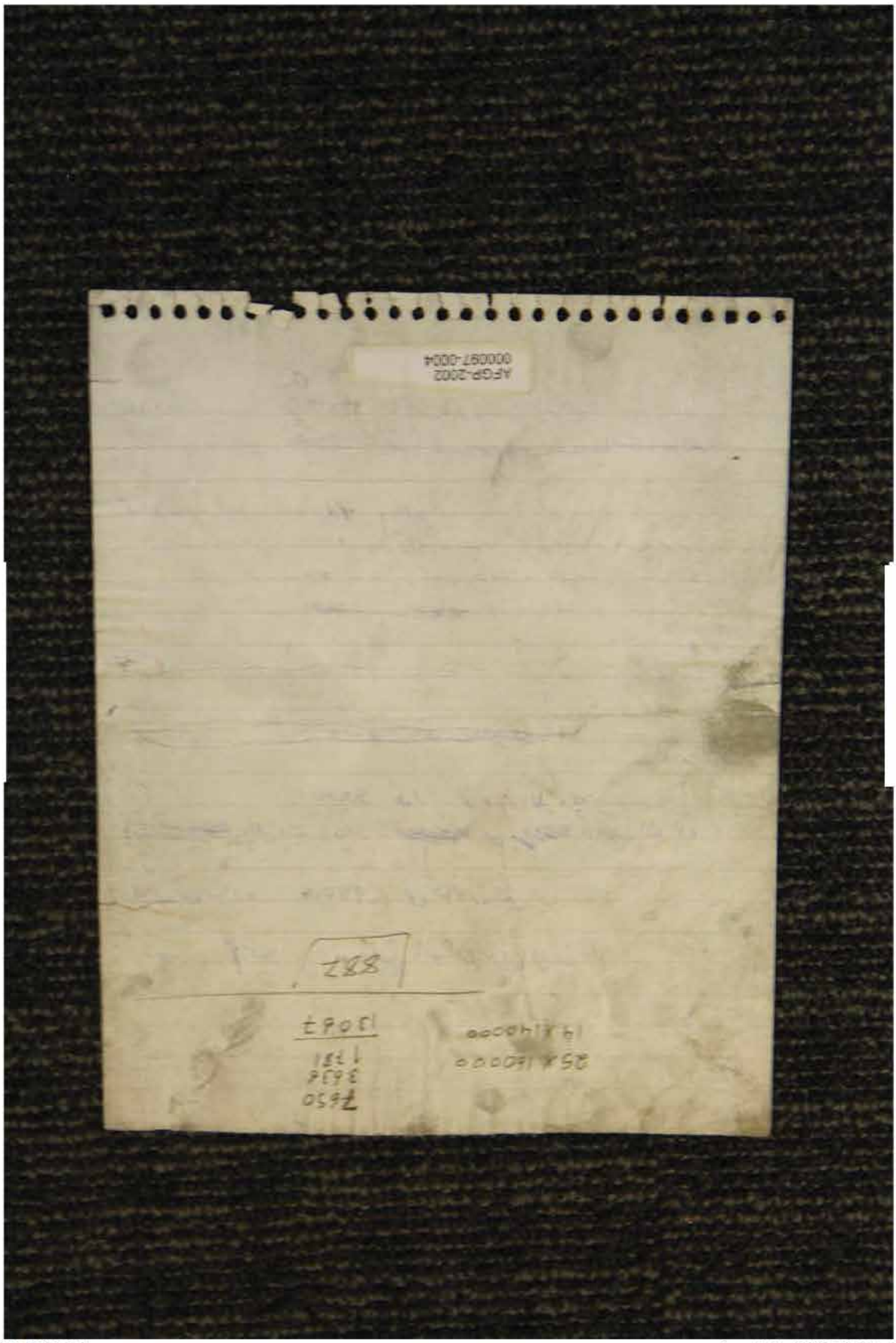


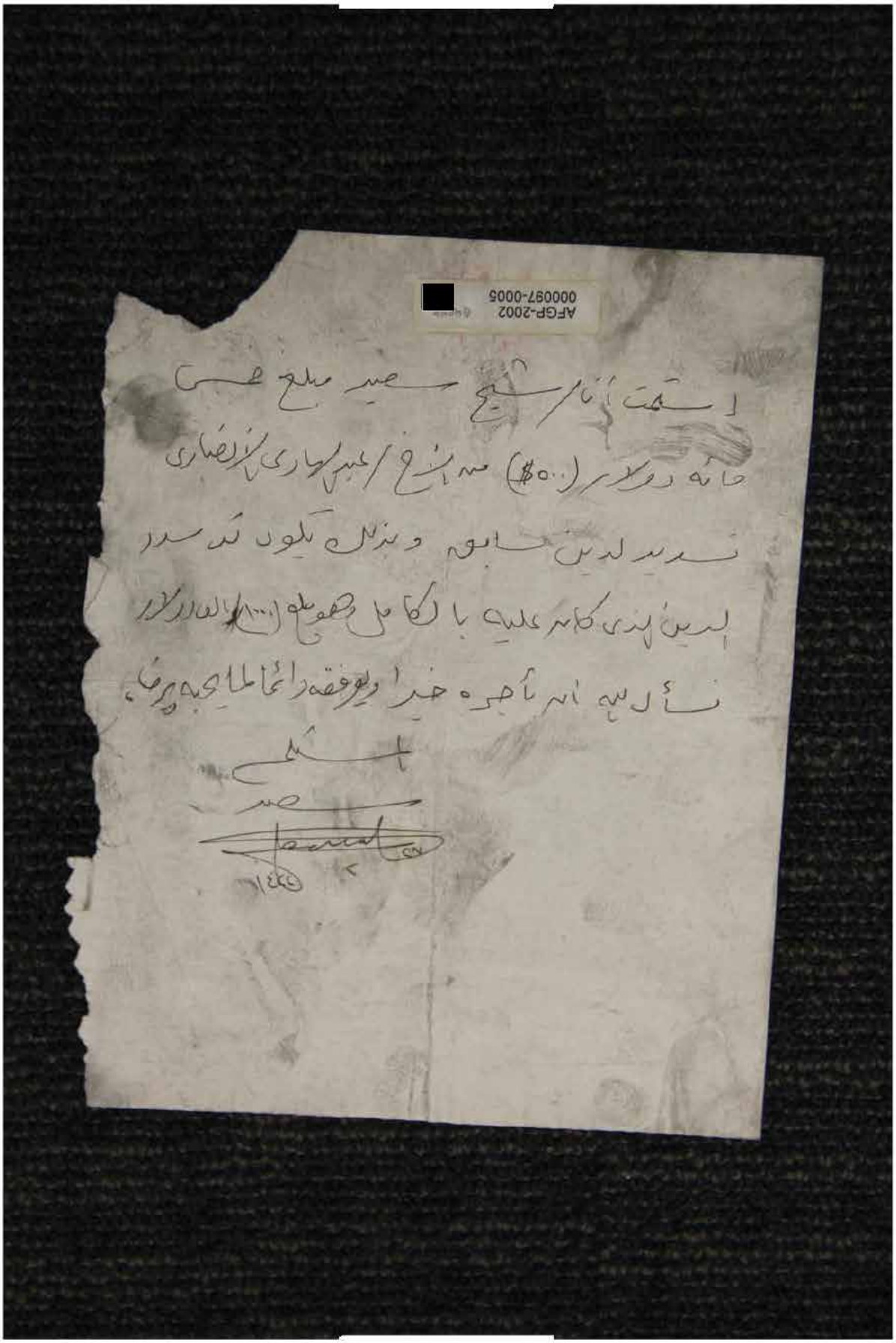
AFGP-2002-000097-0003

3100

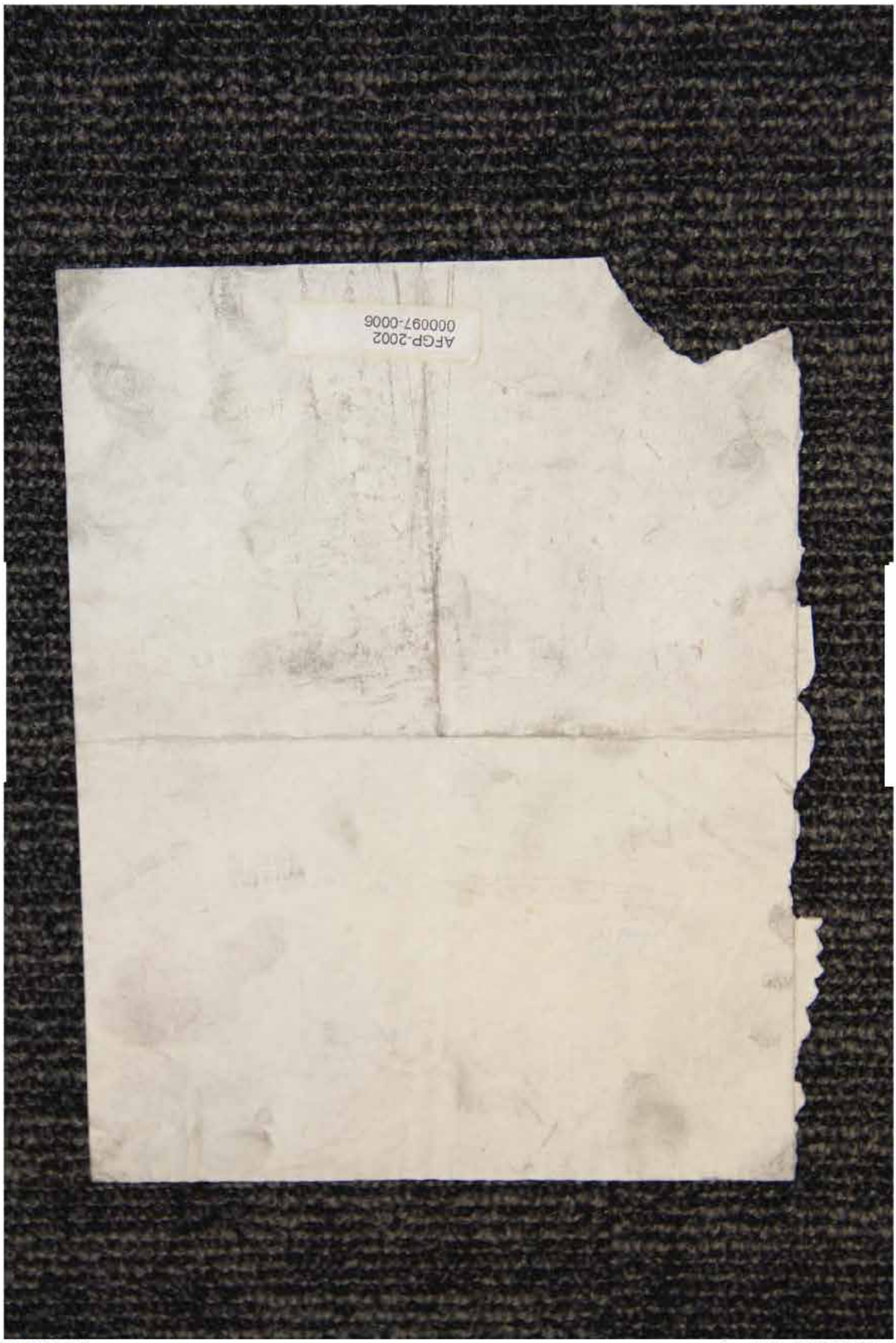
410000
105
515000

3





AFGP-2002
0000097-0005


AFGP-2002
000097-0006

ATTACHMENT B35A

MILITARY COMMISSIONS TRIAL JUDICIARY

GUANTANAMO BAY, CUBA

UNITED STATES OF AMERICA V. ABD AL HADI AL-IRAQI	DECLARATION OF [redacted]

1. I am fluent in written and spoken English as well as written and spoken Arabic.
2. I have taken the ALTA Language Services Translation Assessment and scored at skill level three or higher, which corresponds to professional performance.
3. I am familiar with the Arabic document bearing bates numbers AFGP-2002-000097-0001 to AFGP-2002-000097-0006, which include a training curriculum, a ledger, and a receipt.
4. To the best of my knowledge and belief, the English translation attached to this Declaration is a true and accurate translation from Arabic into English of the Arabic document described in paragraph 2 of this Declaration.

I declare under penalty of perjury that the foregoing is true and correct.

Executed on: 2/27/2014

McLean, Virginia

[redacted]

AFGP-2002-000097-0001

Military Training Program

It consists of three phases: [by date]

Phase 1: Level of Infantry Elements: **[TC: Scratched out/ Illegible]**

Training on the following:

- Primary light weapons: Kalashnikov –P.K.- R.P.G. **[TC: Scratched out/ Illegible]**
- Explosives and Mines: Charges – mines – bombs
- Squad support weapon: medium or heavy machine gun [Grinov –DShK]
- Anti-tank gun: 82mm cannon (B.10)
- Rocket launcher: Mortar 60 – Narinjak

- Field skills and tactics: Crawling – concealment and camouflage – marching formations –

- Quick engagement exercises – infiltration – ambush – raids

- Establishing and equipping group defensive positions

* First-aid

Phase 2: Infantry Platoon level: Platoon **[TC: scratched out/Illegible]** leaders

Training on the following:

1- Artillery: Mortar – B.M-

2- Anti-Tank Artillery: S.P.G 9 – 75mm – MILAN

3- Anti-Aircraft: Zokial – Shilka - SAM.

4- Reconnaissance and Surveillance

5- Rigging, Blasting and Sabotage:

- Tactic: Infantry Platoon level:
  It consists of a live fire platoon offensives **[TC: scratched out/Illegible]** involving all weapons

AFGP-2002-000097-0002

Phase 3: Company Commanders:

1- Company Commander Reconnaissance
2- Infantry Companies' tactics. } Map Reading

3- The military organization and administrative structure of the company
4- Tasks and assignments of the
Company commander
- Delegate tasks
- Establish the company's defensive position
- Develop and supervise the operations' plans
- Follow-up on administrative affairs
- Write reports

2- Commitment and Obedience:

Man is a creature **[TC: scratched out/Illegible]** who was created by the Almighty God in the best of stature. He honored him and sent **[TC: scratched out/Illegible]** Prophets to instruct him and guide him to the right path and to the purpose for which he was created: That is to worship God. **[TC: scratched out/Illegible]**

AFGP-2002-000097-0003

3100

For the Taliban ~~4100~~ from the budget of telephone calls

" ~~3000 Ticket price~~ **[TC: scratched out/Illegible]**

Single men retainers 7200 Budgeted

7000 cost of Kumaz material, will recuperate it from Sheikh Sa'id

500 from the price of phone calls and P.K. case

~~2200~~ **[TC: scratched out/Illegible]**

~~Abu Talhah what is equivalent to $100~~

~~Sniper Rifle cost 4500 was taken from the budget~~

5000 Kildar for Abu-'Umar al-Kurdi

[TC: scratched out/Illegible]

Owed to the budget - 3000 from the singles' retainers fund

Remainder of the car balance 9800 from the singles' retainers

$50 Debt from Sheikh Abu-Hafs to the singles' retainer fund

410000 3

105

5150000

AFGP-2002-000097-0004

25 X 160000
14 X 140000

7650
3636
1781
13067

887

AFGP-2002-000097-0005

I, Sheikh Sa'id, have received the sum of five hundred dollars ($500) from Brother 'Abd-al-Hadi al-Ansari as a debt repayment, thus, he has paid back in full the sum of ($1000) one thousand dollars. We ask God to reward him with the best and always bless him with what God desires.

Received by,

Sa'id

2/27/1422

[TC: Hijri date corresponding to 21 or 22 May 2001]

AFGP-2002-000097-0006

[TC: Blank Page]

ATTACHMENT B36

بسم الله الرحمن الرحيم

الحمد لله وكفى وسلام على عباده الذين اصطفى

الشيخ أبو عبد الله حفظه الله ورعاه

السلام عليكم ورحمة الله وبركاته ... وبعد

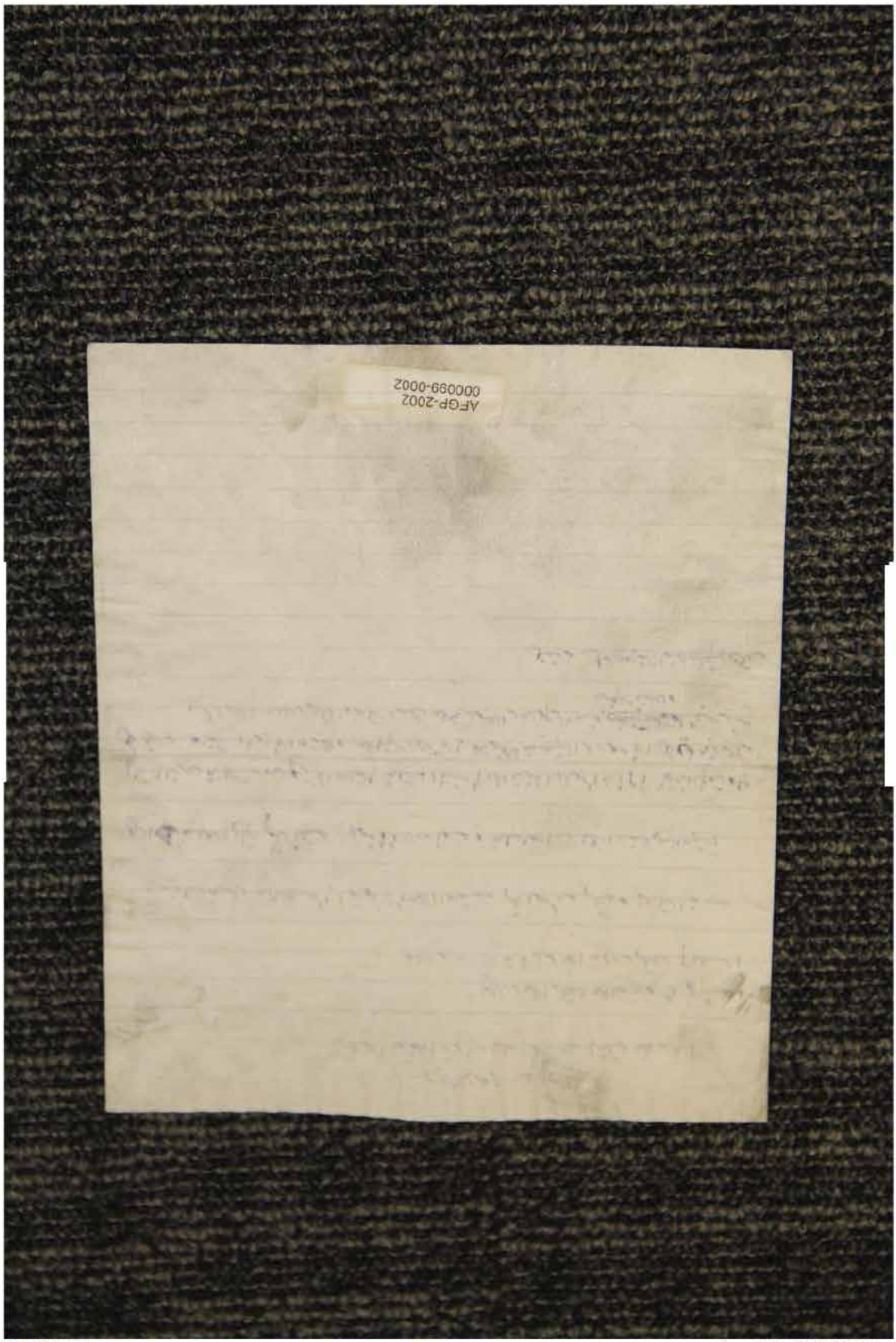
سائلا الباري صحتكم وأحوالكم وندعوا الله أن تكونوا بأحسن حال وصحة وعافية.

أكتب إليكم هذه الكلمات العاجلة، ورواد الأخوة [illegible] الذي جاءوا في وقتنا أم إن الجراح الحزن على أمتنا المبتلية بالذل والخنوع والاستكانة والرضا بالقليل والدنية في كل الأمور والتبعية للخونة إلا من رحم الله، وهذه الأجواء تتفاعل داخل كل صغير وكبير [redacted] فيه الرجولة والعبودية لله وحده خالقه الخالق ومالك الملوك.

[illegible]

ولكن يقتل هذا الذي دخل ويقتل

AFGP-2002
000099-0001


AFGP-2002
000099-0002

ATTACHMENT B36A

MILITARY COMMISSIONS TRIAL JUDICIARY

GUANTANAMO BAY, CUBA

UNITED STATES OF AMERICA V. ABD AL HADI AL-IRAQI	DECLARATION OF [redacted]

1. I am fluent in written and spoken English as well as written and spoken Arabic.
2. I have taken the ALTA Language Services Translation Assessment and scored at skill level three or higher, which corresponds to professional performance.
3. I am familiar with the Arabic document bearing bates numbers AFGP-2002-000099-0001 to AFGP-2002-000099-0002, which is a letter from an unknown person to Sheikh 'Abdalla.
4. To the best of my knowledge and belief, the English translation attached to this Declaration is a true and accurate translation from Arabic into English of the Arabic document described in paragraph 2 of this Declaration.

I declare under penalty of perjury that the foregoing is true and correct.

Executed on: 2/04/2014

McLean, Virginia

[redacted]

AFGP-2002-000099-0001

In the name of God, the Merciful, the Compassionate

Praise to God, and peace on his servants who he chose.

Sheikh Abu-'Abdalla, May God protect and guard him.

Peace and blessings of God upon you…

I write to inquire about your health and your condition; I praise God that you are in the best condition and health.

I write these urgent words, wondering whether to congratulate you on the success of the operation, which came right in time, or whether to note the sad atmosphere which surrounds our nation, which has become lowly, subservient, meek, and has succumbed to vileness and accepting all orders of the traitors, except the ones who God has blessed. This atmosphere reacts within anyone with conscience, manhood and submission to God alone, the Creator of the creation and the King of the kings.

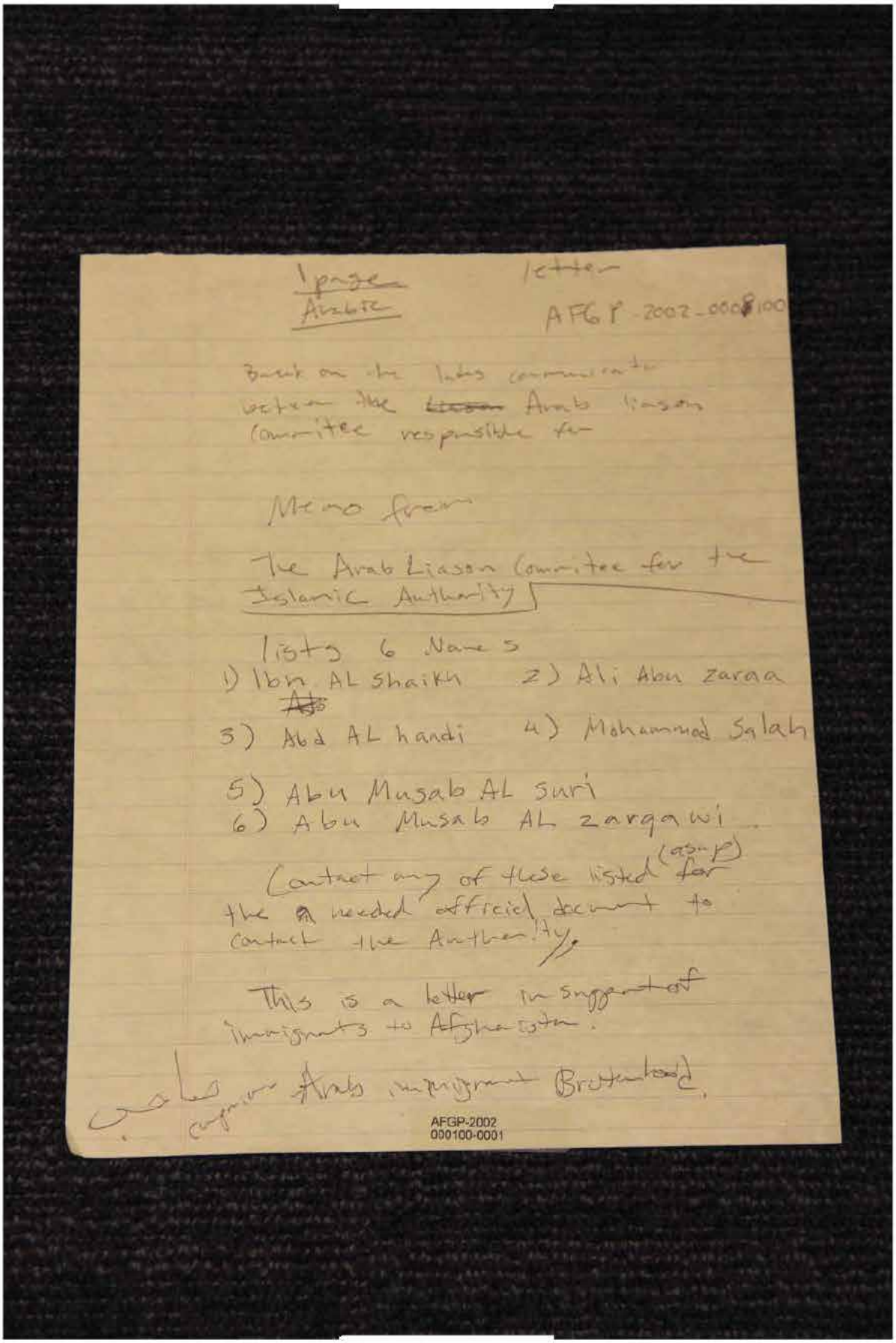
But still, that is what happened and the death.

[TC: script ends here]

AFGP-2002-000099-0002

[TC: Blank page]

ATTACHMENT B37



1 page letter
Arabic

AFGP-2002-000100

Based on the lists communicate between the ~~Union~~ Arab liason Committee responsible for

Memo from

The Arab Liason Committee for the Islamic Authority

lists 6 Names

1) Ibn AL Shaikh 2) Ali Abu zaraa

~~Ab~~

3) Abd AL hadi 4) Mohammad Salah

5) Abu Musab AL Suri

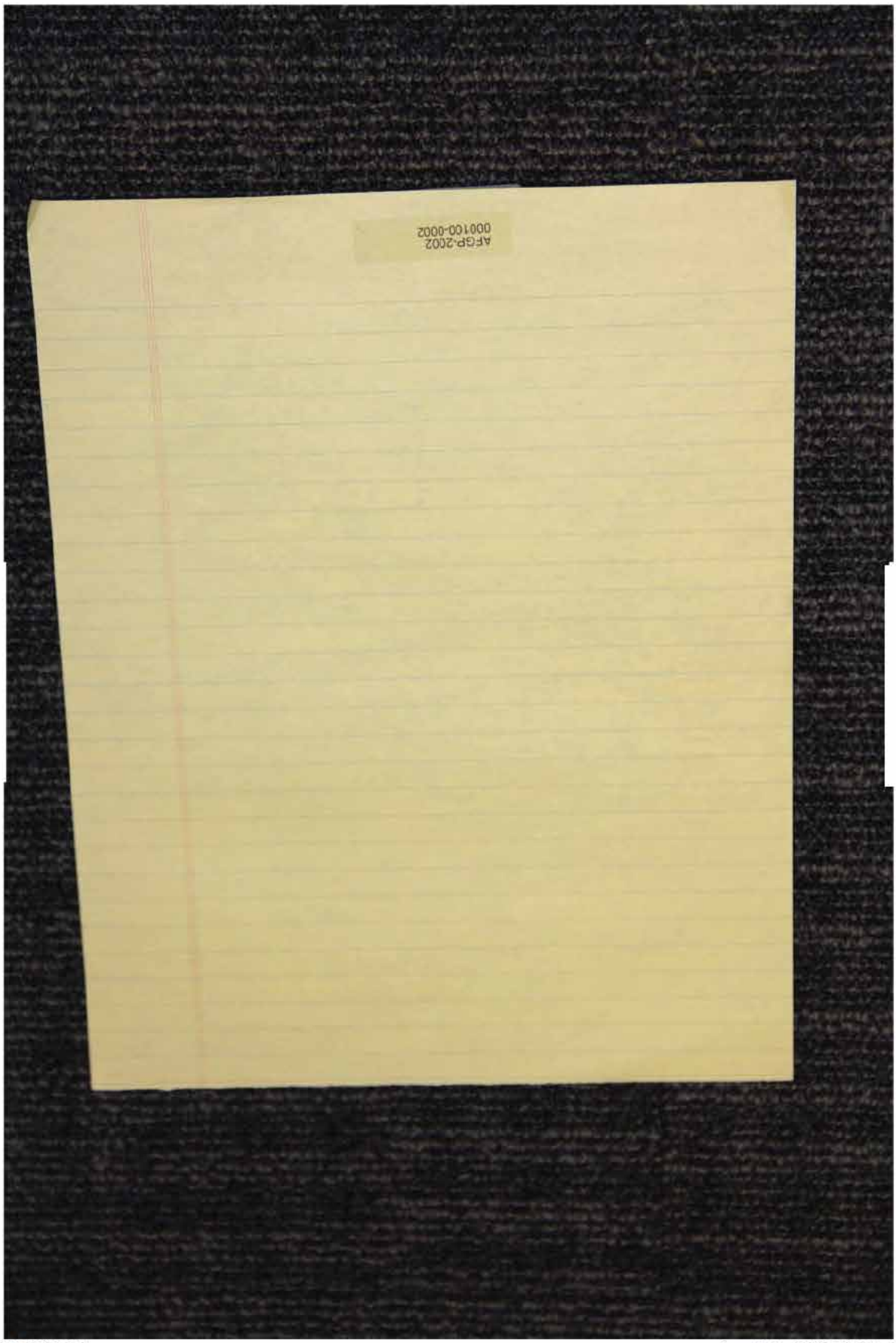
6) Abu Musab AL zarqawi

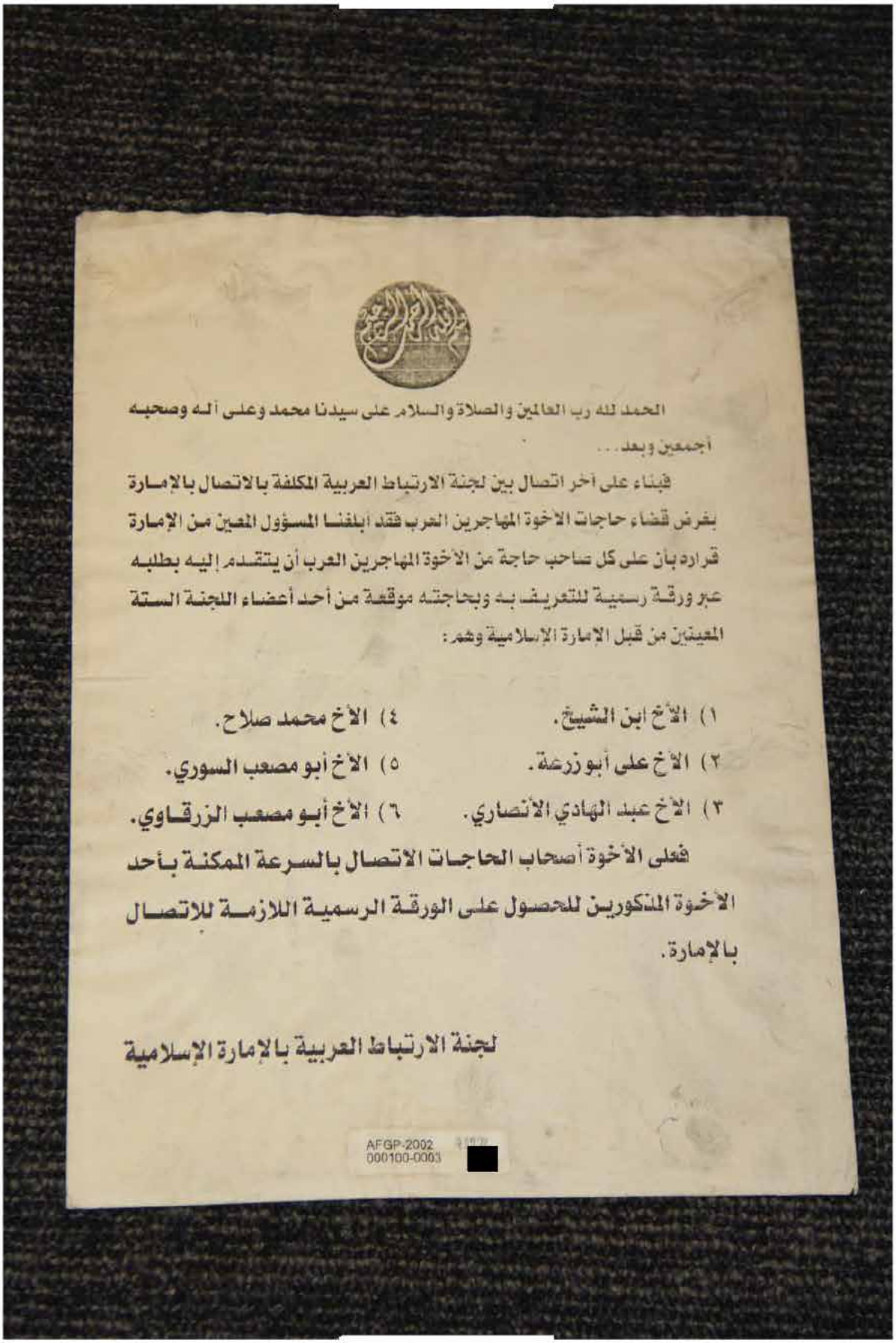
Contact any of these listed (asap) for the needed official document to contact the Authority.

This is a letter in support of immigrants to Afghanistan.

Arab immigrant Brotherhood.

AFGP-2002
000100-0001


AFGP-2002
000100-0002



الحمد لله رب العالمين والصلاة والسلام على سيدنا محمد وعلى آله وصحبه أجمعين وبعد...

فبناء على آخر اتصال بين لجنة الارتباط العربية المكلفة بالاتصال بالإمارة بغرض قضاء حاجات الاخوة المهاجرين العرب فقد ابلغنا المسؤول المعين من الإمارة قراره بأن على كل صاحب حاجة من الأخوة المهاجرين العرب أن يتقدم إليه بطلبه عبر ورقة رسمية للتعريف به وبحاجته موقعة من أحد أعضاء اللجنة الستة المعينين من قبل الامارة الإسلامية وهم:

١) الأخ ابن الشيخ.
٢) الأخ علي أبو زرعة.
٣) الأخ عبد الهادي الأنصاري.
٤) الأخ محمد صلاح.
٥) الأخ أبو مصعب السوري.
٦) الأخ أبو مصعب الزرقاوي.

فعلى الأخوة أصحاب الحاجات الاتصال بالسرعة الممكنة بأحد الأخوة المذكورين للحصول على الورقة الرسمية اللازمة للاتصال بالإمارة.

لجنة الارتباط العربية بالإمارة الإسلامية

AFGP-2002-000100-0003 [redacted]

AFGP-2002
000100-0004

ATTACHMENT B37A

MILITARY COMMISSIONS TRIAL JUDICIARY

GUANTANAMO BAY, CUBA

UNITED STATES OF AMERICA V. ABD AL HADI AL-IRAQI	DECLARATION OF [redacted]

1. I am fluent in written and spoken English as well as written and spoken Arabic.
2. I have taken the ALTA Language Services Translation Assessment and scored at skill level three or higher, which corresponds to professional performance.
3. I am familiar with the Arabic document bearing bates number AFGP-2002-000100-0003, which is apparently a memorandum briefly outlining the process of officially documenting a request for support.
4. To the best of my knowledge and belief, the English translation attached to this Declaration is a true and accurate translation from Arabic into English of the Arabic document described in paragraph 2 of this Declaration.

I declare under penalty of perjury that the foregoing is true and correct.

Executed on: 03/06/2014

McLean, Virginia

[redacted]

AFGP-2002-000100-0003

[TC: Graphic reads "In the name of God, Most Merciful, and Most Compassionate"]

Thanks to God the Lord of the Universe, and prayers and peace upon our prophet Muhammad and on all of his family and companions …

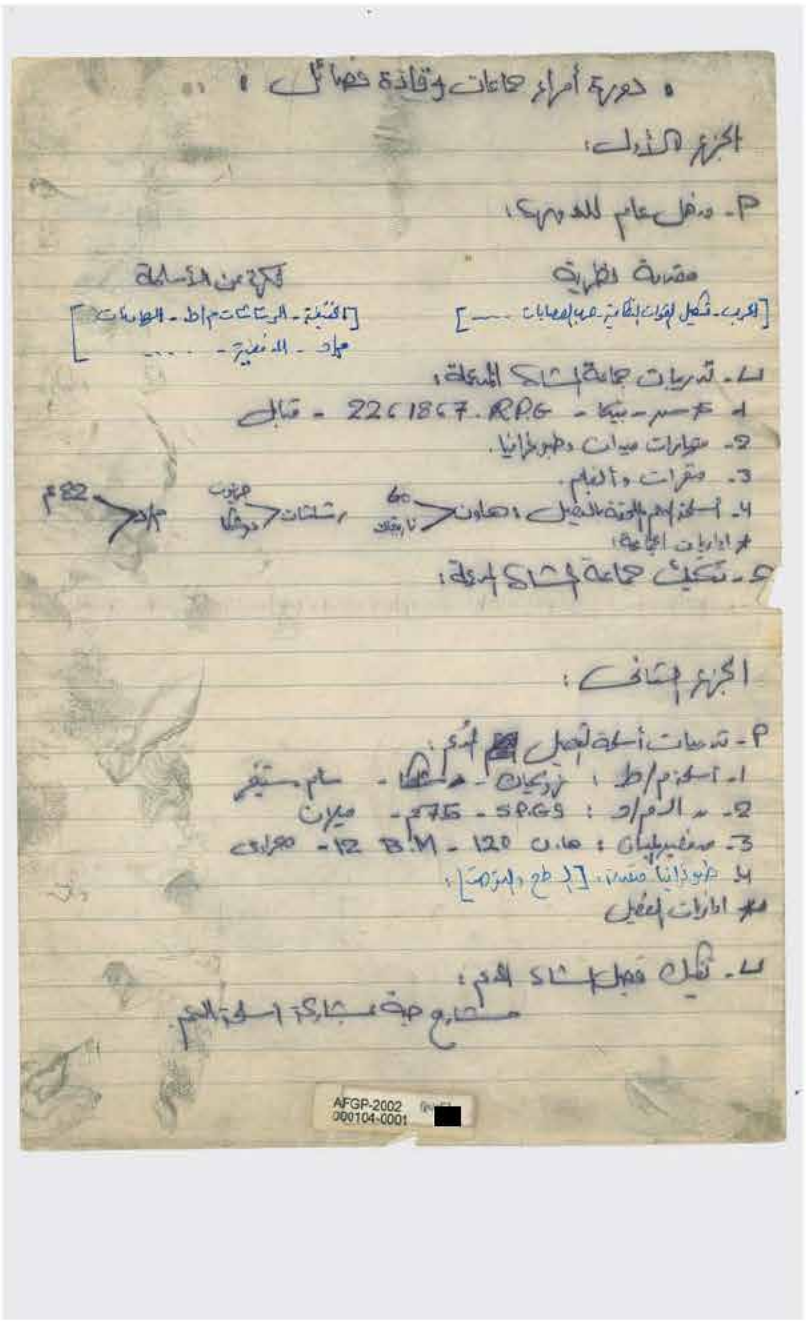
Based on the last communication among the Arab Liaison Committee, which is delegated to contact the Emirate in order to facilitate the Arab immigrant brothers' affairs, the assigned official from the Emirate informed us of his decision that if any of the Arab immigrant brothers has a necessity, he should request it officially in writing, identifying himself and his need along with an endorsement signature from one of the six committee personnel who are appointed by the Islamic Emirate, and they are:

1) Brother 'Ibn-al-Shaykh
2) Brother 'Ali Abu-Zar'ah
3) Brother 'Abd-al-Hadi al-Ansari
4) Brother Muhammad Salih
5) Brother Abu-Mus'ab al-Suri
6) Brother Abu-Mus'ab al-Zarqawi

All brothers with necessities are to contact one of the mentioned brothers as soon as possible in order to obtain the necessary official paperwork needed to contact the Emirate.

The Arab Liaison Committee of the Islamic Emirate

ATTACHMENT B38



دورة أمراء حاميات وقادة فصائل

الجزء الأول:

P- دخل عام للدورة:

مقدمة نظرية
[الحرب - فصيل لقوات إنقاذية - عمليات ...]

فكرة عن الأسلحة
[الكتيبة - الرشاشات م/ط - الطلقات ...
مجاد - المدفعية - ...]

1- تدريبات حاملة الرشاشة المتوسطة:
1- السرعة - نيكا - 22 ، 18 ، 7 . RPG - قنابل
2- مقارنات مميزات وعيوبها.
3- مقترات وتعليم.
4- أهمية الوحدة بالفصيل: تعاون < 60 ثانية
< 82 م/م ، رشاشات ، مدفعيات
* أوامر القتال:

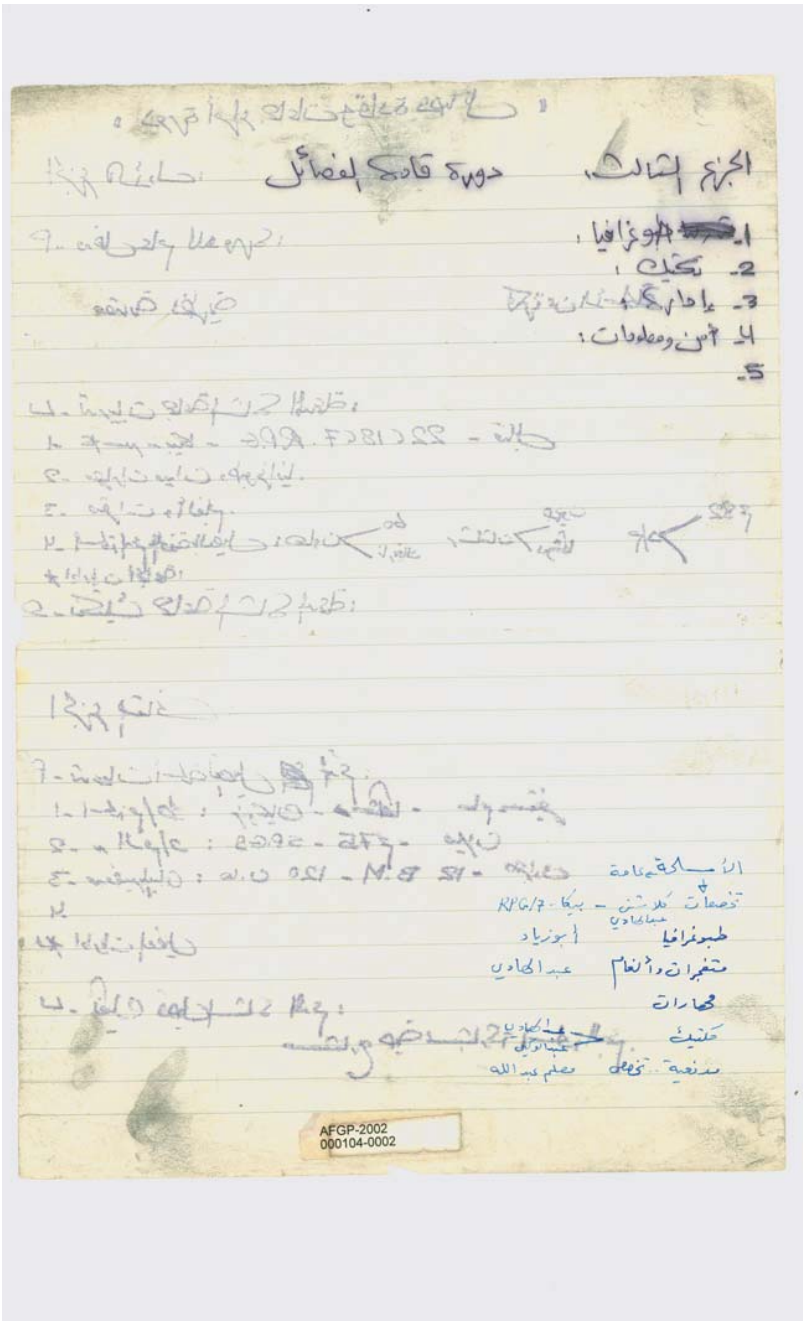
2- تكتيك حاملة الرشاشة المتوسطة:

الجزء الثاني:

P- تدريبات أسلحة الفصيل الأخرى:
1- أسلحة م/ط: روكيت - ... - سلاح مضاد
2- سلاح المرافقة: SPGS - 75 - ميزات
3- مدفعية الهاون: 120 م.ن - 12 B.M - ميزاتها
4- مدفعية الدبابات: [أنواع وميزات]
* أوامر الفصيل:

1- تنظيم فصيل الدعم:
مشاريع حية عن كيفية استخدام

AFGP-2002
000104-0001

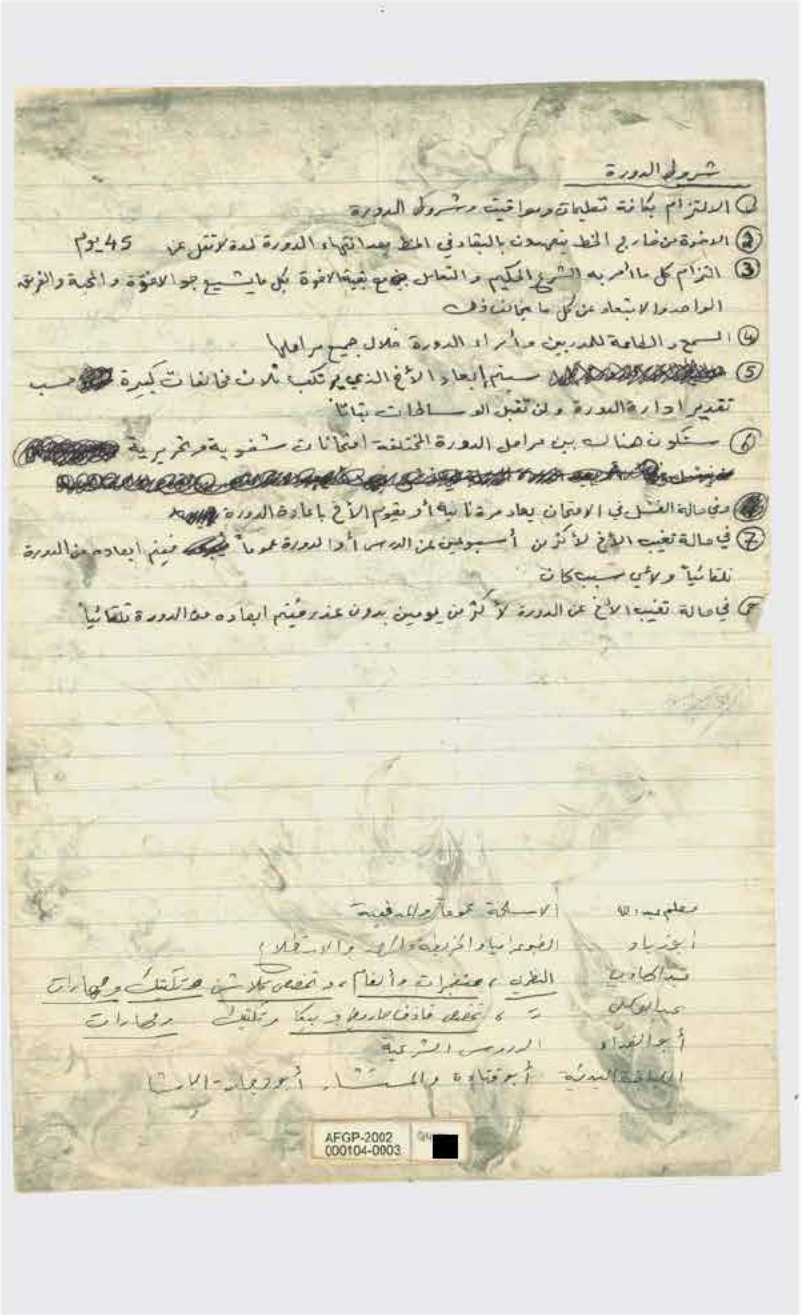


الجزء الثالث: دورة قادة الفصائل

1. الجوغرافيا:
2. تكتيك:
3. إدارة
4. أسس ومعلومات:
5.

الأسلحة العامة
تخصصات كلاشن - بكا - RPG/7
طبوغرافيا أبو زياد
متفجرات وألغام عبد الهادي
محاورات
تكتيك
مدفعية - تموين

AFGP-2002
000104-0002

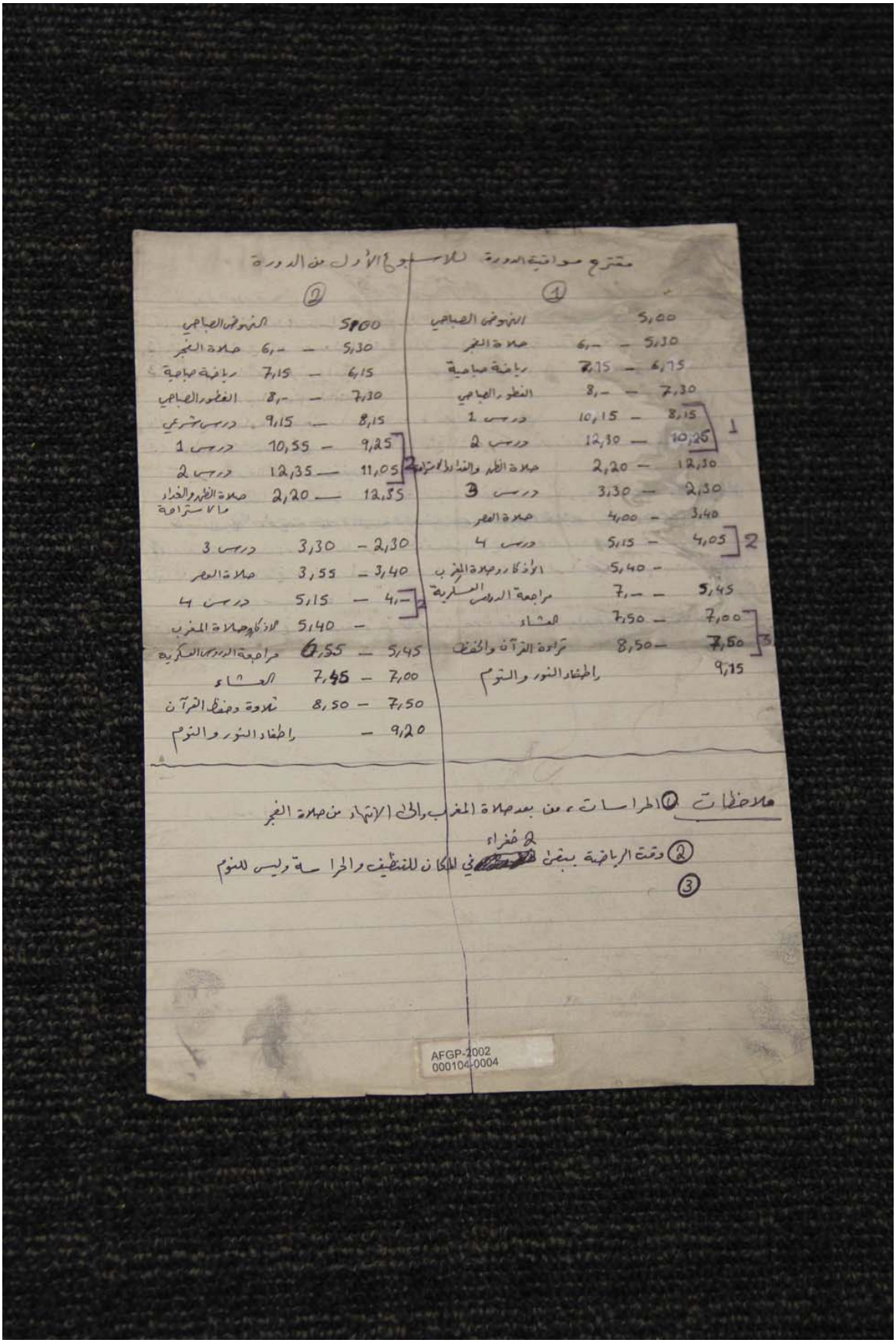


شروط الدورة

1. الالتزام بكافة تعليمات وتوجيهات وشروط الدورة
2. الحضور من ضارب الخط ينهضون بالبقاء في الخط بعد انتهاء الدورة لمدة لاتقل عن 45 يوم
3. التزام كل ما أمر به الشرع الحكيم والتعامل بجميع بقية الاخوة بكل ما يشيع جو الاخوة والمحبة والفرقة الواحدة والابتعاد عن كل ما يجانب ذلك
4. السمع والطاعة للمدربين مدة الدورة فعلل جميع مراحلها
5. [redacted] سيتم ابعاد الاخ الذي يرتكب أخطاء كبيرة [redacted] حسب تقدير ادارة الدورة ولن تقبل الوساطات بتاتا
6. ستكون هناك بين مراحل الدورة المختلفة امتحانات شفوية وتحريرية [redacted]
7. في حالة الفشل في الامتحان يعاد مرة ثانية أو يقوم الاخ باعادة الدورة [redacted]
8. في حالة تغيب الاخ لأكثر من أسبوعين من الدرس أو الدورة عموماً [redacted] فيتم ابعاده من الدورة تلقائياً ولأي سبب كان
9. في حالة تغيب الاخ عن الدورة لأكثر من يومين بدون عذر فيتم ابعاده من الدورة تلقائياً

معلم به الله	الاسلحة خفيفة ومتوسطة
أبو زياد	الطبخ لمياه الخربة والرمي والاسعافات
عبد الهادي	النظري + تعبئات وألغام + تفجير [redacted] وتكتيك ومهارات
عبد الرحمن	" + تفجير عادي ولاسلكي وتكتيك ومهارات
أبو الفداء	الدروس الشرعية
الباقة البدرية	أبو فتاوة والمستشار أبو وجاء الأثري

AFGP-2002
000104-0003



مقترح مواضيع الدورة للاسبوع الأول من الدورة

①

النهوض الصباحي	5,00
صلاة الفجر	6,- — 5,30
رياضة صباحية	7,15 — 6,15
الفطور الصباحي	8,- — 7,30
درس 1	10,15 — 8,15
درس 2	12,30 — 10,25
صلاة الظهر والغداء والاستراحة	2,20 — 12,30
درس 3	3,30 — 2,30
صلاة العصر	4,00 — 3,40
درس 4	5,15 — 4,05
الأذكار وصلاة المغرب	5,40 —
مراجعة الدروس العسكرية	7,- — 5,45
العشاء	7,50 — 7,00
تلاوة وحفظ القرآن	8,50 — 7,50
اطفاء النور والنوم	9,15

②

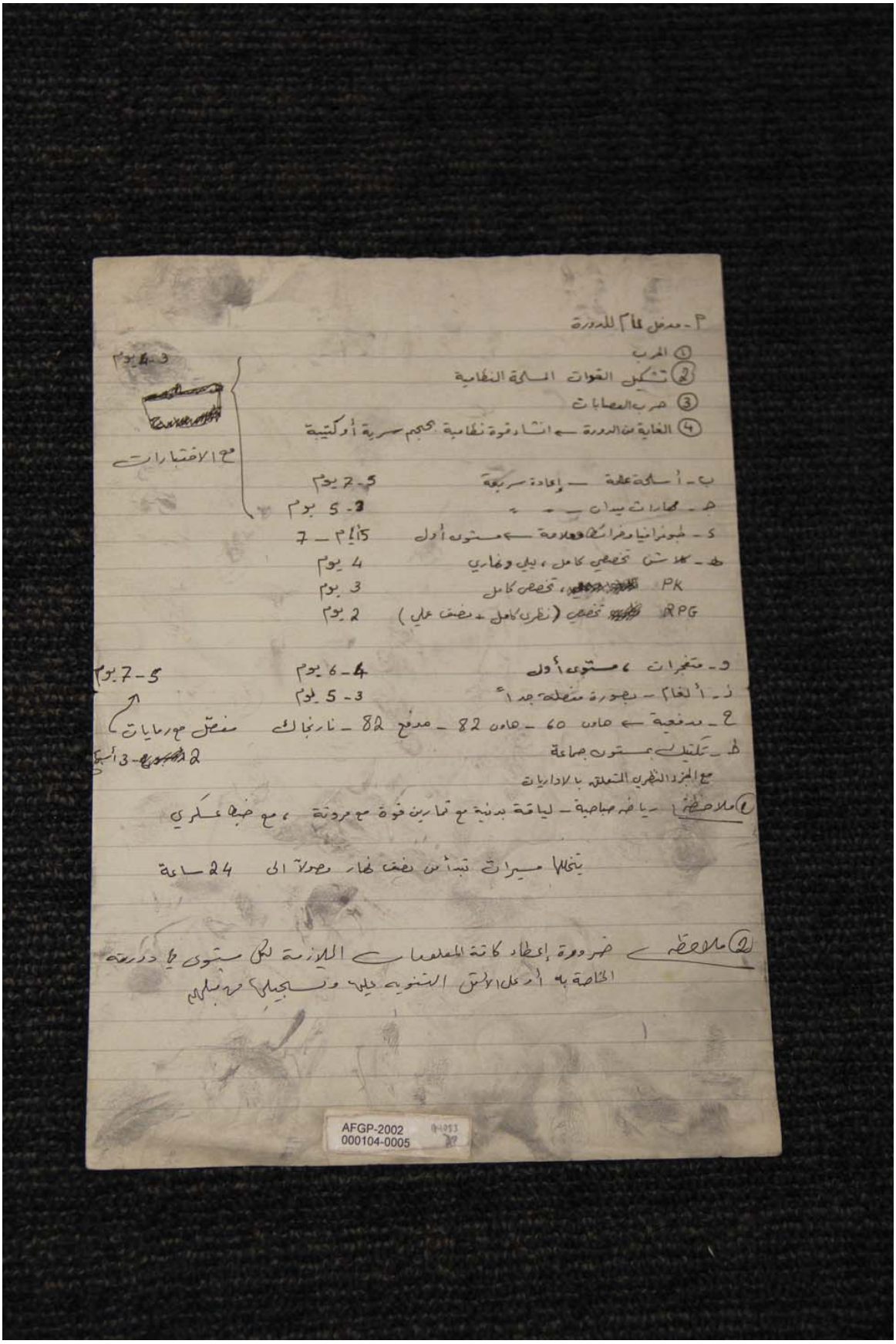
النهوض الصباحي	5,00
صلاة الفجر	6,- — 5,30
رياضة صباحية	7,15 — 6,15
الفطور الصباحي	8,- — 7,30
درس تشرحي	9,15 — 8,15
درس 1	10,55 — 9,25
درس 2	12,35 — 11,05
صلاة الظهر والغداء والاستراحة	2,20 — 12,35
درس 3	3,30 — 2,30
صلاة العصر	3,55 — 3,40
درس 4	5,15 — 4,-
الأذكار وصلاة المغرب	5,40 —
مراجعة الدروس العسكرية	6,55 — 5,45
العشاء	7,45 — 7,00
تلاوة وحفظ القرآن	8,50 — 7,50
اطفاء النور والنوم	— 9,20

ملاحظات ① الدراسات، من بعد صلاة المغرب والى الانتهاء من صلاة الفجر

② وقت الرياضة يبقى [redacted] في المكان للتنظيف والحراسة وليس للنوم

③

AFGP-2002
000104-0004



٣ - مدخل عام للدورة

① الحرب
② تشكيل القوات المسلحة النظامية
③ ضرب العصابات
④ الغاية من الدورة ← انشاء قوة نظامية بحجم سرية أو كتيبة

3 يوم
مع الاختبارات

ب - أساسيات عامة ← إعادة سريعة — 2 يوم
ج - مهارات ميدان ← " " — 3 يوم
د - طوبوغرافيا وخرائط وعلامة ← مستوى أول — 7 أيام
هـ - كلاشن تخصص كامل، بيل وغاري — 4 يوم
PK ، تخصص كامل — 3 يوم
RPG تخصص (نظري كامل + رمي فعلي) — 2 يوم

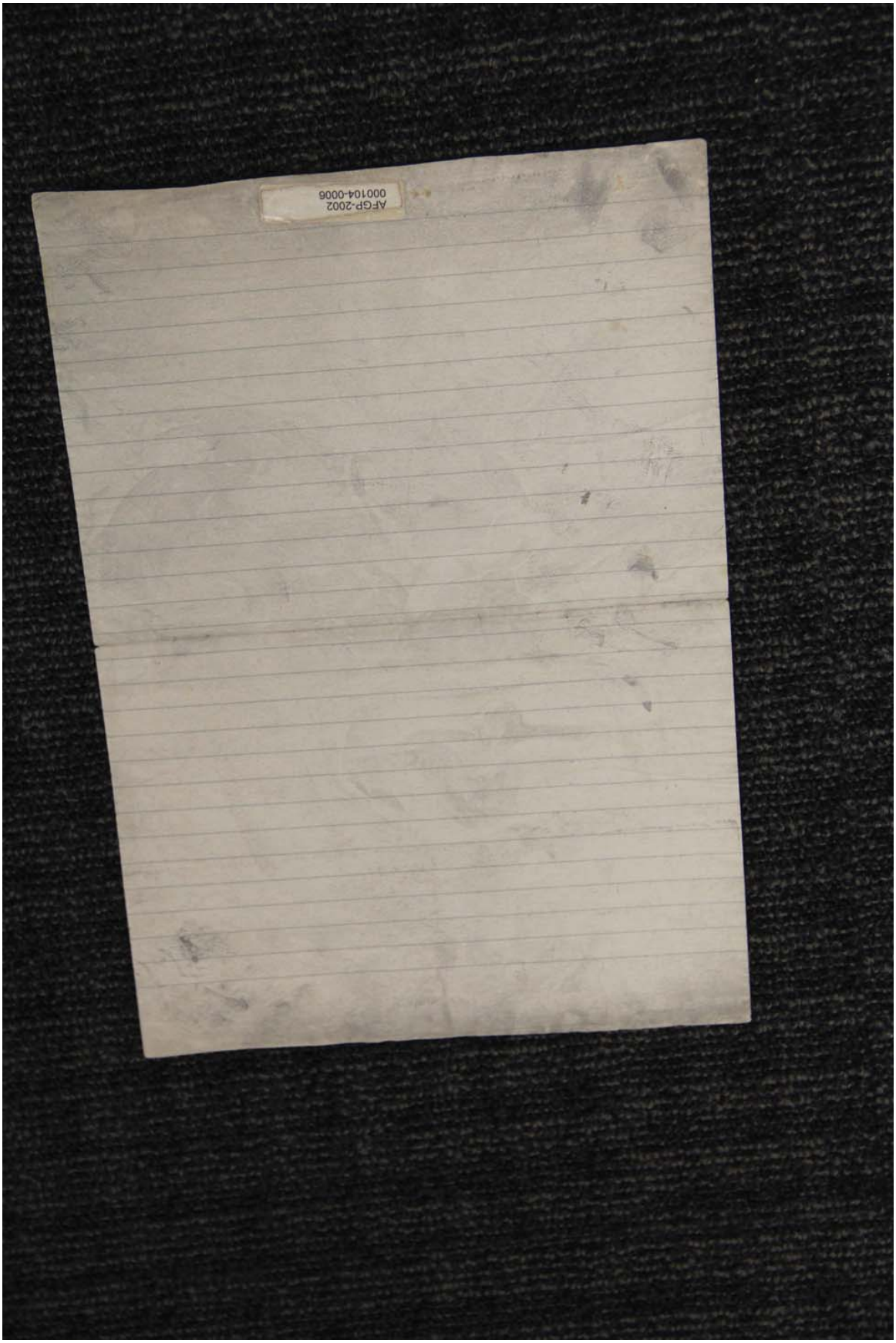
و - متفجرات، مستوى أول — 4 - 6 يوم
ز - ألغام - بصورة مفصلة جداً — 3 - 5 يوم
ح - مدفعية ← هاون 60 - هاون 82 - مدفع 82 - نارنجك — 5 - 7 يوم
ط - تكتيك بمستوى سرية — مفصل مع رمايات
مع الجزء النظري المتعلق بالادارات — 2 - 3 أسبوع

① ملاحظة: - رياضة صباحية - لياقة بدنية مع تمارين قوة مع مرونة، مع ضبط عسكري

يتخلل سيرات تبدأ من نصف نهار وصولاً الى 24 ساعة

② ملاحظة: ضرورة إعطاء كافة المعلومات اللازمة لكل مستوى في دورته الخاصة به أو على الأقل التنويه على ما يجب أو سيجيء مستقبلاً

AFGP-2002
000104-0005


AFGP-2002
000104-0006

ATTACHMENT B38A

MILITARY COMMISSIONS TRIAL JUDICIARY

GUANTANAMO BAY, CUBA

UNITED STATES OF AMERICA V. ABD AL HADI AL-IRAQI	**DECLARATION OF** [redacted]

1. I am fluent in written and spoken English as well as written and spoken Arabic.
2. I have taken the ALTA Language Services Translation Assessment and scored at skill level three or higher, which corresponds to professional performance.
3. I am familiar with the Arabic document bearing bates numbers AFGP-2002-000104-0001 to AFGP-2002-000104-0006, which is a training curriculum.
4. To the best of my knowledge and belief, the English translation attached to this Declaration is a true and accurate translation from Arabic into English of the Arabic document described in paragraph 2 of this Declaration.

I declare under penalty of perjury that the foregoing is true and correct.

Executed on: 3/07/2014

McLean, Virginia

[redacted]

AFGP-2002-000104-0001

"Training course for squad and platoon leaders"

First section:

A. General introduction:

Theoretical Introduction
[War- Conventional forces formations - guerrilla warfare]

Weapons Overview
[Light- AA machine guns- Mortars- Anti-tank- Artillery]

B. Supported Infantry squad training:

1. Kalashnikov, PKM, RPG, 2261867, Grenades.
2. Field and Topography skills
3. Explosives and mines
4. Platoon support weapons: Mortar < 60 / Machine gun < Grenov / Namjak / DShK / Anti-Tank < 82 mm

* Squad administrative issues

C. Supported infantry tactics

Second section:

A. Supported platoon weapons training:
   1. Anti-Aircraft Weapons: Zukial – DShK – SAM - Stinger
   2. Anti-Tank Weapons: SPG 9 – 75 mm - Milan
   3. Field Artillery: Mortar 120 – 12 B.M. – **[TC: Illegible]**
   4. Advanced Topography [Surface and **[TC: Illegible]**

* Platoon administrative issues

B. Supported Infantry platoon training:
   Live project for support weapons participation

AFGP-2002-000104-0002

Third section:

Platoon commanders training courses:

1. Topography
2. Tactics
3. Management
4. Security and Information

Weapons → General

↓

Specialization Kalashnikov – PKM – RPG/7
'Abd-al-Hadi

Topography 1 Abu-Ziyad
Explosives and mines 'Abd-al-Hadi
Skills
'Abd-al-Hadi
Tactics <
'Abd-al-Wakil

Artillery – Specialization Professor 'Abdalla

AFGP-2002-000104-0003

Training Conditions:

1. Abide by all the instructions, times and the conditions of the course
2. After the training, the brothers that are not on the frontlines commit to serve on the frontlines for at least 45 days.
3. Abide by all Islamic laws and spread amongst the brothers an atmosphere of camaraderie, love, and team spirit. Stay away from the opposite.
4. Listen to and obey the trainers/ course commanders, throughout the stages of the course.
5. **[TC: Scratched out/ Illegible]** any brother with three major violations will be suspended, based on the assessment of the course's administration- no favoritism will be granted.
6. There will be oral and written examinations throughout the course's sessions, **[TC: Scratched out/ Illegible]** If the brother fails he will retake the exam or repeat the whole course.
7. If a brother is absent for more than two weeks from the session or the course he will be suspended, regardless of the reason.
8. If a brother is absent from the course for more than two days without excuse he will be suspended automatically.

Teachers for the course

Prof. 'Abdalla	General Weapons and artillery
Abu-Ziyad	Topography, maps, and reconnaissance
'Abd-al-Hadi	Theory, Explosives and Mines, Kalashnikov specialization, Skill and Tactics
'Abd-al-Wakil	" , Grenade launchers and PKM specialization, Tactics and Skills.
Abu-al-Fida'	Islamic studies

Physical fitness - Abu-Qutadah and the adviser - Abu-Dijanah - al-Basha

AFGP-2002-000104-0004

Suggested schedule for the first week of training

	1		2	
	05:00	Wake up time	05:00	Wake up time
	05:30 – 06:00	Dawn prayers	05:30 – 06:00	Dawn prayers
	06:15 – 07:15	Morning exercise	06:15 – 07:15	Morning exercise
	07:30 – 08:00	Breakfast	07:30 – 08:00	Breakfast
1	08:15 – 10:15	First lesson	08:15 - 09:15	Islamic teachings
	10:25 – 12:30	Second lesson	09:25- 10:55	Lesson 1
	12:30 – 02:20	Noon prayer, lunch, and rest	2 11:05 - 12:35	Lesson 2
	02:30 – 03:30	Third lesson	12:35 - 02:20	Noon prayer, lunch, and rest
	03:40 - 04:00	Afternoon prayer	02:30 - 03:30	Lesson 3
2	04:05 – 05:15	Fourth lesson	03:40 - 03:55	Afternoon prayer
	- 05:40	Sunset prayers	2 04:00 - 05:15	Lesson 4
	05:45 – 07:00	Military lessons recap	- 05:40	Sunset prayer
3	07:00 – 07:50	Dinner	05:45 - 06:55	Military lessons recap
	07:50- 08:50	Quran reading and memorization	07:00 - 07:45	Dinner
	09:15	Lights off and sleep	07:50 - 08:50	Quran reading and memorization
			09:20-	Lights off and sleep

Remarks

1. Guard duty begins after sunset prayer till the end of the Dawn Prayer.
2. During the exercise period two guards stay for cleaning and security but not to sleep.
3. **[TC: Blank]**

AFGP-2002-000104-0005

A. Course general introduction: 1. War 2. Organization of conventional military forces 3. Guerilla warfare 4. Purpose of the course - creating an organized force equivalent to a company or a battalion		3 to 4 days With the tests
B. General weapons - quick refresher	5 - 7 days	
C. Field skills - " "	3 - 5 days	
D. Topography, maps and navigation first level →	5 - 7 days	
D. AK-47 complete specialization, day and night	4 days	
PKM complete specialization	3 days	
RPG specialization (Fully theoretical- partially practical)	2 days	
F. Explosives, first level	4-6 days	
G. Mines – Detailed explanation	3-5 days	
H. Artillery (60 mm and 82 mm Mortar, 82 mm Cannon, Narnjak)	5-7 days detailed + shooting	
I. Squad tactics Including the theoretical administrative section	2-3 weeks	

Remark # 1

Morning exercise: physical fitness which includes power building and flexibility exercises and military marching training. These trainings will include marches from half a day to 24 hours.

Note # 2

It is necessary to provide all related information for each level during the course, or at least to mention this information and have the trainees write it down.

AFGP-2002-000104-0006

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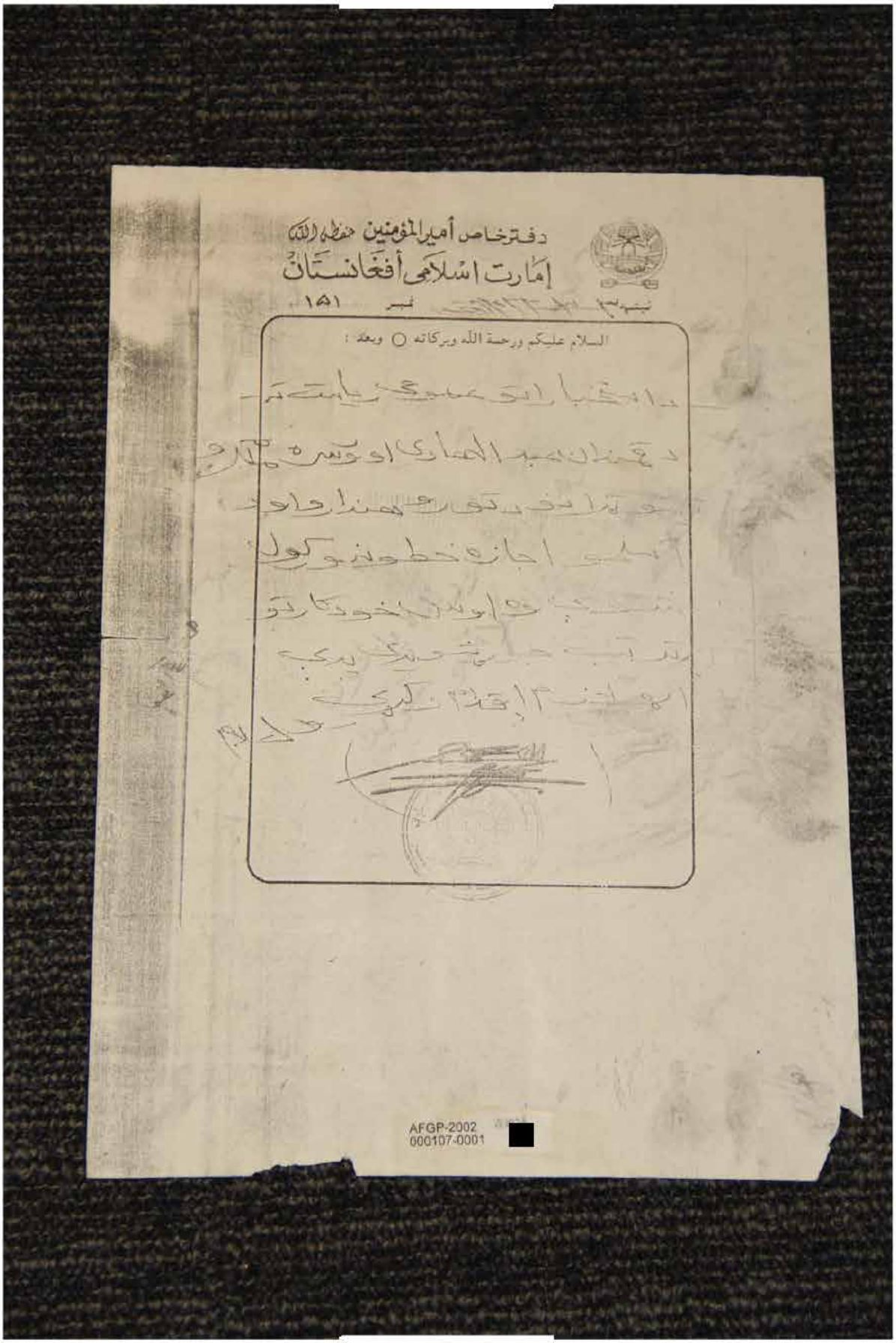
ATTACHMENT B39



دفتر خاص أمير المؤمنين حفظه الله
إمارت اسلامی أفغانستان
نمبر ۱۵۱

السلام علیکم ورحمة الله وبرکاته ○ وبعد :

AFGP-2002
000107-0001

AFGP-2002
000107-0002

ATTACHMENT B39A

MILITARY COMMISSIONS TRIAL JUDICIARY

GUANTANAMO BAY, CUBA

UNITED STATES OF AMERICA V. ABD AL HADI AL-IRAQI	DECLARATION OF [redacted]

1. I am fluent in written and spoken English as well as written and spoken Pashto.
2. I have taken the ALTA Language Services Translation Assessment and scored at skill level three or higher, which corresponds to professional performance.
3. I am familiar with the Pashto document bearing bates numbers AFGP-2002-000107-0001 to AFGP-2002-000107-0002, which is a letter from the Special Office of the Supreme Leader to the General Department of Intelligence.
4. To the best of my knowledge and belief, the English translation attached to this Declaration is a true and accurate translation from Pashto into English of the Pashto document described in paragraph 2 of this Declaration.

I declare under penalty of perjury that the foregoing is true and correct.

Executed on: 2/27/2014

McLean, Virginia

[redacted]

AFGP-2002-000107-0001

The Special Office of the Supreme Leader

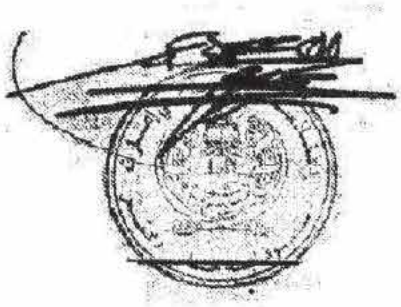
The Islamic Emirate of Afghanistan

Date: 3/3/1422 [**TC: Hijri date corresponding to 5/26/2001**] Number.....151.....

Peace and blessing be upon you

To: The General Department of Intelligence

The Commander 'Abd-al-Hadi and his companions have already been issued the letter of authorization by General Department of Intelligence for the weapons and vehicles with tinted windows. Now you have to prepare their ID cards and take the necessary actions.



AFGP-2002-000107-0002

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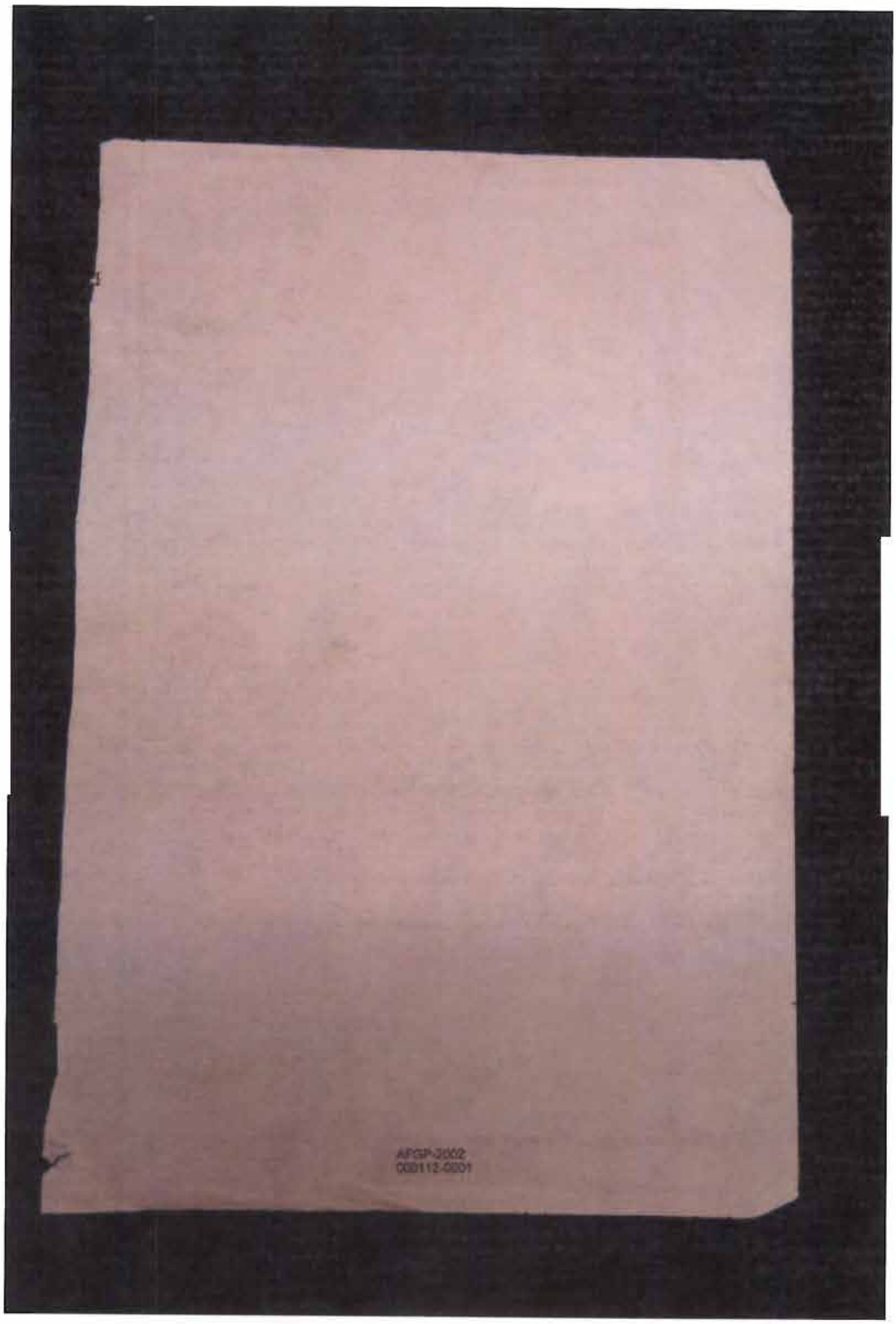
ATTACHMENT B40



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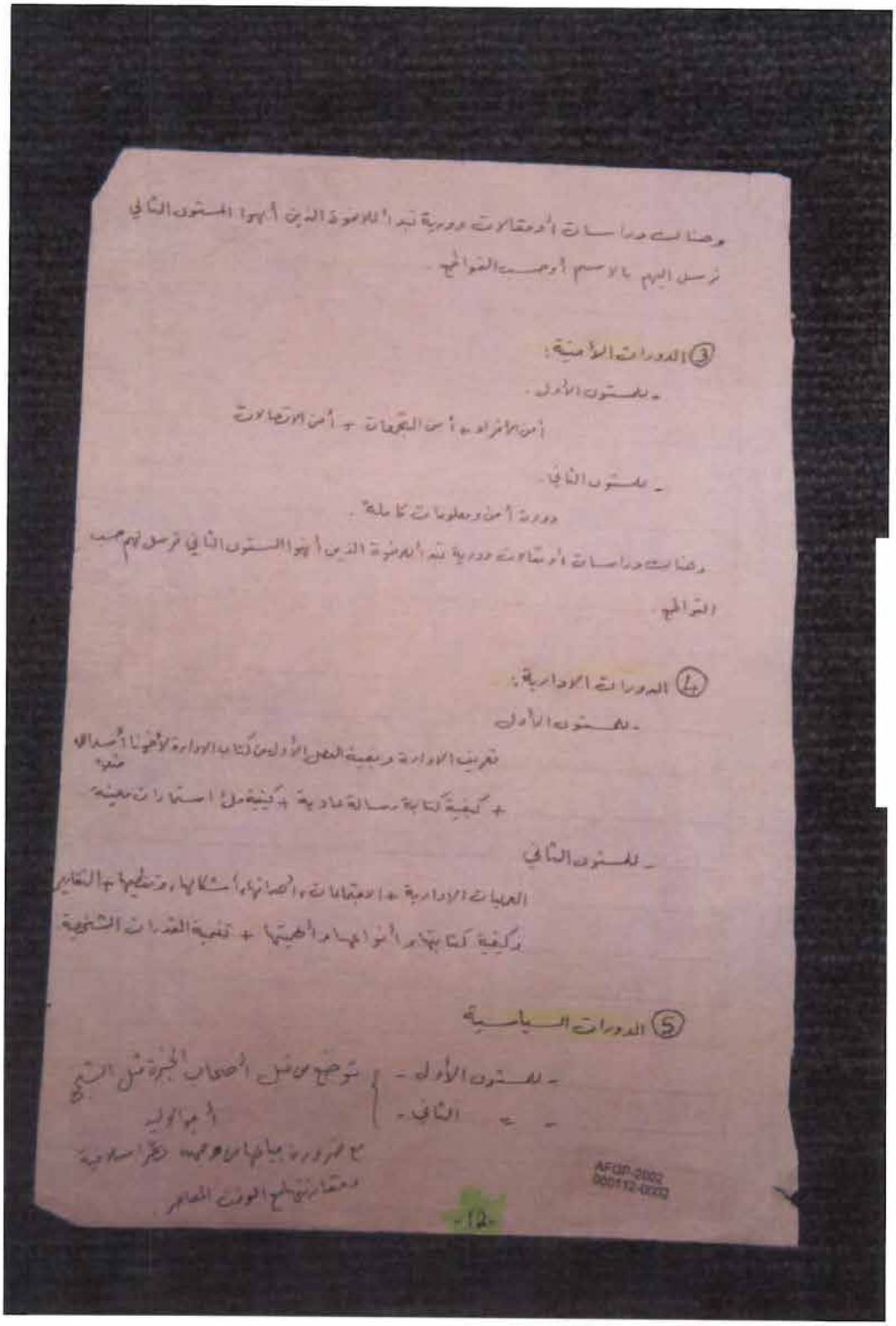

وضمان دراسات أو مقالات دورية لهذه الدورة الذين أنهوا المستوى الثاني
ترسل إليهم بالاسم أو حسب المواضيع.

③ الدورات الأمنية:

- للمستوى الأول.

أمن الأفراد + أمن البعثات + أمن الاتصالات

- للمستوى الثاني.

دورة أمن ومعلومات كاملة.

وضمان دراسات أو مقالات دورية لهذه الدورة الذين أنهوا المستوى الثاني ترسل لهم حسب
المواضيع.

④ الدورات الإدارية:

- للمستوى الأول

تعريف الإدارة وبعض المعلومات الأولية لكتاب الإدارة لأهونا أسئلة
منه.

+ كيفية كتابة رسالة عادية + كيفية ملء استمارات معينة

- للمستوى الثاني

العمليات الإدارية + اجتماعات + أصنافها، أشكالها، وتنظيمها + التقارير
وكيفية كتابتها + أنواعها وأهميتها + تنمية القدرات الشخصية

⑤ الدورات السياسية

- للمستوى الأول - } توضيح من قبل أصحاب الخبرة مثل الشيخ
- الثاني - " " أبو الوليد
مع ضرورة إلمامهم بمبادئ الفكر الإسلامي
ومعرفة واقع الوطن العام

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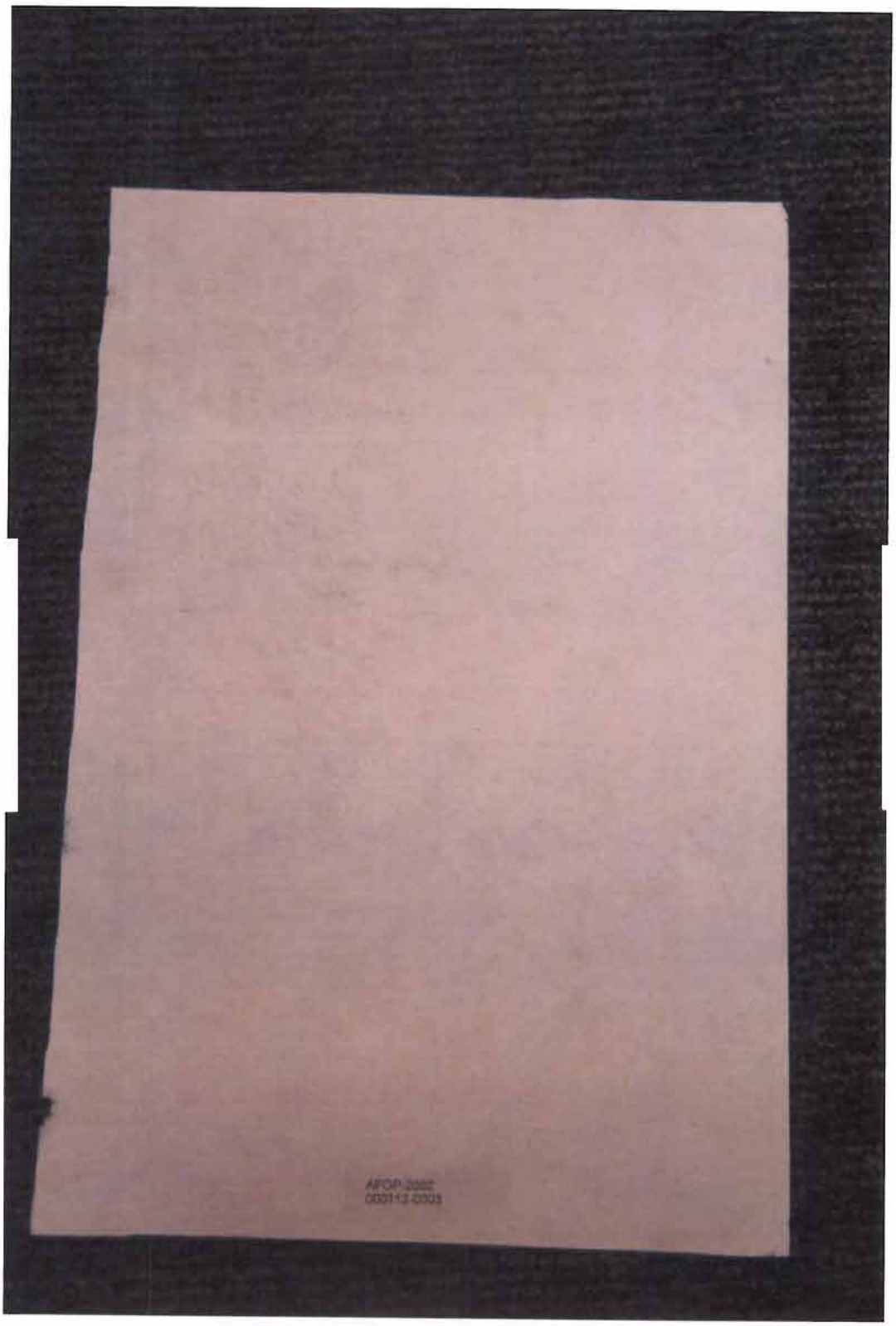

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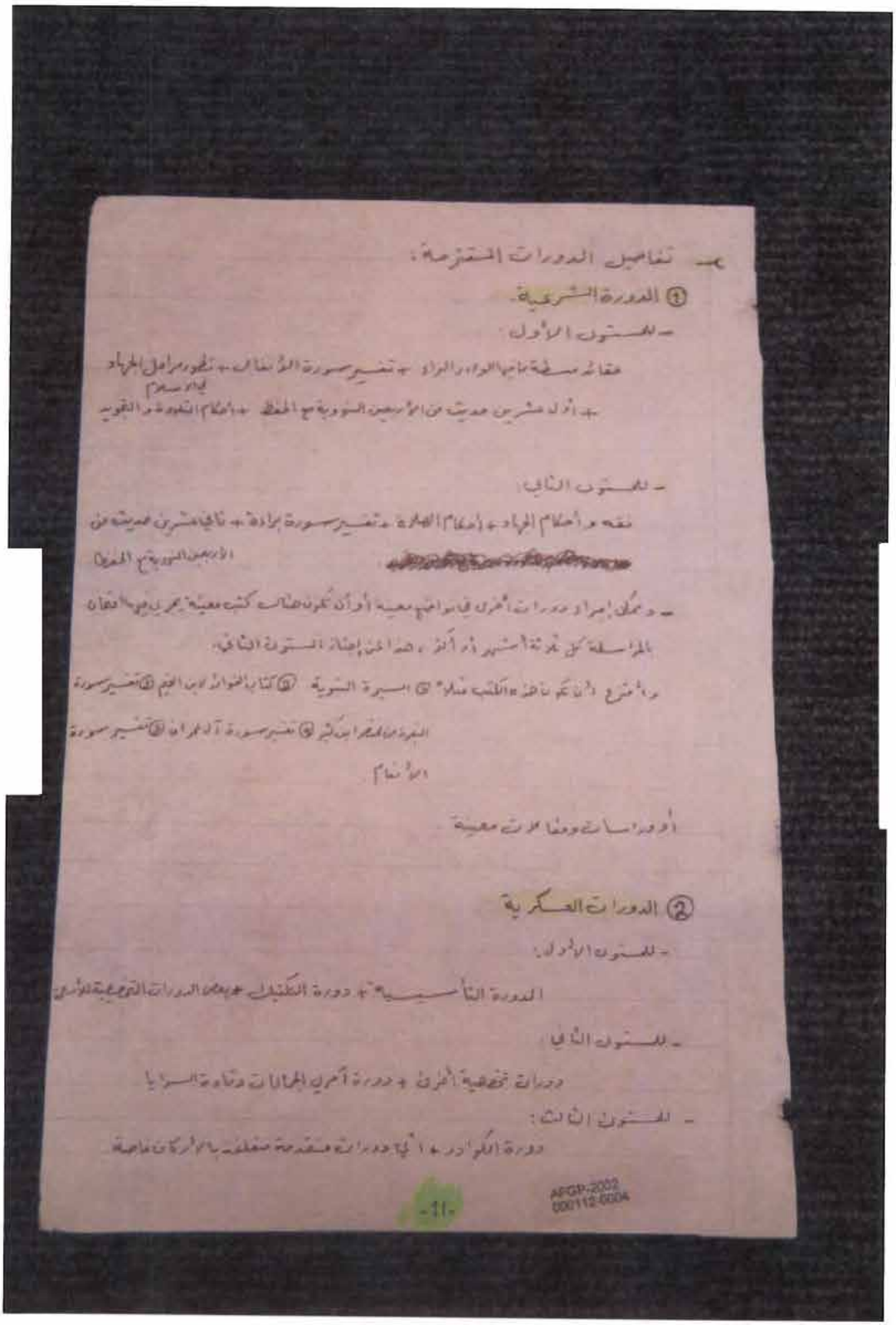

- تفاصيل الدورات المقترحة:

① الدورة الشرعية:

- المستوى الأول:

عقائد مسلمة بابي الولاء والبراء + تفسير سورة الأنعام + نصوص من أصول الجهاد في الإسلام

+ أول عشرين حديث من الأربعين النووية مع الحفظ + أحكام النجاسة والطهارة

- المستوى الثاني:

فقه وأحكام الجهاد + أحكام الطهارة + تفسير سورة براءة + ثاني عشرين حديث من الأربعين النووية مع الحفظ

[redacted]

- ويمكن إجراء دورات أخرى في مواضيع معينة أو أن تكون طلاب كتب معينة يحرص على ألقاه المراسلة كل ثلاثة أشهر أو أكثر، هذا عن إطار المستوى الثاني.

- أقترح أن تكون ناظرة "الكتب علماء" ① السيرة النبوية ② كتاب الفوائد لابن القيم ③ تفسير سورة البقرة من تفسير ابن كثير ④ تفسير سورة آل عمران ⑤ تفسير سورة الأنعام

أو دراسات وفقاً لمواد معينة

② الدورات العسكرية

- المستوى الأول:

الدورة التأسيسية + دورة التكتيك وهي من الدورات التوجيهية للأمن

- المستوى الثاني:

دورات تخصصية أخرى + دورة أمير المجموعات وقادة السرايا

- المستوى الثالث:

دورة القواد + أي دورات متقدمة متعلقة بالأركان خاصة

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AFGP-2002-000112-0004

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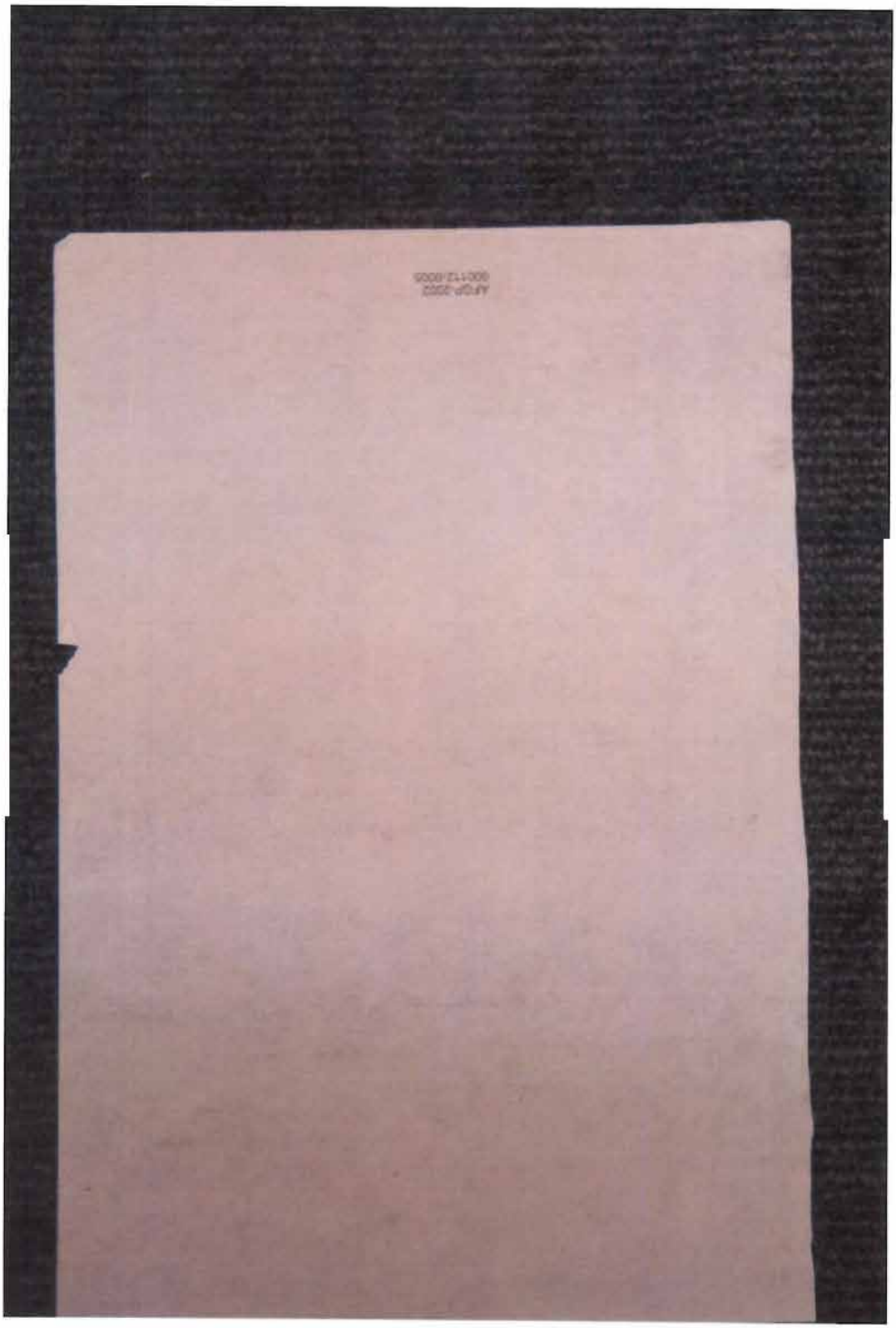

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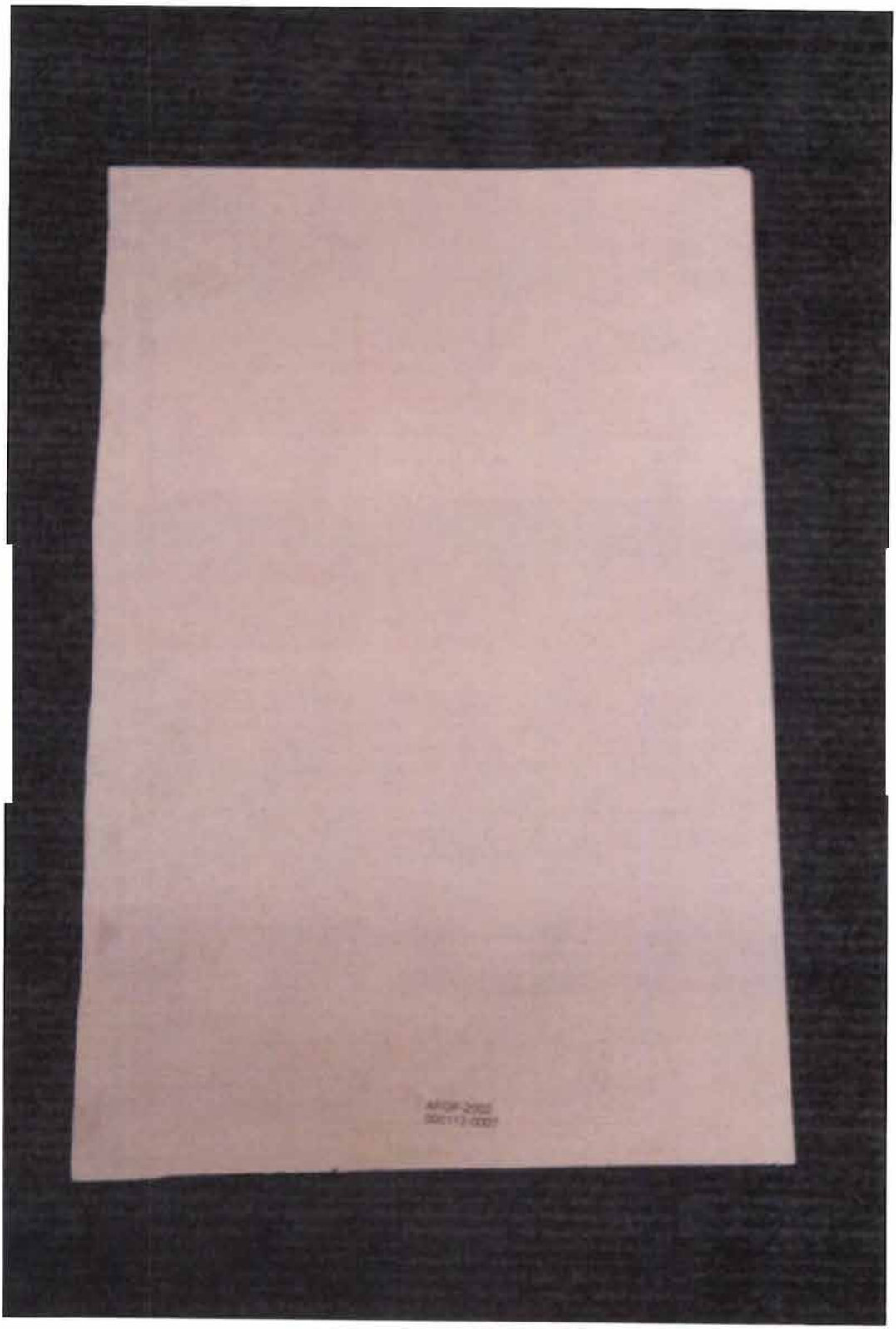

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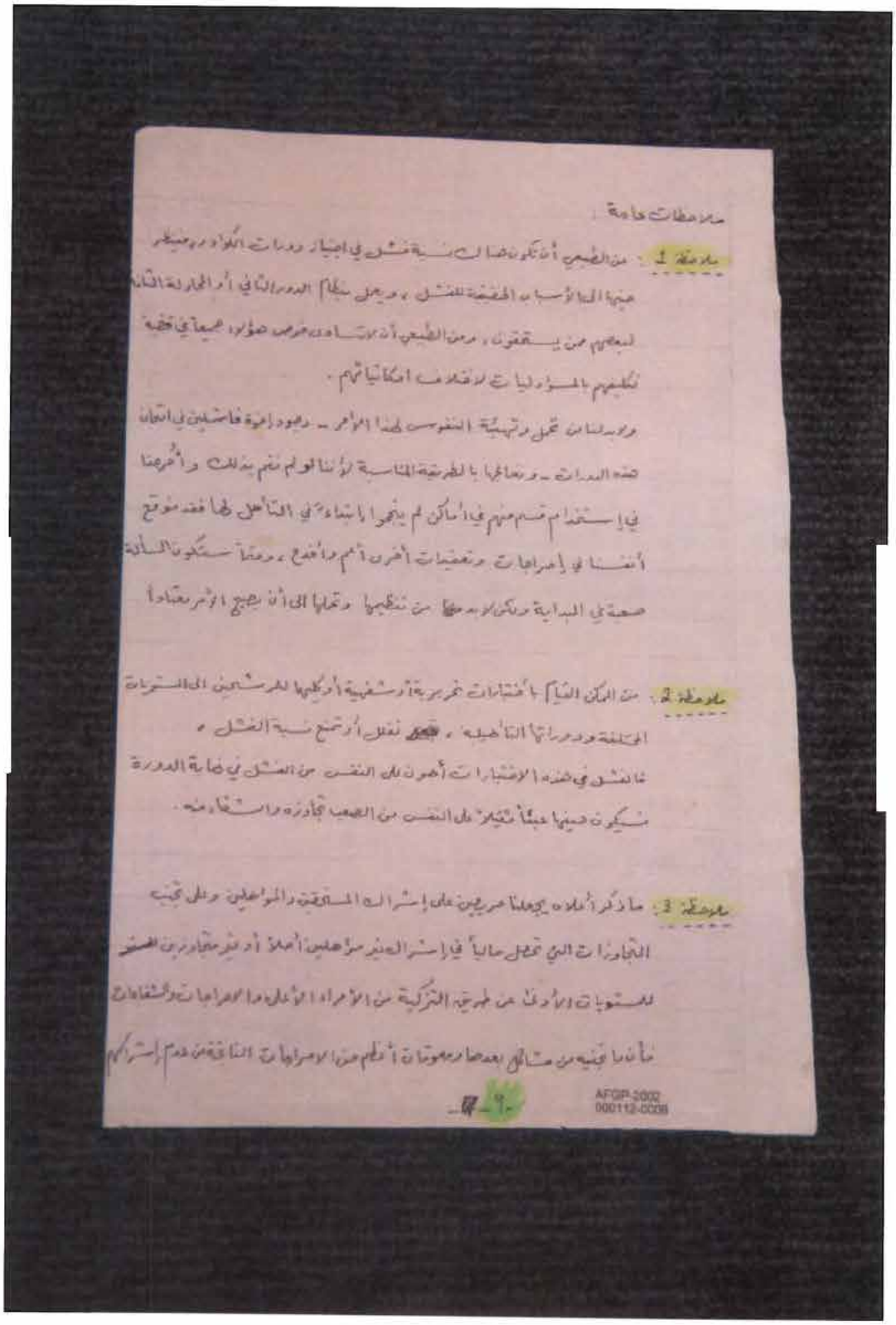


ملاحظات عامة :

ملاحظة 1 : من الطبيعي أن تكون نسبة فشل في اجتياز دورات الكوادر وصغار القادة الأساسية للفشل ، ويعمل نظام الدورات الثاني أو المجاولة الثانية لبعضهم من يستحقون ، ومن الطبيعي أن يتساءل بعض ضباط الصف في نفسه لتكليفهم بالمسؤوليات لاختلاف امكانياتهم .

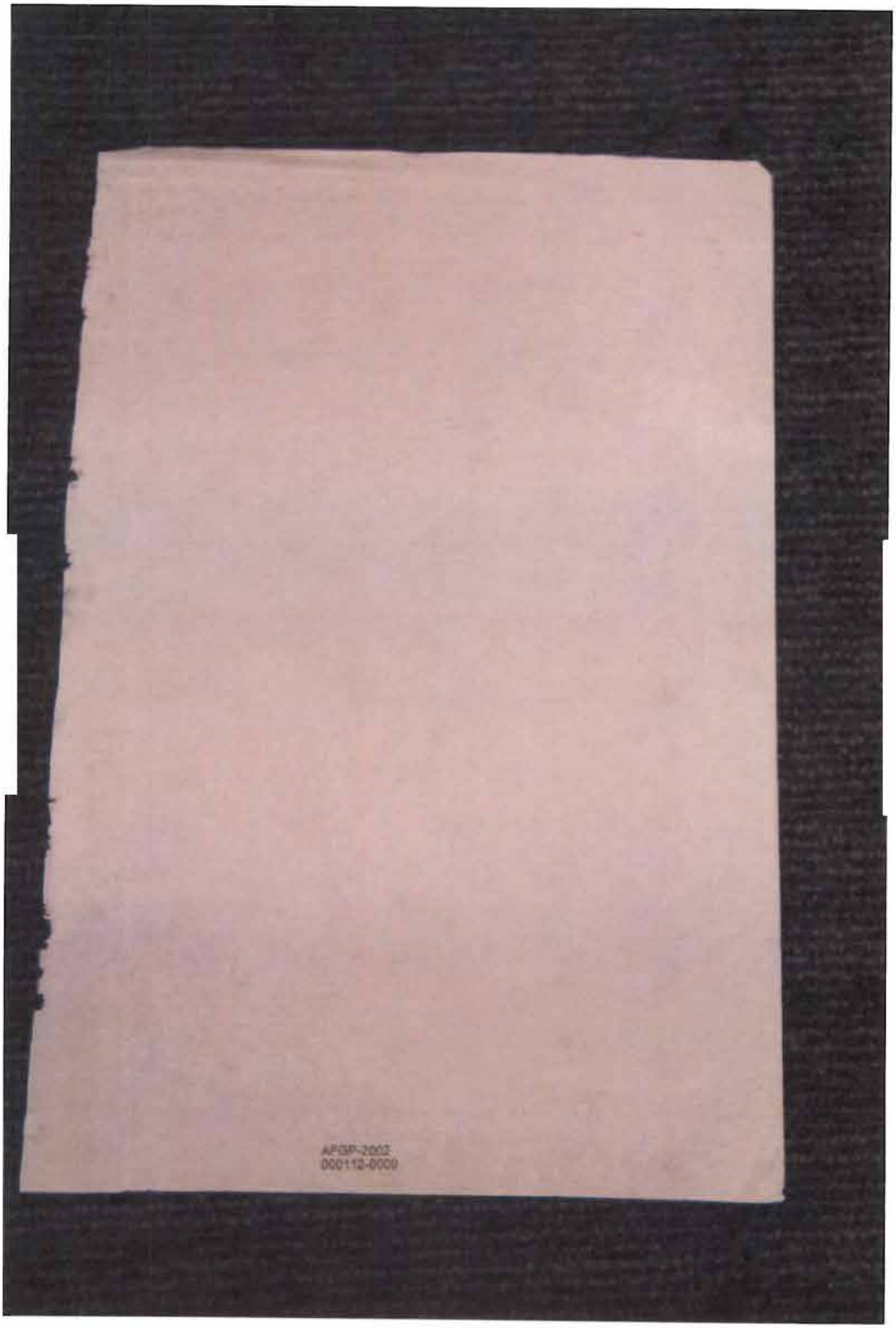
ونحن نرى تحمل وتهيئة النفوس لهذا الأمر - وجود رغبة فاشلين في اتمام هذه الدورات - وتعاملنا بالطريقة المناسبة لأننا لو لم نقم بذلك وأصرينا في استخدام قسم منهم في أماكن لم يتجرأ بانتماء في التأهل لها فقد نوقع أنفسنا في إحراجات وتعقيدات أخرى أهم وأفدح ، ومعنا ستكون السابقة صعبة في البداية ولكن لابد لنا من تنظيمها وتعاملنا الى أن يصبح الأمر معتاداً

ملاحظة 2 : من الممكن القيام باختبارات تحريرية أو شفهية أو كليهما للمرشحين الى الدورات المختلفة ودوراتها التأهيلية ، فقد نقلل أو نمنع نسبة الفشل ، فالفشل في هذه الاختبارات أهون على النفس من الفشل في نهاية الدورة فيكون فيها عبئاً ثقيلاً على النفس من الصعب تجاوزه والتغلب منه .

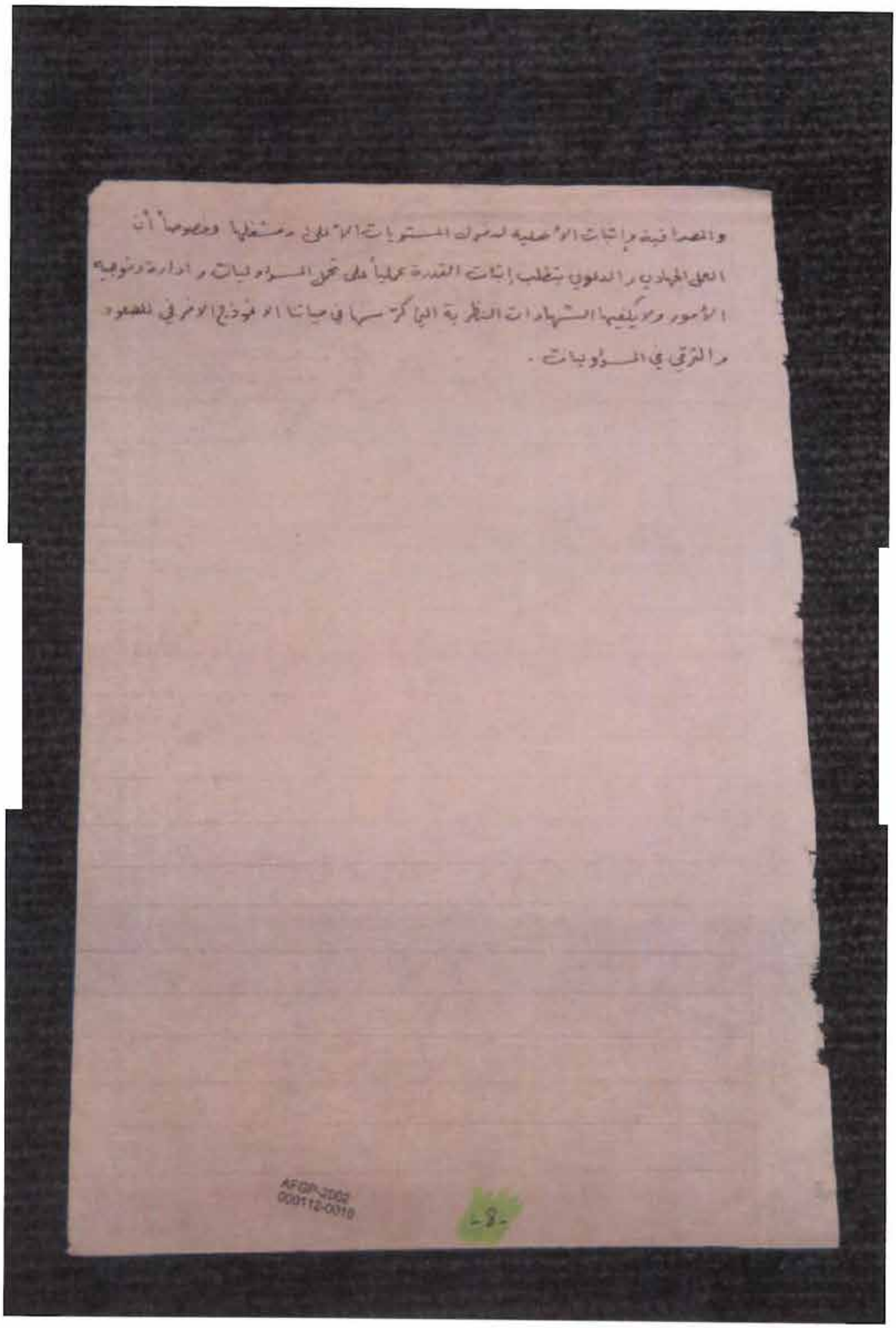
ملاحظة 3 : ما ذكر أعلاه يجعلنا مرتبين على إشراك المتقدمين والمواطنين وعلى تجنيب التجاوزات التي تحصل حالياً في إشراك غير مؤهلين أصلاً أو غير مختارين بالشكل المستويات وأدنى من طريقة التركية من الأمراء الأعلى والاحراجات والشفاعات وما ذلك تجنيبه من مشاكل بعدها وعقوبات أعظم من الاحراجات الناتجة من عدم إشراكهم

AFGP-2002-000112-0038

HADI-1-005174



HADI-1-005175

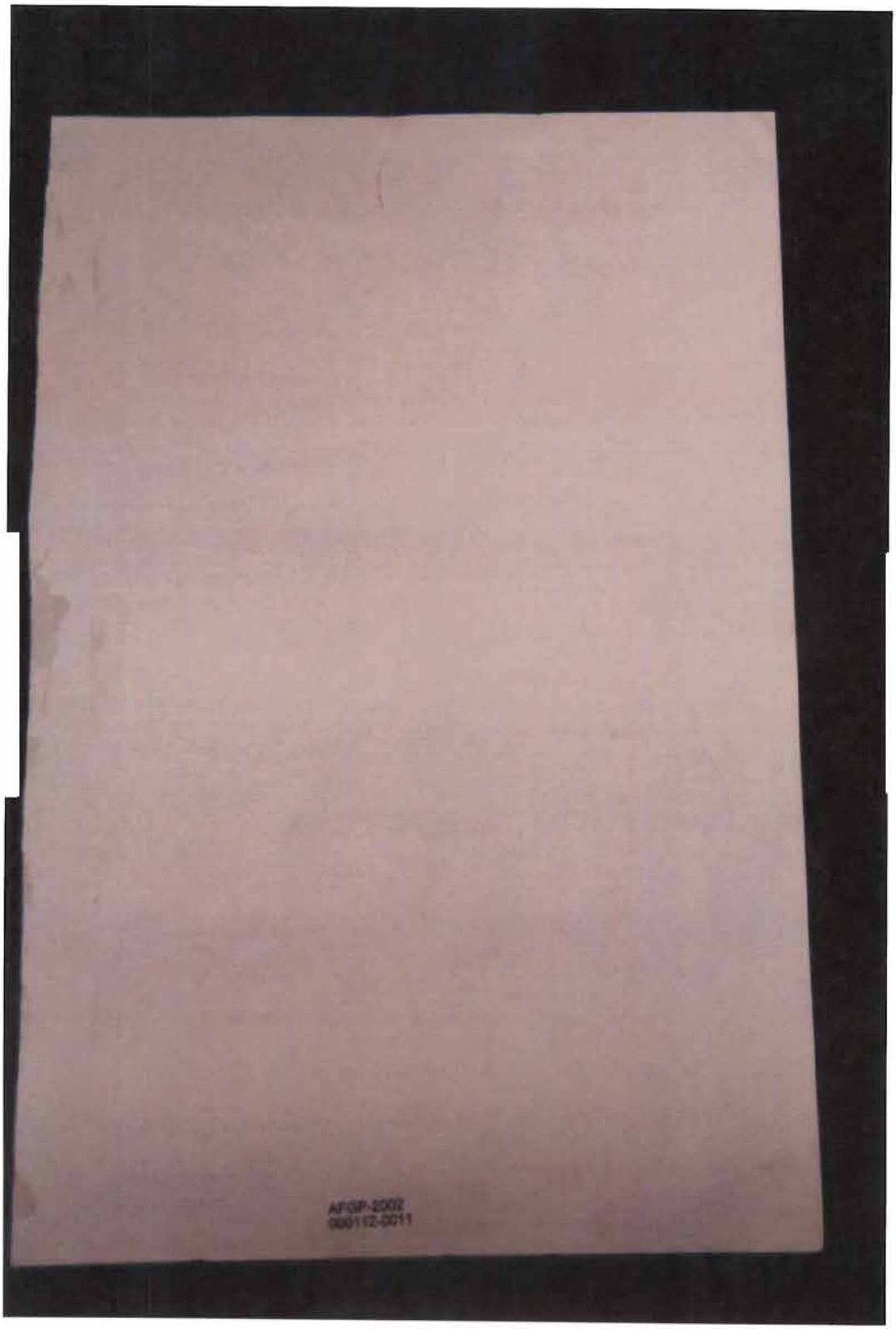


والمصادقة وإثبات الأهلية لشغل المستويات الأعلى وشغلها وخصوصاً أن
العلي الجبادي والدعوى تتطلب إثبات القدرة عملياً على تحمل المسؤوليات والإدارة وتوجيه
الأمور وتكليفها الشهادات النظرية التي كرسها في حياتنا النموذج الأمثل في القصور
والترقي في المسؤوليات .

AFGP-2002
000112-0010

-8-

HADI-1-005176



HADI-1-005177

عاشراً : من الممكن تحديد المستويات أو الرتب إعتباراً أو قياساً على مناصب ومهام الجبهة ، ونقترح الآتي :

أ ← آمر طاقم (٢ - ٥) أفراد

ب ← آمر مجاعة (١٠ - ١٥) فرد

ج ← آمر فصيل (أكثر من مجاعة أو عدة مجاعات أو قوة تشمل مشاة ومدفعية ودبابات أو من السرية)

ويعادله معاون آمر سرية وكذلك مدرب في المعسكر

د ← آمر سرية (أكثر من عدة مجاعات من المشاة أو مختلف الأصناف)

ويعادله مسؤول قسم من الأقسام في المدفعية بأنواعها

هـ ← آمر كتيبة أو فوج (أكثر من سرية أو سرية مشاة مدعمة بها أكثر من دبابة ومدفعية)

ويعادله معاون أو مسؤول تاطير وكذلك معاون رئيس لجنة من اللجنة العسكرية

و ← مسؤول لجنة من اللجنة العسكرية ويعادله عضو المجلس القيادي .

حادي عشر : ويمكن تقسيم المناصب والمسؤوليات أعلاه الى مستويات عامة كالآتي :

المستوى الأول ويشمل أ ، ب أعلاه

= الثاني = ج ، د =

= الثالث = هـ ، و =

فلا يمكن لأحد أن يشغل المسؤوليات في أ ، ب بدون اجتياز دورات المستوى الأول كلها ، وكذلك المستوى الثاني والثالث بدون اجتياز الدورات التي تؤهله لها ولابد بين كل مستوى وآخر تكون هناك فترة عمل لاكتساب الخبرة والتجربة

AFGP-2002
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-7-

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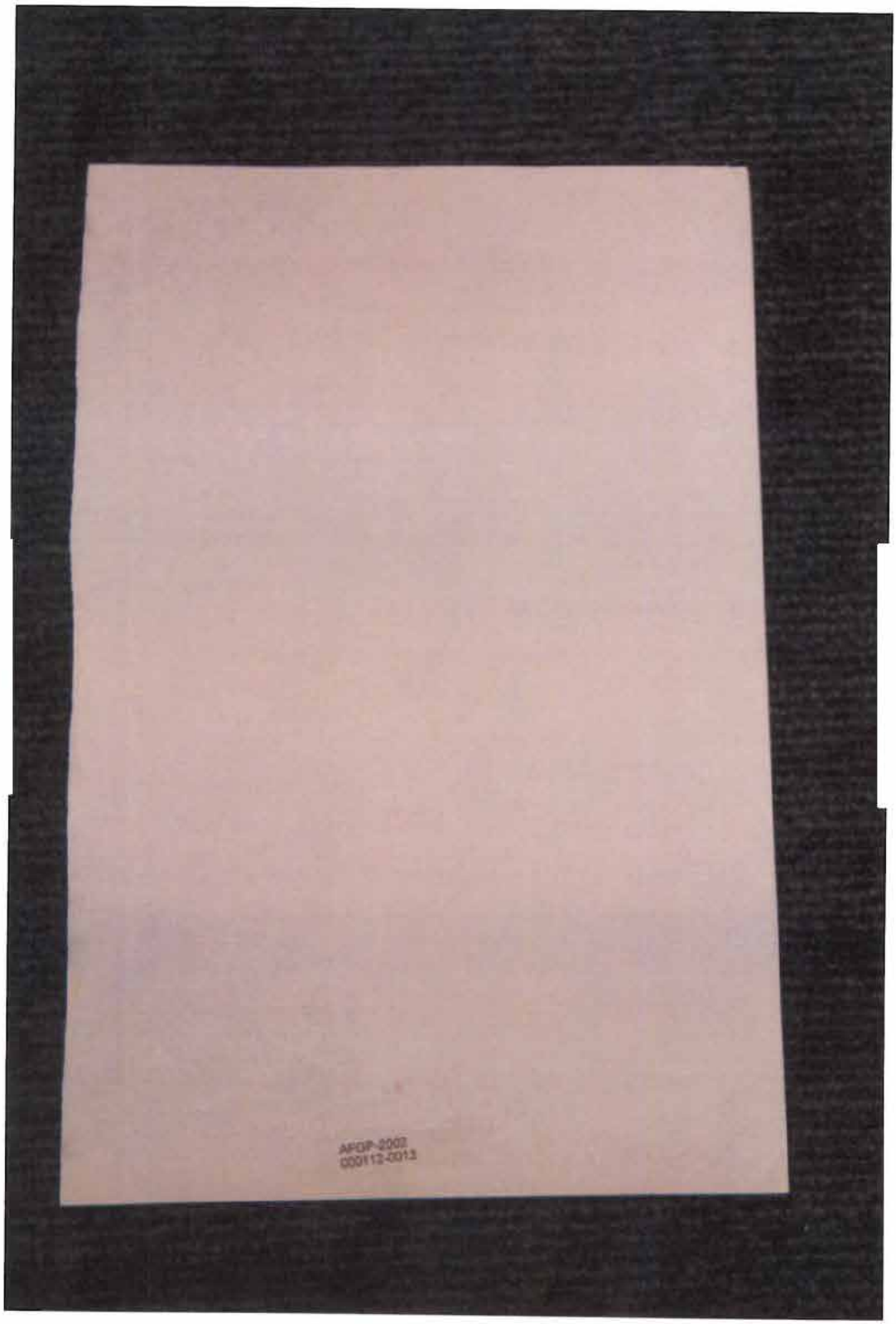

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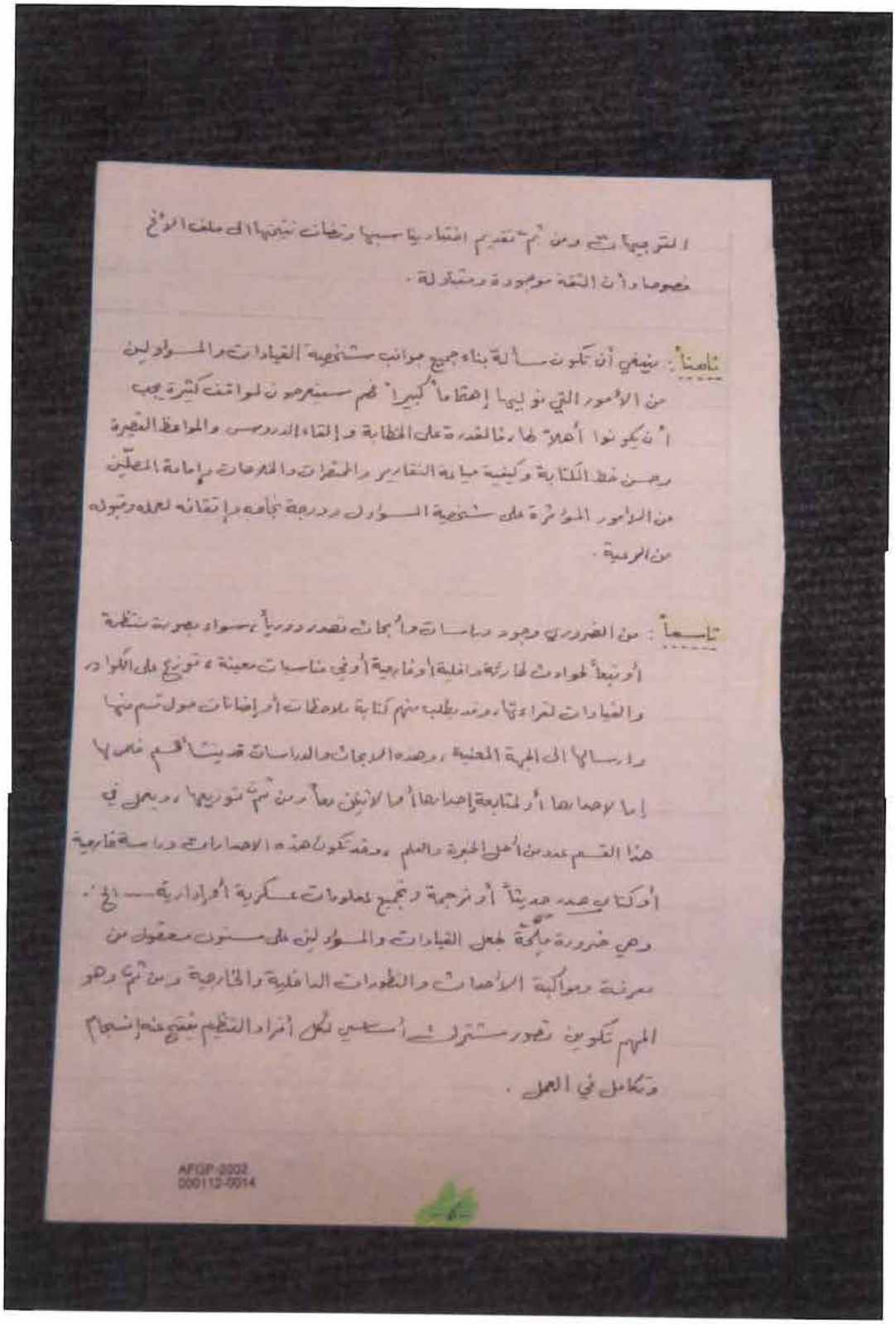

التوجيهات ومن ثم تقديم اقتراحاتهم حسبما وردت تباعا الى ملف الموقع
مع وجود أن الثقة موجودة ومتبادلة.

ثامناً: ينبغي أن تكون مسألة بناء جميع مواقف مستويات القيادات والمسؤولين
من الأمور التي نوليها إهتماماً كبيراً لهم سيعرضون لمواقف كثيرة يجب
أن يكونوا أهلاً لها مثل القدرة على الخطابة وإلقاء الدروس والمواعظ القصيرة
وحسن خط الكتابة وكيفية صياغة التقارير والمذكرات والاقتراحات وإدامة المعلقين
من الأمور المؤثرة على شخصية المسؤول ودرجة تجاوبه وإتقانه لعمله وقبوله
من الرعية.

تاسعاً: من الضروري وجود دراسات وأبحاث تصدر دورياً، سواء بصورة منتظمة
أو تتبع أحداث طارئة داخلية أو خارجية أو في مناسبات معينة، توزع على الكوادر
والقيادات لقراءتها، وقد يطلب منهم كتابة ملاحظات أو إضافات حول ما تم منها
وإرسالها الى الجهة المعنية، وهذه الأبحاث والدراسات قد يتم إعدادها من قسم خاص
أو بالتعاقد مع جهات أكاديمية أو أفراد من ذوي الخبرة والعلم، ويعمل في
هذا القسم عدد من أهل الخبرة والعلم، وقد تكون هذه الإصدارات دراسة خارجية
أو كتاب حديث أو ترجمة وتجميع لمعلومات عسكرية أو إدارية ... الخ.
وهي ضرورة ملحة لجعل القيادات والمسؤولين على مستوى معقول من
معرفة ومواكبة الأحداث والتطورات الداخلية والخارجية ومن ثم وهو
المهم تكوين تصور مستقبلي لأحسن لكل أفراد التنظيم يفتح عنه إنسجام
وتكامل في العمل.

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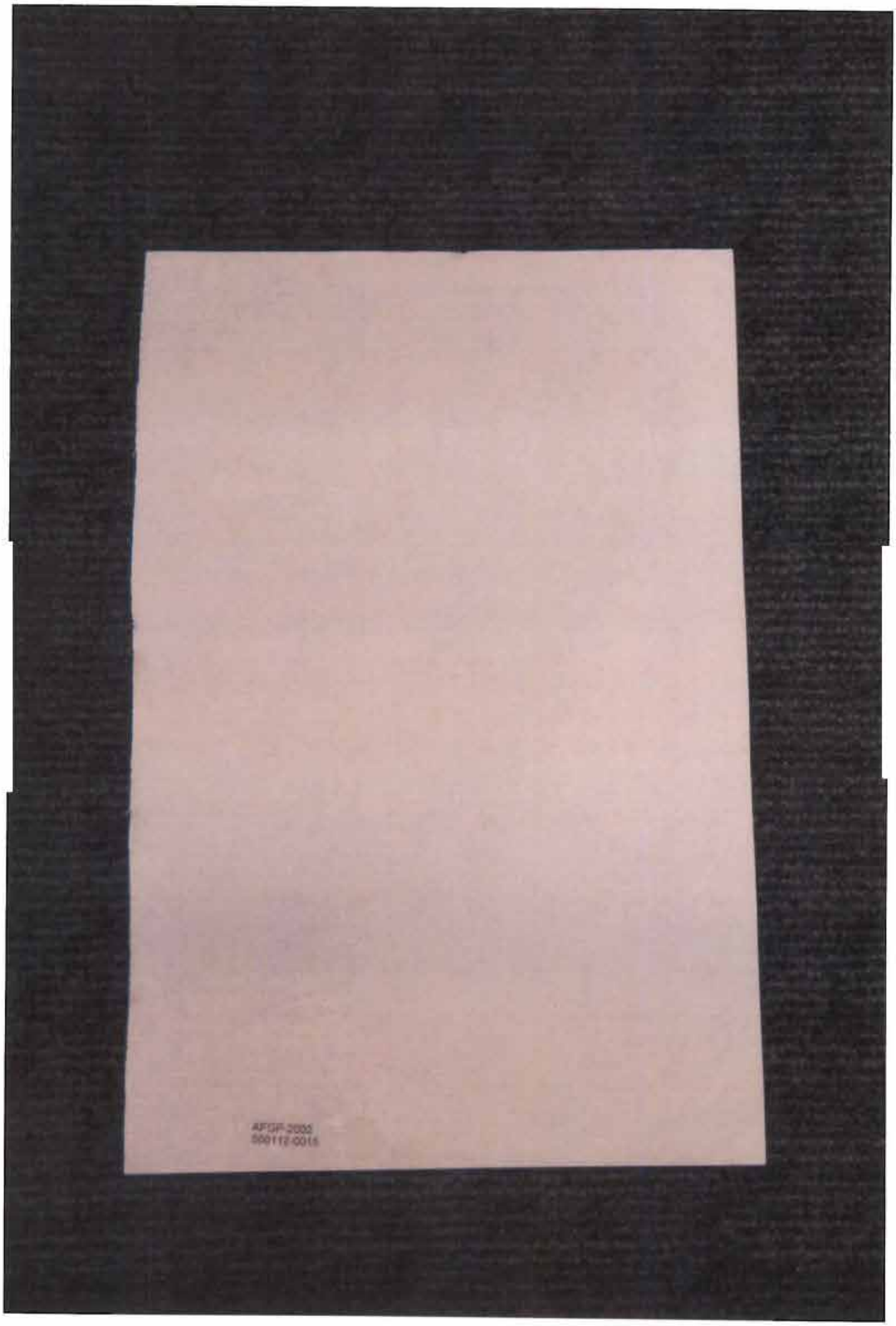

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رابعاً: يُراعى في عقد هذه الدورات التأهيلية والتطويرية التسلسل في الأولوية وعدم سماحة الإخوة المسؤولين بعيداً عن أعمالهم لفترات طويلة ومتتالية مما سيسبب إخطراب سير العمل وكثرة التراكمي والتي قد تُشكل العمل كله وكذلك يُراعى مكان إنعقاد هذه الدورات، ونرى نحن أنه يتناسب وخصوصاً لمستويات المستهدفة حيث تكون أسبوعين إلى ثلاثة أسابيع على الأكثر.

خامساً: سيكون لمعسكر التدريب والطبية الأهمية الكبيرة في تقييم وتحديد مستويات الكوادر (سنون أول، ثاني - إلخ) والمكان المناسبان لترشيح الكوادر إلى المستويات الأعلى خلال هذه المرحلة.

سادساً: ثائدة وظيفية لهذه الدورات هي عملية إنتزاع الأمراء والمسؤولين من كراسي المسؤولية إلى كراسي القيادة والدراسة مما سيعالج العديد من الأمور النفسية التي يعاني منها المسؤول نتيجة البقاء سنوات طويلة في المسؤولية، هذه ناحية وسطحية مرة إستراحة إجبارية بعيداً عن الضغط النفسي هو العمل ثانياً، وأخيراً سيطمئن الفرصة لنائبه لمباشرة المسؤوليات وتقويمها وهو بعيداً عن الإتكال على الأمير الأول، وهذا سيعود هو جديد للربط وسيعزز المعاون على تحمل المسؤولية من الآونة الأخرى.

سابعاً: قد تتم بعض الدورات المكثفة أو الأقل أهمية بالمراسلة وخصوصاً تلك التي تتعلق بإستكمال مهارات القيادات والمسؤولين وتنمية وصقل مواهب مستوياتهم، وقد تكون هذه دورات لتحسين خط الكتابة وفيها يعتمد على كراسة معينة ترسل بالبريد إلى هؤلاء وتعاد بعد إستكمالها حسب

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-5-

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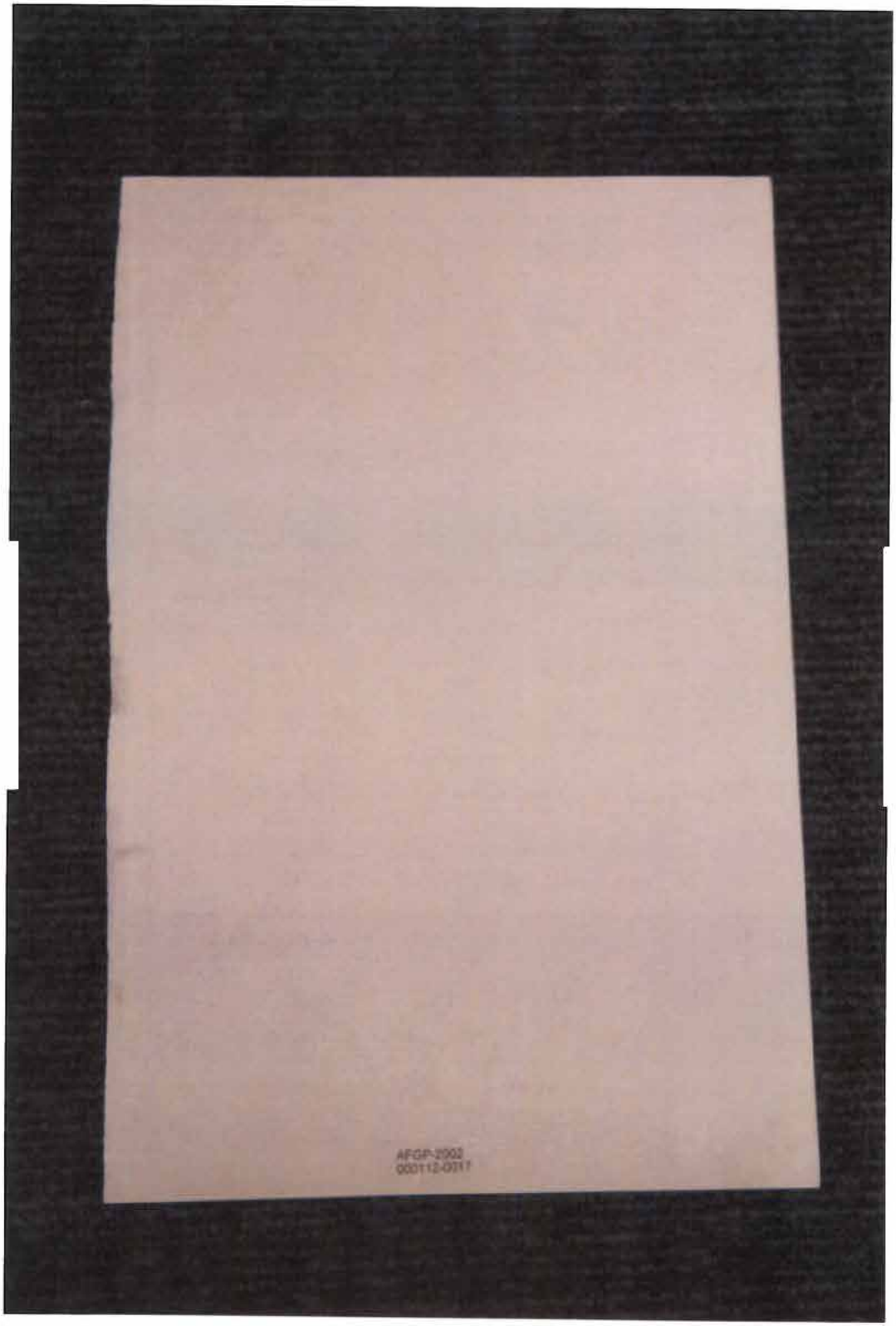

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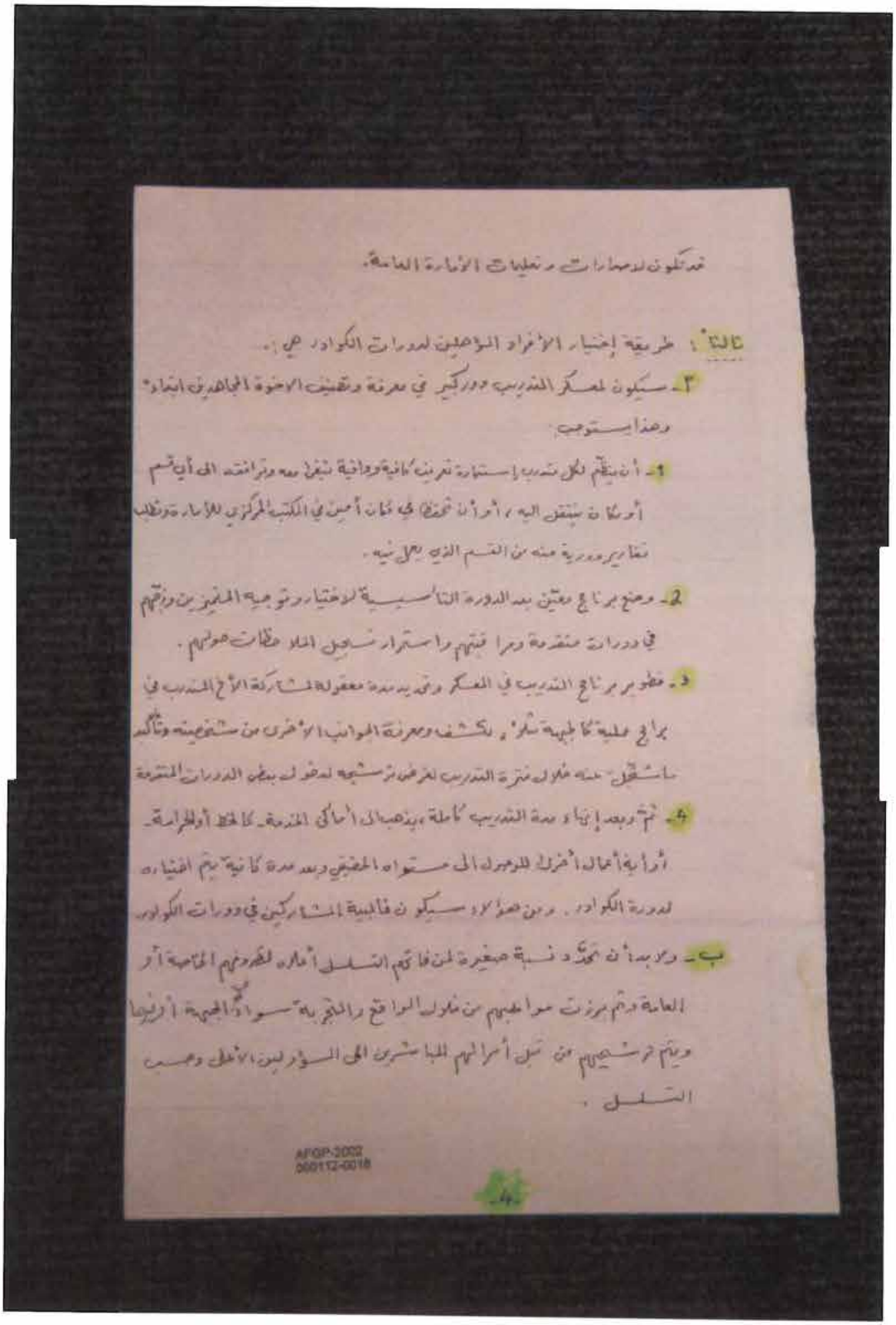

فقد تكون لاصدارات وتعليمات الأمانة العامة.

ثالثاً: طريقة إختيار الأفراد المؤهلين لدورات الكوادر هي:-

٣- سيكون لمعسكر التدريب دور كبير في معرفة وتصنيف الاخوة المجاهدين ابتداء وهذا يستوجب:

أ- أن يقوم لكل متدرب إستمارة تعريف كافية ووافية تبقى معه وترافقه الى أي قسم أو مكان ينتقل اليه، أو أن تحفظ في مكان أمين في المكتب المركزي للأمانة وتطلب تقارير دورية عنه من القسم الذي يعمل فيه.

ب- وضع برنامج معين بعد الدورة التأسيسية لاختيار وتوجيه المتميزين وترقيتهم في دورات متقدمة ومراقبتهم واستمرار تسجيل الملاحظات حولهم.

ج- تطوير برنامج التدريب في المعسكر وتحديده بمدة معقولة لمشاركة الأخ المتدرب في برامج عملية كالجبهة مثلاً، لكشف ومعرفة الجوانب الأخرى من شخصيته وتأكد ما سُجّل عنه خلال فترة التدريب لغرض ترشيحه لحضور بعض الدورات المتقدمة.

د- ثم وبعد إنهاء مدة التدريب كاملة يذهب الى أماكن الخدمة كالخط أو الطرامسة أو أية أعمال أخرى للوصول الى مستواه الحقيقي وبعد مدة كافية يتم اختياره لدورة الكوادر. ومن هذا نرى سيكون قابلية المشاركين في دورات الكوادر.

ب- وبعد أن تحدد نسبة صغيرة من فاتحة التسلسل أعلاه لظروفهم الخاصة أو العامة وتم برزت مواهبهم من خلال الواقع والتجربة سواء الجبهة أو غيرها ويتم ترشيحهم من قبل أمراء المباشرين الى المؤهلين الأعلى وحسب التسلسل.

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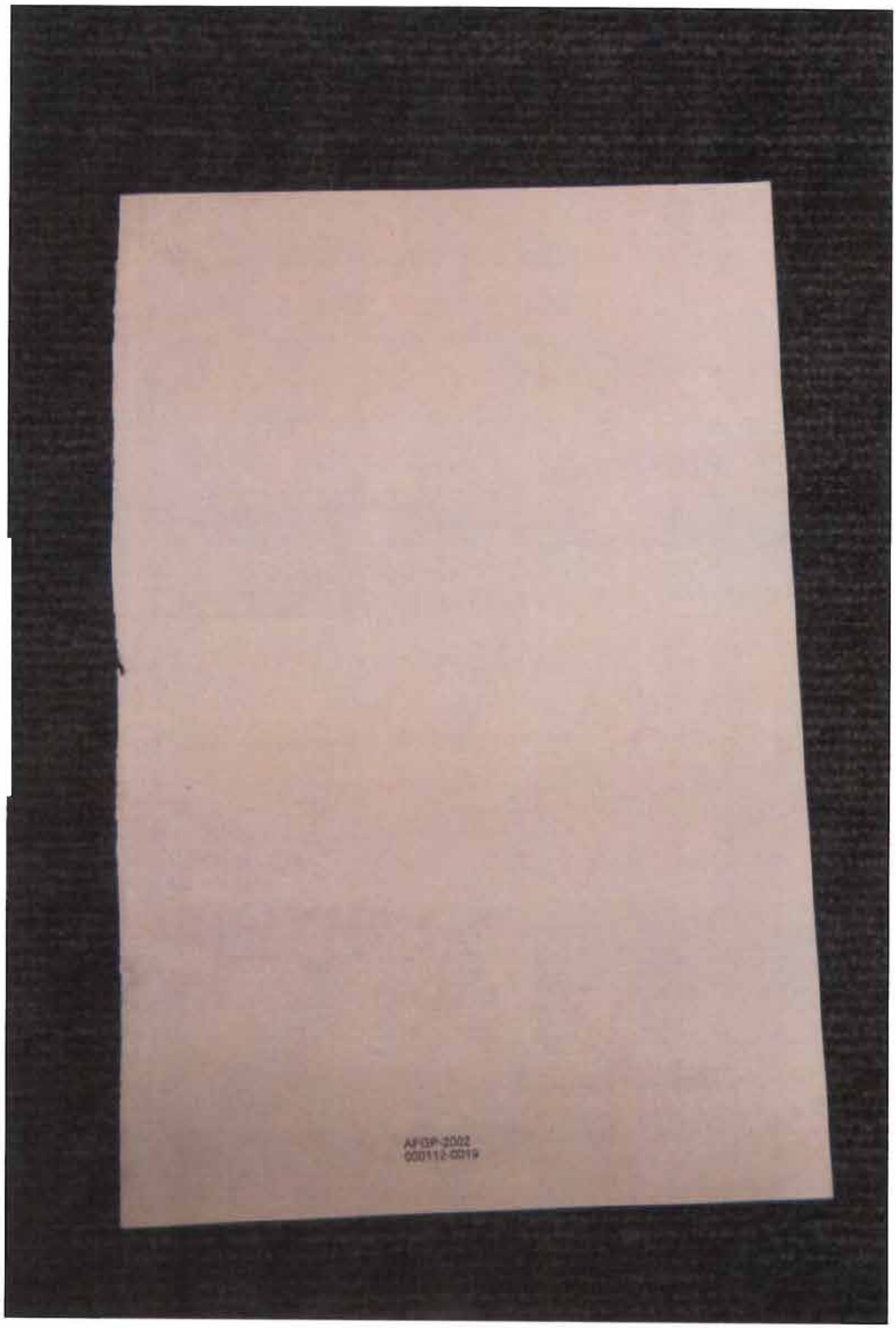

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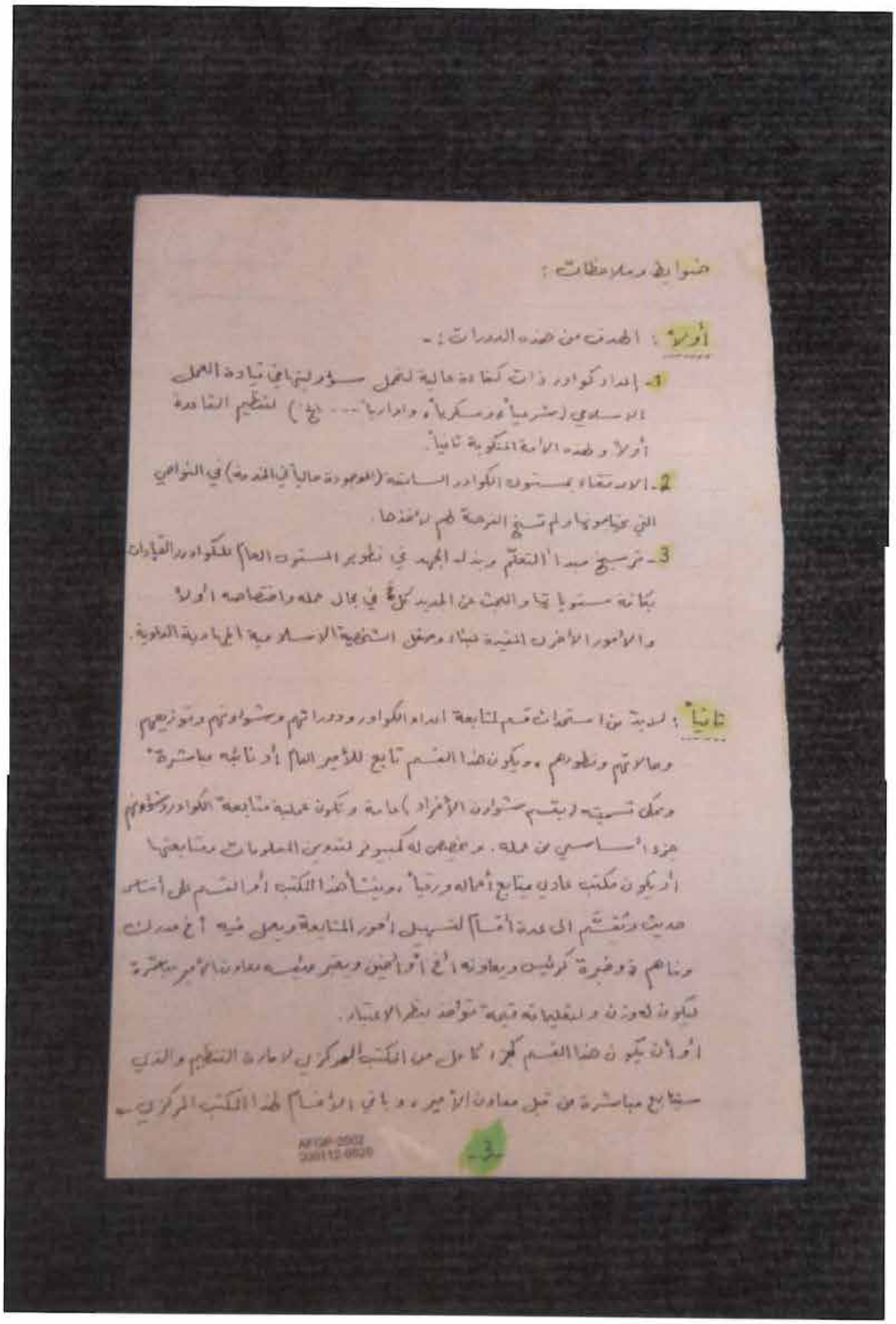

ضوابط وملاحظات :

أولاً : الهدف من هذه الدورات :-

1- إعداد كوادر ذات كفاءة عالية لتحمل مسؤولياتها في قيادة العمل الإسلامي (عسكرياً ومدنياً وإدارياً ... إلخ) لتنظيم القاعدة أولاً وللأمة الإسلامية ثانياً.

2- الارتقاء بمستوى الكوادر السابقة (الموجودة حالياً في الخدمة) في النواحي التي يحتاجونها ولم تتح الفرصة لهم لأخذها.

3- ترسيخ مبدأ التعلم وبذل الجهد في تطوير المستوى العام للكوادر والقيادات بكافة مستوياتها والبحث عن الجديد كل في مجال عمله واختصاصه أولاً والأمور الأخرى المفيدة بناءً وفق استراتيجية الإسلامية الجهادية العالمية.

ثانياً : لابد من إستمارات تتم لمتابعة أداء الكوادر ودوراتهم وحضورهم وتوزيعهم وعملهم وتطويرهم ، ويكون هذا القسم تابع للأمير العام أو نائبه مباشرة ، ويمكن تسميته (بقسم شؤون الأفراد) عامة ، وتكون عملية متابعة الكوادر وحضورهم جزء أساسي من عمله . ويجب له كمبيوتر لتدوين المعلومات ومتابعتها أو يكون مكتب عادي يتابع أعماله ورقياً ، ويتبع هذا المكتب أو القسم على أساس جديد وينقسم الى عدة أقسام لتسهيل أمور المتابعة ويعمل فيه أخ مدرب ومناهم ذو خبرة كرئيس ويعاونه أخ أو أخوين ويشرف عليه معاون الأمير مباشرة فيكون لعونه و لتقييماته قيمة تؤخذ بنظر الاعتبار.

أو أن يكون هذا القسم كجزء كامل من المكتب المركزي لإدارة التنظيم والذي سيتابع مباشرة من قبل معاون الأمير ، وباقي الأقسام لهذا المكتب المركزي -

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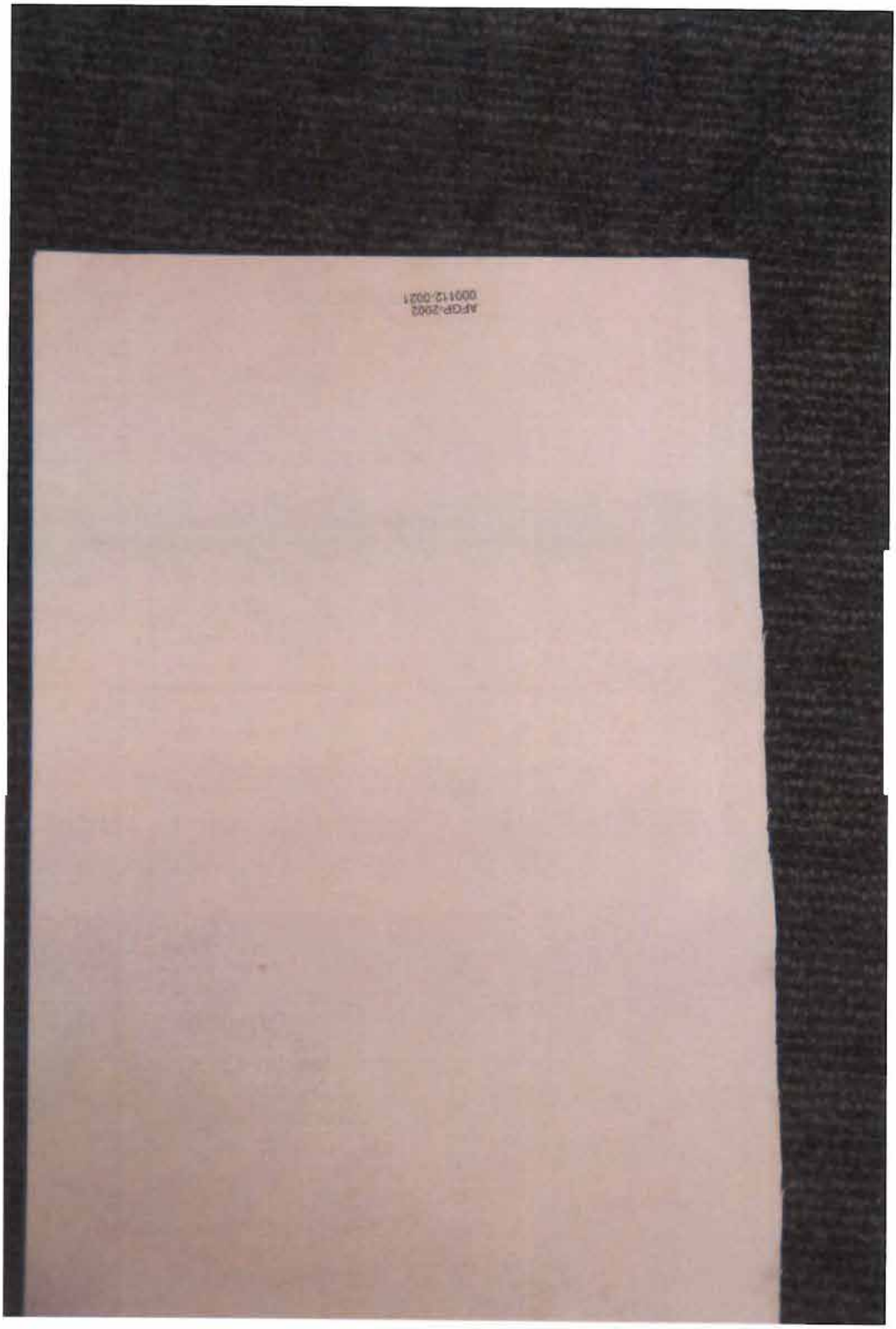

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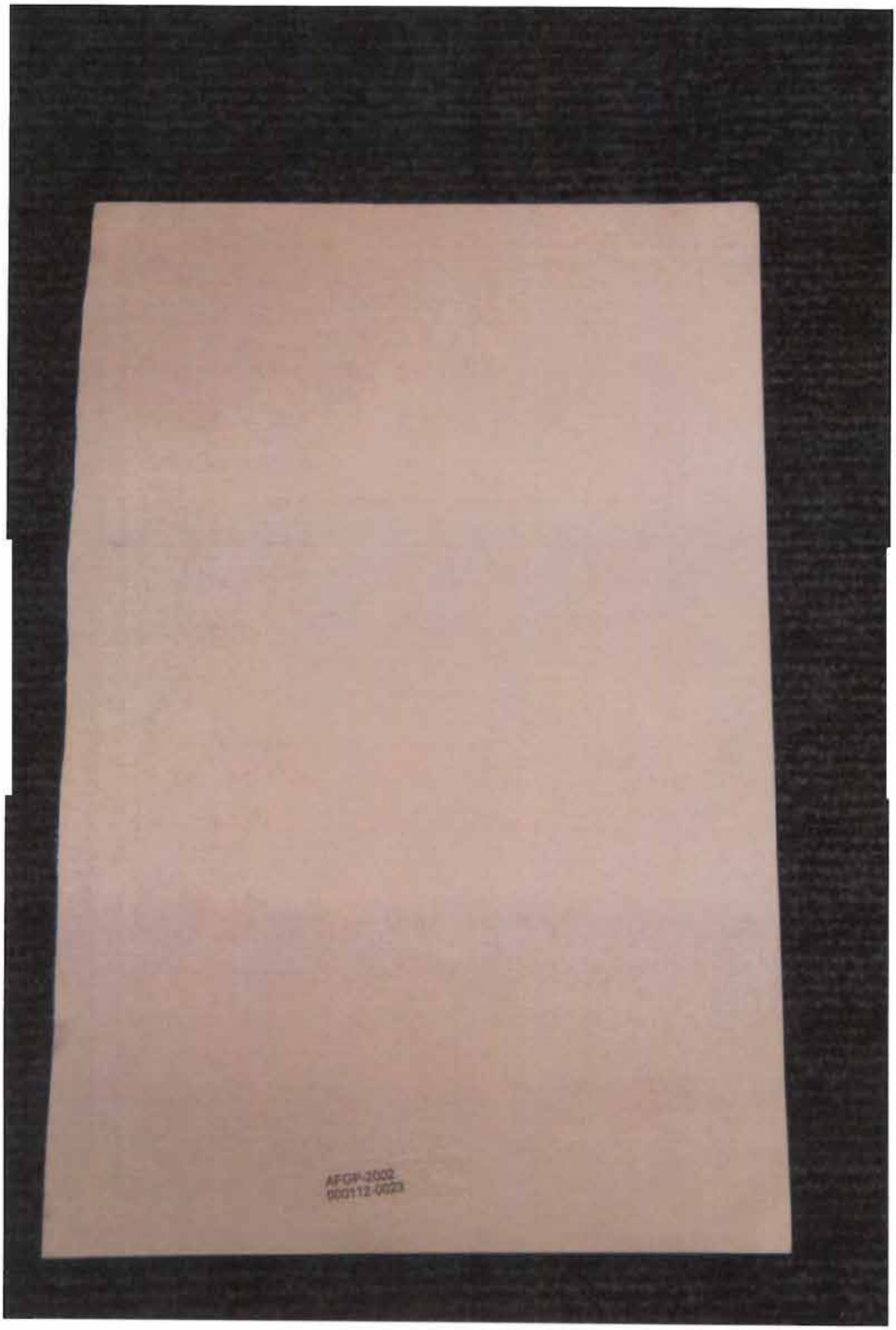

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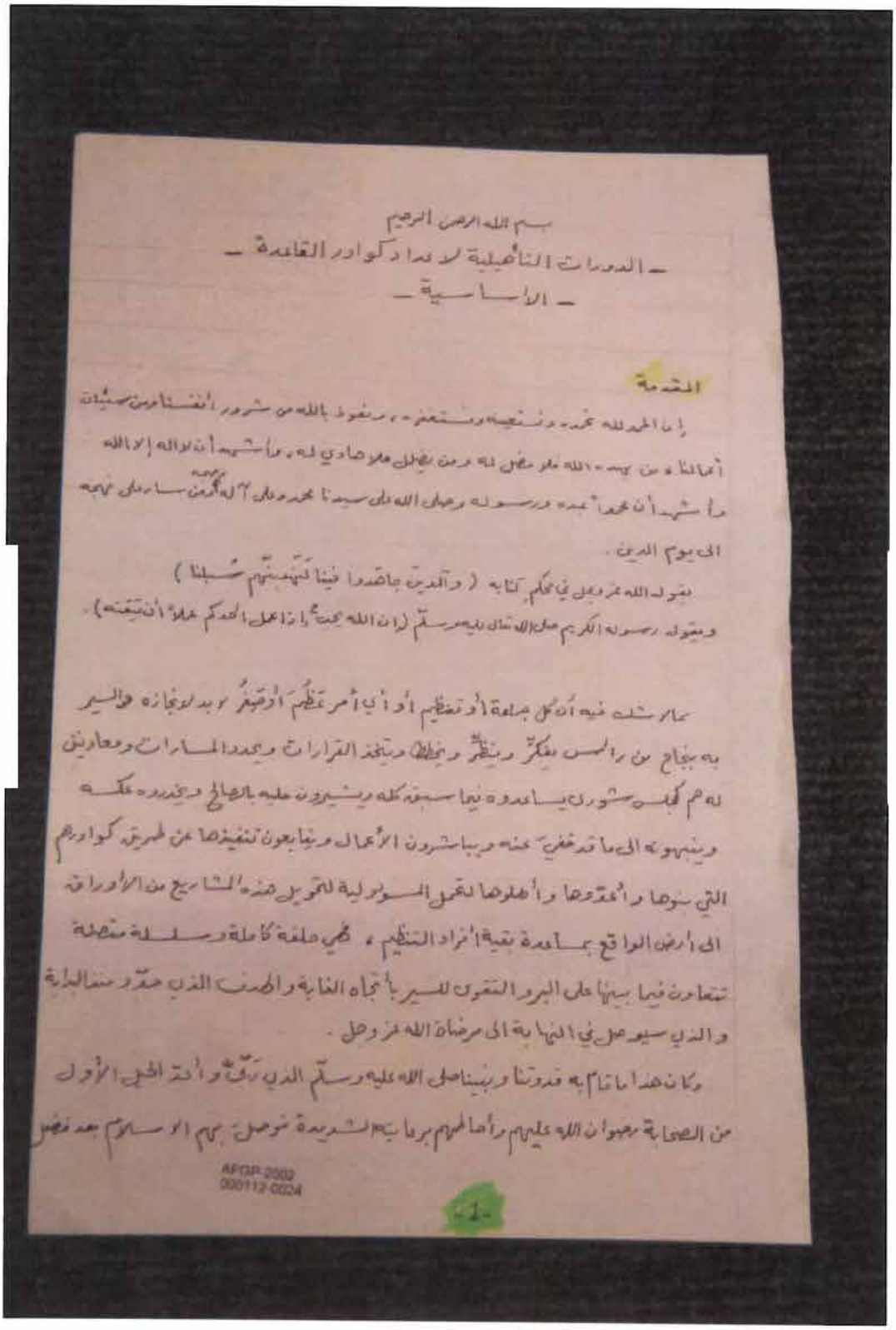

بسم الله الرحمن الرحيم

- الدورات التأهيلية لإعداد كوادر القاعدة -

- الأساسية -

المقدمة

إن الحمد لله نحمده ونستعينه ونستغفره، ونعوذ بالله من شرور أنفسنا ومن سيئات أعمالنا، من يهده الله فلا مضل له ومن يضلل فلا هادي له، ونشهد أن لا إله إلا الله ونشهد أن محمداً عبده ورسوله وصلى الله على سيدنا محمد وعلى آله وصحبه ومن تبعه إلى يوم الدين.

يقول الله عز وجل في محكم كتابه (والذين جاهدوا فينا لنهدينهم سبلنا) ويقول رسوله الكريم صلى الله تعالى عليه وسلم (إن الله يحب إذا عمل أحدكم عملاً أن يتقنه).

بما أشتمل فيه أن كل جماعة أو تنظيم أو أي أمر عظم أو صغر لا بد لإنجازه والسير به بنجاح من رأس يفكر وينظر ويخطط ويتخذ القرارات ويحدد المسارات ومعاونين له هم كجلس شورى يساعدونه فيما سبق كله ويشيرون عليه بالعالج ويحذرونه مكائده وينبهونه إلى ما قد يخفى عنه ويباشرون الأعمال ويتابعون تنفيذها من لجنة كوادرهم التي ينوها وأعدوها وأهلوها لتحمل المسؤولية لتحويل هذه المشاريع من الأوراق إلى أرض الواقع بمساعدة بقية أفراد التنظيم، فهي حلقة كاملة وسلسلة متصلة تتعاون فيما بينها على البر والتقوى للسير باتجاه الغاية والهدف الذي حدد من البداية والذي سيوصل في النهاية إلى مرضاة الله عز وجل.

وكان هذا ما قام به قدوتنا ونبينا صلى الله عليه وسلم الذي رفع راية التوحيد ومن معه من الصحابة رضوان الله عليهم وأعلاها بدمائهم الشريفة فوصل بهم الإسلام بعد فضل

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-1-

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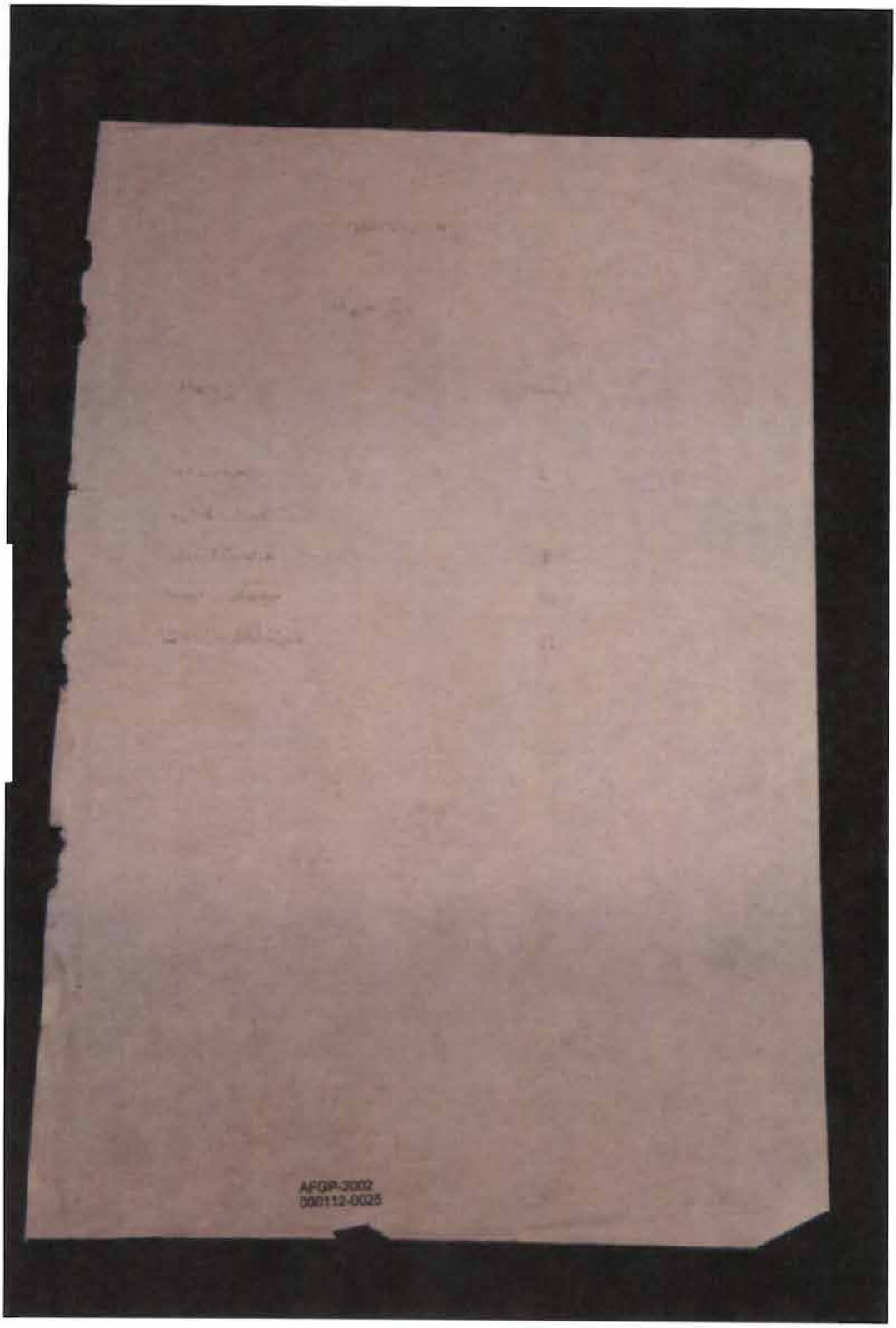

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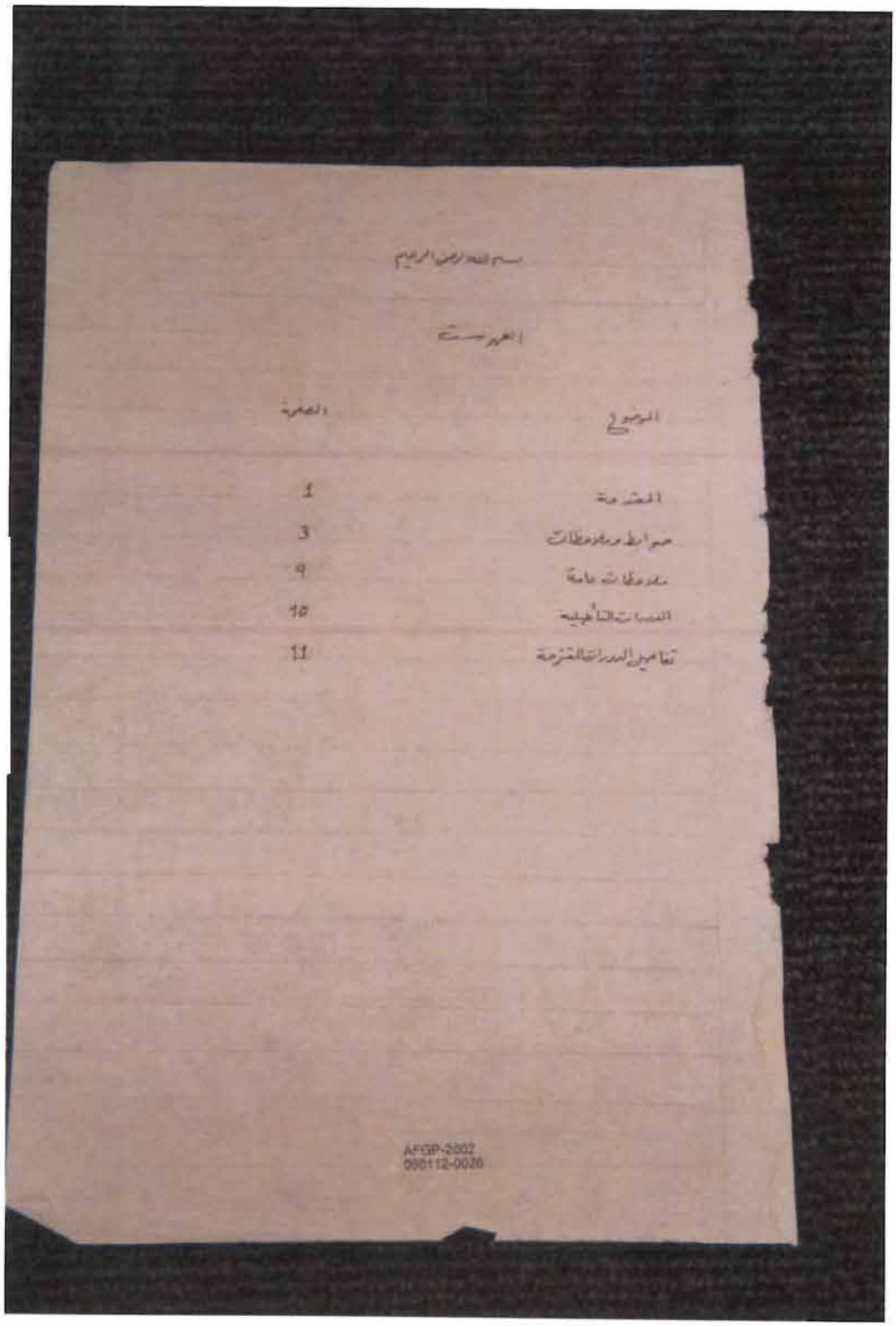

بسم الله الرحمن الرحيم

الفهرست

الموضوع	الصفحة
المقدمة	1
ضوابط وملاحظات	3
معلومات عامة	9
الدراسات التأهيلية	10
تقاسيم الدراسة المقترحة	11

AFGP-2002
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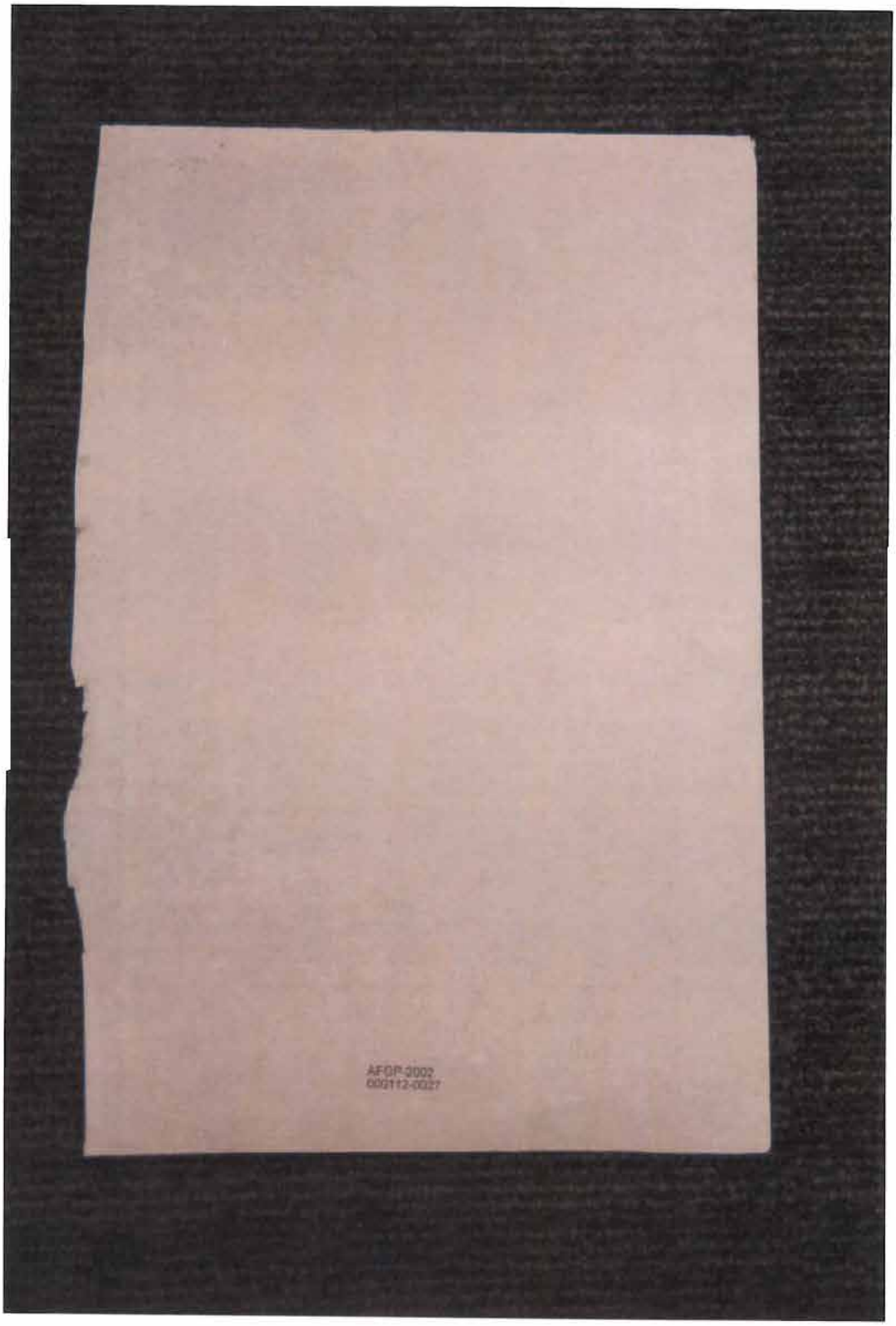

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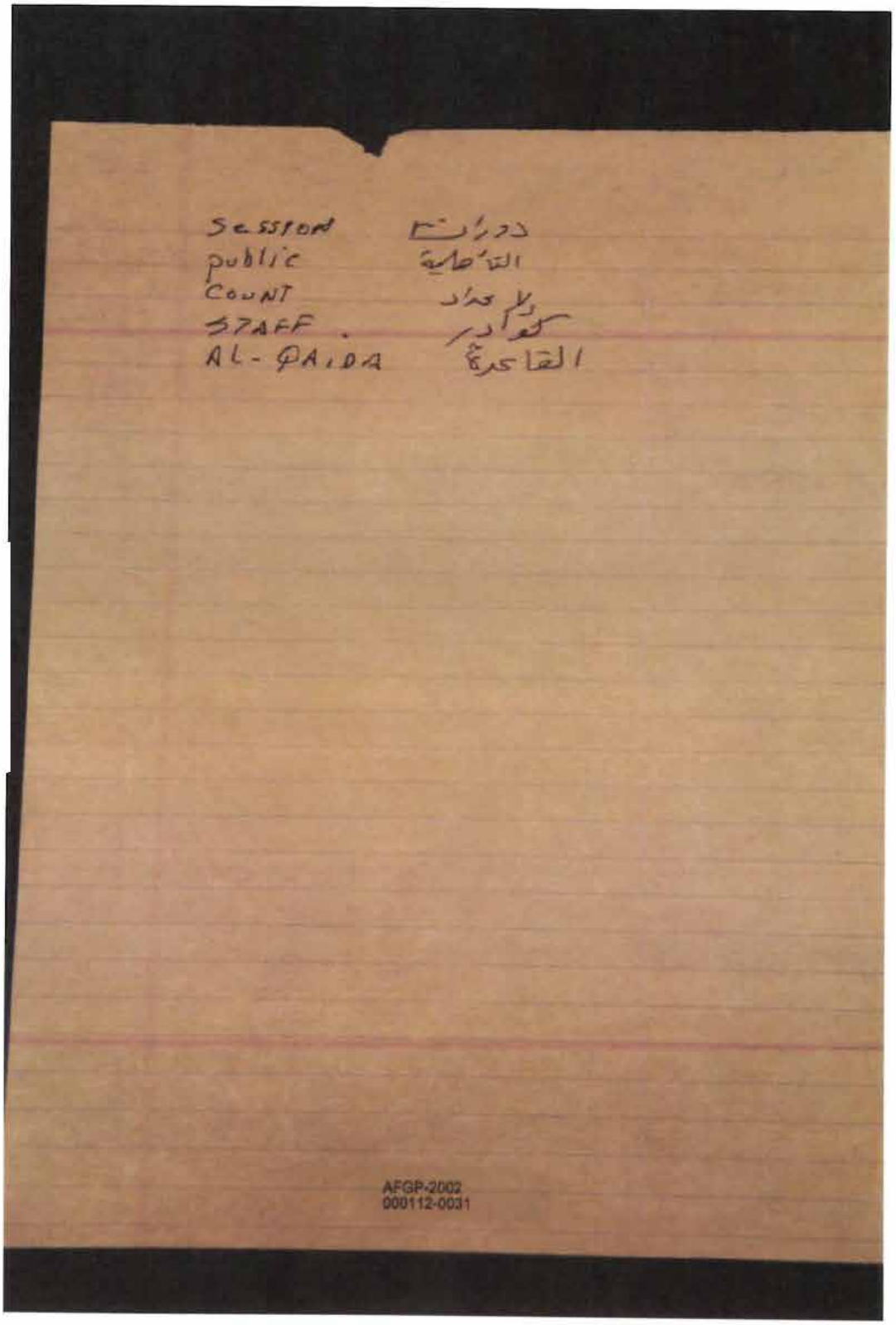

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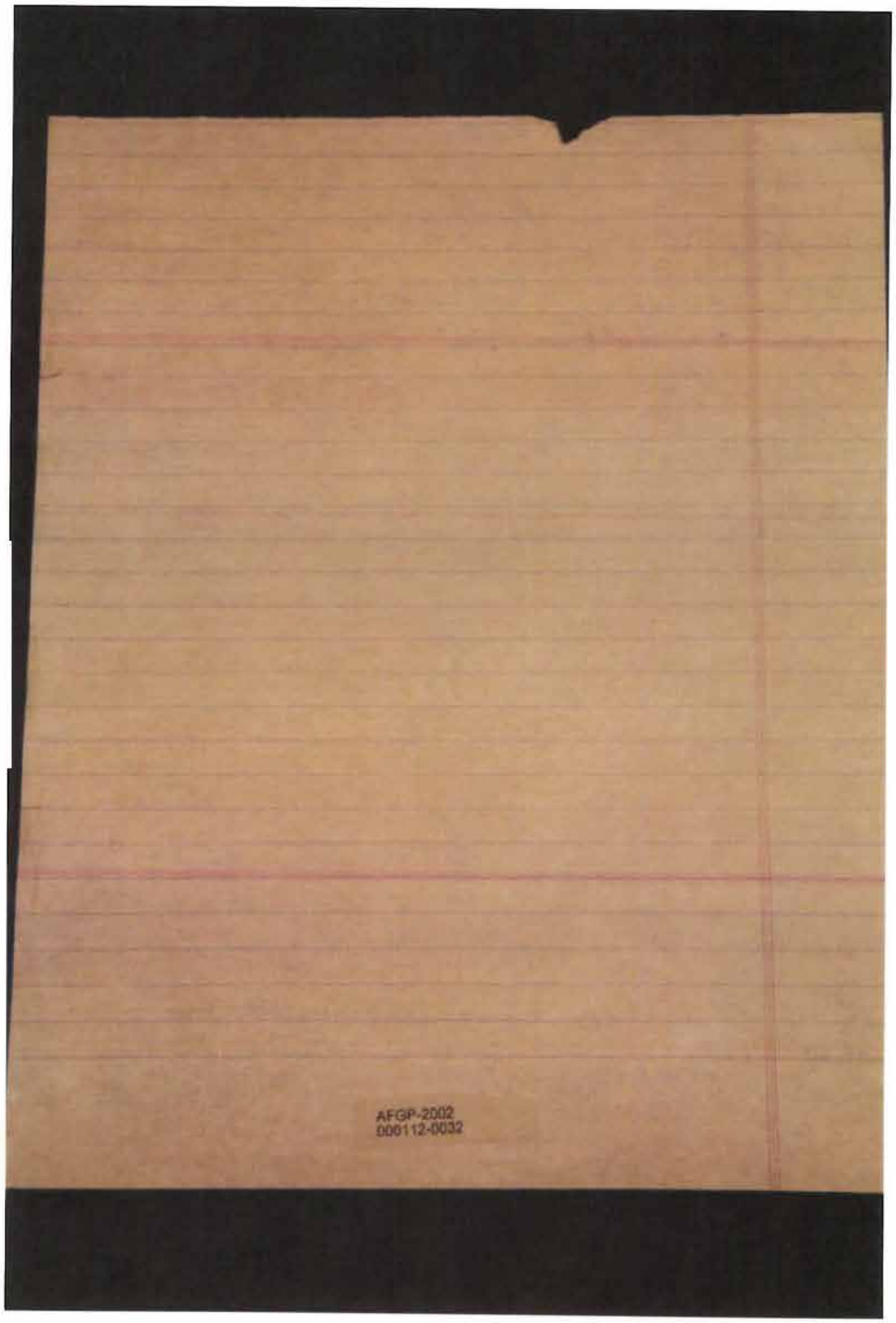

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ATTACHMENT B40A

MILITARY COMMISSIONS TRIAL JUDICIARY

GUANTANAMO BAY, CUBA

UNITED STATES OF AMERICA V. ABD AL HADI AL-IRAQI	DECLARATION OF [redacted]

1. I am fluent in written and spoken English as well as written and spoken Arabic.
2. I have taken the ALTA Language Services Translation Assessment and scored at skill level three or higher, which corresponds to professional performance.
3. I am familiar with the Arabic document bearing bates numbers AFGP-2002-000112-0002 to AFGP-2002-000112-0028, which is the training curriculum for the preparation of al-Qa'idah's Main Cadres.
4. To the best of my knowledge and belief, the English translation attached to this Declaration is a true and accurate translation from Arabic into English of the Arabic document described in paragraph 2 of this Declaration.

I declare under penalty of perjury that the foregoing is true and correct.

Executed on: 04/25/2014

McLean, Virginia

[redacted]

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Top Secret

Training Courses for the Preparation of al-Qa'idah's Main Cadres

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In the Name of God, Most Merciful, Most Compassionate

Index

Subject	Page
Introduction	1
Rules and Remarks	3
General Remarks	9
Training Courses	10
Details of Proposed Courses	11

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In the Name of God, Most Merciful, Most Compassionate

Training Courses for the Preparation of al-Qa'idah's Main Cadres

Introduction:

Praise be to God, as we praise Him, seek His help and forgiveness. We seek refuge with God from the evil of our own souls and from our bad deeds. Whomsoever God guides will never be led astray; and whomsoever God leaves astray, no one can guide. I bear witness that there no God but Allah, and that Muhammad is his slave and His Messenger. Prayers and Peace be upon our Master Muhammad and upon his family and companions and those who followed his path to the Day of Judgment.

Almighty God says in His Holy Book (and those who go to Jihad for us-we will surely guide them to our ways). The Holy Messenger of God, prayers and peace be upon him also says (God loves when you master your work).

There is no doubt that for a small/ large group, organization or entity to be successful they need a leader that thinks, plans, makes decisions and determines the course. They also need assistants such as the Shura Council which rightly advise the leader, warn him, point out what he missed, start project and follow-up on them through their cadres they established, prepared, and qualified to take responsibility to transform these projects from paper into reality with the assistance of the rest of the members of the organization. Therefore, it is a complete circle and a connected series that cooperates with each other with righteousness and piety in order to walk toward the predetermined goal, which will lead us to please the almighty God.
This was what our role model and Prophet had done, prayers and peace be upon him, he brought up and prepared the first generation of the companions, May God bless them. He also kept close watch on them and through them

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and the grace of Almighty God, he spread Islam to the majority of the known world.

This is what we are supposed to do in this new endeavor, before it is too late. We are going through a major expansion period, and if we do not take advantage of it we might not have the opportunity again. I believe that all the conditions are ripe to do so. Therefore, we must guide the new generation of our Mujahidin (the majority of our enrollees now) before we are accused by the position lovers with ready accusations and restricting the leadership for a certain sect of people, et cetera.

Guide our younger brothers away from the suspicion that Satan throws in their hearts and which might gain acceptance by some, especially with the presence of some evidence -or this is how it seems to them - they exaggerated those suspicions, especially in regards to the old generation-the generation of Sheikhs- turning minor problems into major and unsolvable ones, or making the solutions costly and hindering to the progress.

This is a normal thing and every organization and gatherings are going through. This is Almighty God's wisdom in his creation and something that cannot be changed.

Therefore, let us take our brothers hand and let us put their feet on the right path before they waste their time and effort looking for a path they might not find and probably will never find, leading us to squander this trust and fail in what is desired.

May God help us in what is good for the people and country and may he guide us to the righteous path and establish us on the way of the manifested truth.

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AFGP-2002-000112-0020
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Rules and Remarks:

First: The Purpose of these Courses:-

1- To prepare highly efficient cadres to assume their responsibilities in the leadership of the Islamic work (legally, militarily, and administratively...etc.) First for the al-Qa'idah Organization and secondly for this stricken nation.
2- To improve the skill level of the cadres (currently in service) in the needed areas that they did not have the chance to take.
3- To establish the principle of learning and strive for the development of the overall level of cadres and leadership in all of its levels. To search for new improvements in each person's field of work/specialty and other useful things in building and refining the Proselytizing Jihadist Islamic personality.

Second: We must develop a department to follow-up on the preparation of cadres, their courses, affairs, distribution, conditions, and development. This department will be directly attached to the General Emir or his Deputy and can be named the (Department of Individuals Affairs), its main task will be to follow-up on the cadres and their affairs. A computer will be dedicated to record and follow-up on the information or do it on paper from an office. This office or department will be created in a modern way and will be divided into several divisions to facilitate the follow-up process. A wise, knowledgeable, and experienced brother will be appointed as director and have an assistant or two. His direct supervisor will be the Emir's Deputy in order for his position to have weight and his instructions to be taken into consideration.

Or this department will exist as a complete division of the Central Office of the Emirate, which will be supervised directly by the Deputy Emir. The rest of the departments of this Central Office could be

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in charge of the General Emirate's publications and instructions.

Third: Methods of choosing the qualified personnel for cadre courses:

A. Initially the training camp will have a major role in identifying and classifying the mujahidin brethren and the requirements are as follows:
   1. Create a complete and comprehensive identifying record for each trainee. This record stays with him and transfers with him to any department or place he goes. The record is kept in a safe place at the central office of the Emirate and periodical reports are requested from the department he is attached to.
   2. Establish a specific post-basic training program to select and send the distinguished individuals to advanced courses, monitor them, and continue to record remarks about them.
   3. Develop a training program at the camp and define proper periods for the trainee to participate in practical sessions, such as the frontline in order to discover and identify other personal characteristics and verify previous written remarks about him during his training period, for the purpose of enrolling him in some advanced courses.
   4. Upon completion of the entire training period, he proceeds to his duty stations such as the frontline or guard duty, or any other duties in order to achieve his true potential, and after a sufficient period he will be selected for a cadre course. Most of these participants will take part in cadre courses.

B. A small percentage must be set aside for those who were not selected due to personal or other reasons but they showed practical talents and experience, whether at the frontline or in other ways. They should be nominated by their immediate supervisors to the upper command and according to the sequence.

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Fourth: Take into account the prioritization of these developmental and preparatory courses, and do not pull officials away from their duties for long and successive periods, which will disturb the continuity of work and create many problems, which in turn could lead to a complete failure of the mission. The location of these courses must be taken into account. In my opinion, the period of the advanced courses should be two to three weeks at the most.

Fifth: The training camp and frontline will have the most significance in classifying and determining cadres' levels (level one, level two…etc.), and they would be the main two factors in nominating cadres to higher levels during this phase.

Sixth: The significant pay off of these courses is the removal of commanders and officials from positions of responsibility to positions of studying, which will address many psychological issues affecting these people as a result of remaining for long periods of time in positions of responsibility. This is on one hand; on the other hand this will provide them with a necessary break from the psychological stresses of the job. And finally, this will allow their immediate lieutenants the opportunity to solely take charge of the responsibilities and not rely on his higher commander, which will create a new environment for the lieutenants to assume responsibilities once in a while.

Seventh: Some complementary and less significant courses could be taken via mail, particularly those related to complementing the development and refining the skills and personalities of leadership and command. There could be courses for improving writing skills, in which a certain document is sent by mail and a specific period for its completion and return is set.

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then an appropriate test administered and the grades are included in the brother's file, especially that there is mutual trust.

Eighth:
We should pay great attention to building the characters of our leaders and officials. They need to be able to handle the myriad of situations they might encounter. They need to be good public speakers and must be able to give lessons and short sermons. They need to have good handwriting and must be able to write reports, summaries and lead worshipers in prayer. These requirements have an impact on the leader's personality, his job performance and his acceptance by the worshipers.

Ninth:
Studies and research works should be published periodically, either on a regular basis or after vital local/ international events or on special occasions. It will be distributed to the leadership and cadres to read, to comment or add to it; it will be then sent to a specific party. A special section could be formed to oversee, publish and distribute these studies and research works. This section will be manned by educated and experienced people. These research works could be based on foreign studies, newly published books, or gathered military/ administrative information/ translations, etc.
This is an urgent need in order to bring the leadership to an adequate level of knowledge and keep them informed about both foreign and domestic events and developments. It will also create a common perception amongst the organization's members and generate harmonious and integrated work.

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Tenth: It is possible to determine the levels and ranks depending on the measured positions and functions at the front, and we suggest the following:

A. Crew commander (3 to 5 members)
B. Squad commander (10 to 15 members)
C. Platoon commander (more than a group / multiple squads / a force that includes infantry and artillery/ less than a company) equivalent to a deputy commander of a company or a camp trainer.
D. Company Commander (more than 3 infantry or other branch squads) equivalent to a branch commander (i.e. whole artillery branch)
E. Battalion commander (more than a company or a company joined by other branches such as armor and artillery) equivalent to a sector commander/ deputy sector commander or committee vice president (i.e. military committee)
F. Committee president (i.e. military committee) equivalent to a member in the leadership council.

Eleven: Ranks and responsibilities can be divided into the following general levels:
First Level, which includes A and B above
Second Level, which includes C and D above
Third Level, which includes E and F above
A brother cannot have A and B responsibilities without passing all preliminary level courses that would qualify him for those responsibilities and the same applies to the second and third level courses. It is important to have a period of time between levels so as to give them the opportunity to gain experience,

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prove their credibility, and prove their eligibility to advance to higher levels, especially that the work of jihad requires a person to prove that he is responsible and proficient in administering and managing operations and the sample theoretical certificates set up in our life by the west, are not enough to advance and gain more responsibility.

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AFGP-2002-000112-0008

General Remarks

1st Remark: It is normal to encounter a rate of failure in passing the cadre courses and the reasons for this failure will be researched accordingly. Second term or attempt to retake the course should be given to eligible candidates. Obviously, leadership opportunities will not be distributed equally due to the candidates' varying capabilities.
We should expect and prepare for such thing –the presence of unsuccessful brothers in taking the courses' exams. It needs to be remedied accordingly, because if we are forced to use someone in a position that he has not qualified for, we will be setting ourselves up for greater complications and embarrassment. Obviously, it will be hard in the beginning, but we need to bear it and organize the matter until it becomes routine.

2nd Remark: To minimize the failure rate, we can test the candidates at various levels and qualifying courses by conducting oral or/and written exams or both. Failing those exams would take a lesser toll than failing at the end of the course. Failing these exams will be easier on the person than failing at the end of the course and which will be a heavy burden, difficult to outreach or overcome from.

3rd Remark: The above remarks will allow us to accept qualified and worthy candidates. This will allow us to avoid the current violations of promoting unqualified and failing students to higher levels based on the recommendations of the Emirs or by being embarrassed for not taking them.
The problems and obstacles we will face in the future will be greater than the embarrassment of not having them participate.

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Preparatory courses

These courses can be in two forms:

1. Organized courses: need a specific place and last for a specific time period; they are based on a prepared curriculum and are organized by trainers.

2. Non-organized courses: correspondence courses are one example, and they can start at a certain level. For example, it can start at the third level, or it can focus on a specific group of leaders who can prepare a thesis picked by a certain authority and which is known as thesis.

It is important for leaders and commanders to develop all of the important skills and they should be disciplined and they must work to refine their personalities. They should take lessons in all sciences and specialties relevant to their line of work:

1. Jurisprudence courses
2. Military courses
3. Security courses
4. Administrative courses
5. Political courses

These courses (especially the first level and part of the second level) can be given at the camp or at a legal institute and under the supervision, arrangement and coordination of the military committee since the people responsible for those two levels fall under it (camp, front or guesthouse).

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Details of the suggested courses:

1. Jurisprudence Courses:
   - 1st level: Simple doctrine to include allegiance and disavowal + explanation of the Anfal chapter + the evolution of Jihad in Islam + studying and memorizing the first 20 hadiths of Nawawi's forty + rules of Quran recitation.
   - 2nd level: Jurisprudence and the rules of Jihad + prayer rules + explanation of the al-Bara'ah chapter + studying and memorizing the 22nd of Nawawi's forty.
     Other courses can be given on specific topics, or correspondence exams can be given on specific books every 3 months or more. This applies only to those who have passed the second level.
     Suggested books: 1- Prophet's Biography, 2- al-Fawa'id by Ibn-al-Qayim, 3- Explanation of the al-Bakara chapter by Ibn-Kathir 4- Explanation of the Al-'Imran chapter, 5- Explanation of the al-In'am chapter.

     Or other studies and articles.

2. Military course:
   - 1st level: Foundation course + tactical course + specialized weapons training.
   - 2nd level: Other specialized training + Squad and Platoon leader training.
   - 3rd level: Cadre course + other advanced training related particularly to the staff.

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AFGP-2002-000112-0002
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Studies and periodical articles can be sent to brothers who have finished the second level. This material will be sent to specific individuals, depending on their sections.

3. Security course:
   - 1st level: Personnel security + assembly security + communication security
   - 2nd level: Complete security and information course.

   Brothers who have finished the second level can be sent studies and periodical articles. This material will be sent to individuals depending on their sections.

4. Administrative course:
   - 1st level: Introduction and first chapter of the Administrative book written by Assad Allah + how to write a regular letter + how to fill out a specific application.
   - 2nd level: Administrative operations + meetings + their goals + types + how to organize them + reports and methods of writing them, types and degrees of importance + Development of personal capabilities.

5. Political courses:
   - 1st level: Should be organized by experienced individuals such as Sheik Abu Walid.
   - 2nd level: It is important that it takes an Islamic viewpoint and compares it to contemporary times.

AFGP-2002-000112-0001
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ATTACHMENT C

Sima Ankona
Handwriting Comparison and Document Examination Expert

[redacted]

21 September 2012

Expert Opinion

I, Sima Ankona, as a handwriting comparison and document examination expert, hereby give my signed opinion:

Educational Background

1967: Graduate of the Hebrew Gymnasium, Jerusalem, Israel.

1967-1969: Courses in Arabic reading and writing while serving in the Israeli Army (IDF).

1980: Spoken Arabic course in the IDF.

1981: Senior Officer's training, Israeli Police.

1986: Course on Paper Examination, Israeli Fiber Institute, Jerusalem, Israel.

1987: Spoken Arabic course in "Ulpan Akive," Natania, Israel.

1990: Course, "Selected Processes in Printing," Amal School, Tel Aviv, Israel.

1994: Course on Paper Preparation and Identification, American Israeli Paper Mills Ltd., Hadera, Israel.

Professional Experience

1968-1969: Teacher of Arabic in the Israeli Army, as part of National Service.

1970-1974: Training in Hebrew, Arabic, and English handwriting comparison, technical examination of documents (erasures, obliterations, types of ink, printing, etc.), examination of forged currency, and examination of typewriters and typescripts under the supervision of Superintendant Varda Tamir.

1974: Accredited by Israeli Police as an expert witness in the field of handwriting comparison and document examination.

1979-2002: Responsible for general training of new recruits to the Questioned Document Laboratory and especially in the field of handwriting comparisons in Hebrew and Arabic.

1998: Testified in Federal Court in Miami, Florida, USA, as a qualified handwriting comparison expert.

2000: Retired as Chief Superintendant of D.I.F.S., Israeli Police.

2000-Present: Freelance expert handwriting and questioned documents examiner.

During 42 years of questioned document examination, has written expert opinions for police forces in Israel, Sweden, Denmark, Australia, and the United States of America.

Some Notes on Arabic Handwriting

Like English, French, and other European languages, Arabic is written with an alphabet, which consists of 28 letters. In considering written Arabic, however, certain distinctive features should be noted:

- Arabic is written from right to left and has no print form. The handwriting is essentially cursive and, with specific exceptions, the characters in a word are connected.

- There are 18 basic forms used to write the letters of the Arabic alphabet. Some letters are written using only a basic form; others are written using a basic form supplemented by dots and lines (e.g., . - ^) placed under or above the basic form. The dots are an integral element of the letters, and are called diacritical marks.

- Twenty-two of the letters of the alphabet are joined to both the letter that precedes and to the letter that follows (unless it is the first or last in a word). Those 22 letters are written in four forms: initial, medial, final, and isolated. Each of the remaining six letters are joined only to the letter that precedes, and not to the one that follows, and are written only in two forms.

Method of Comparison

When conducting a handwriting comparison I undertake the following steps:

First, I analyze all questioned documents and examine the details of all the characteristics within those documents. Handwriting characteristics are unique traits and patterns within an individual's handwriting style, and can be either simple or complex. Examples of handwriting characteristics are as follows: fluency, line quality, spacing, the structure and shape of letters and numbers and the connection between them, the relative size of letters, diacritical marks, the use of symbols, and erasure technique. In addition, when an individual's signature is present, I analyze the overall structure and inherent characteristics of that signature.

After completing the above analysis, I compare the universe of handwriting characteristics for a particular questioned document to the known samples that are provided. To achieve that comparison, I look within the known samples for specific examples of each of the handwriting characteristics that are present in the questioned document.

I employed the aforementioned examination techniques when analyzing the documents referenced herein.

Documents Submitted for Examination

I received for examination the following questioned documents (collectively, "Questioned Documents") from Supervisory Special Agent Michelle A. Clark of the Federal Bureau of Investigation:

AFGP-2002-000006-0025 thru 0027, 0037, 0039 thru 0041, 0043 thru 0077
AFGP-2002-000010-0008 thru 0009, 0025 thru 0027, 0033, 0037, 0040, 0044, 0076, 0086[1]
AFGP-2002-000011-0002 thru 0006, 0008 thru 0014, 0016
AFGP-2002-000016-0104 thru 0105, 0108 thru 0109, 0112 thru 0113, 0124 thru 0125, 0130 thru 0131, 0148 thru 0149, 0167 thru 0168, 0171 thru 0176
AFGP-2002-000021-0065 thru 0068, 0075 thru 0076, 0095 thru 0096, 0115 thru 0116, 0121 thru 122, 0125 thru 0126, 0146
AFGP-2002-000024-0005, 0007 thru 0017, 0019 thru 0025, 0027 thru 0029, 0031, 0163 thru 0164, 0170
AFGP-2002-000025-0003
AFGP-2002-000078-0014, 0016, 0018, 0020, 0022[2]
AFGP-2002-000080-0010, 0012, 0014, 0016, 0020, 0022, 0024[3]
AFGP-2002-000091-0001 thru 0003, 0005, 0007
AFGP-2002-000099-0001
AFGP-2002-000112-0002, 0004, 0006, 0008, 0010, 0012, 0014, 0016, 0018, 0020, 0022, 0024, 0026, 0028
AFGP-2002-003604-0001, 0003, 0005, 0007, 0009
AFGP-2002-003622-0001 thru 0002
AFGP-2002-003628-0001 thru 0002
AFGP-2002-003629-0001 thru 0002
AFGP-2002-003644-0001 thru 0008
AFGP-2002-003645-0001, 0003, 0005 thru 0006
AFGP-2002-003670-0001 thru 0002

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[1] AFGP-2002-000010 is spiral notebook containing approximately 155 pages of handwriting. For purposes of this handwriting examination, 11 pages were selected from different places in the notebook for analysis.
[2] AFGP-2002-000078 is a 14-page document consisting primarily of photocopied handwriting. Only five pages within that document (0014, 0016, 0018, 0020, 0022) contain original handwriting, and only that original handwriting was analyzed.
[3] AFGP-2002-000080 is an eight-page document consisting primarily of photocopied handwriting. In addition to the photocopied handwriting, each page of the document contains original handwritten notes. For purposes of this Expert Opinion, only the original handwriting contained on each page was analyzed.

AFGP-2002-006247-0033 thru 0034, 0043 thru 0046, 0051 thru 0052, 0095, 0095A[4]
AFGP-2002-800078-0083, 0085, 0087, 0089
AFGP-2002-800828-003-0001
AFGP-2002-800833-003-0001
AFGP-2002-800852-0001
AFGP-2002-800854-0001 thru 0002
AFGP-2002-800873-004-0001 thru 0002

In addition, I received what was presented to me as known, original handwriting samples, which I signed and numbered "S.A. 1" through "S.A. 88" (collectively, "Known Sample Documents").

Results of Examination

1. After analyzing the above-listed Questioned Documents, I have determined that all of the Questioned Documents were written by the same individual, with the exception of those listed in Paragraph 3 below.

2. In the case of the documents which I concluded were written by the same individual, I have found a match in the handwriting characteristics between the Questioned Documents and the Known Sample Documents provided to me. In my opinion, it is most probable that the following Questioned Documents were written by the same individual who wrote the Known Sample Documents:

AFGP-2002-000006-0037, 0039 thru 0041, 0043 thru 0077
AFGP-2002-000010-0008 thru 0009, 0025 thru 0027, 0033, 0037, 0040, 0044, 0076, 0086
AFGP-2002-000011-0002 thru 0006, 0008 thru 0014, 0016
AFGP-2002-000024-0005, 0007 thru 0017, 0019 thru 0025, 0027 thru 0029, 0170
AFGP-2002-000025-0003
AFGP-2002-000078-0014, 0016, 0018, 0020, 0022
AFGP-2002-000080-0010, 0012, 0014, 0016, 0018, 0020, 0022, 0024
AFGP-2002-000091-0001 thru 0002, 0005 thru 0007
AFGP-2002-000099-0001
AFGP-2002-000112-0002, 0004, 0006, 0008, 0010, 0012, 0014, 0016, 0018, 0020, 0022, 0024, 0026, 0028
AFGP-2002-003604-0001, 0003, 0005, 0007, 0009
AFGP-2002-003622-0001 thru 0002
AFGP-2002-003628-0001[5] thru 0002
AFGP-2002-003629-0001 thru 0002

[4] AFGP-2002-006247 contains approximately 88 pages of handwriting. For purposes of this handwriting examination, 10 pages were selected for analysis.
[5] In the case of Questioned Document AFGP-2002-003628-0001, although the bulk of the handwriting on the document is a match to the Known Sample Documents, there is a small amount of handwriting on each document that is not a match to the Known Sample Documents. I have circled those portions that are not a match to the Known Sample Documents, as can be seen on the attached photocopy of the original Questioned Document.

AFGP-2002-003644-0001 thru 0008[6]
AFGP-2002-003645-0001, 0003, 0005 thru 0006
AFGP-2002-003670-0001 thru 0002
AFGP-2002-800078-001-0083, 0085, 0087, 0089
AFGP-2002-800852-0001
AFGP-2002-800854-0001 thru 0002
AFGP-2002-800873-004-0001 thru 0002

3. For the following Questioned Documents, I did not find a match in the handwriting characteristics between the Questioned Documents and the Known Sample Documents provided to me. In my opinion, the following Questioned Documents were not written by the same individual who wrote the Known Sample Documents:

AFGP-2002-000006-0025 thru 0027
AFGP-2002-000016-0104 thru 0105, 0108 thru 0109, 0112 thru 0113, 0124 thru 0125, 0130 thru 0131, 0148 thru 0149, 0167 thru 0168, 0171 thru 0176
AFGP-2002-000021-0065 thru 0068, 0075 thru 0076, 0095 thru 0096, 0115 thru 0116, 0121 thru 122, 0125 thru 0126, 0146
AFGP-2002-000024-0163 thru 0164[7]
AFGP-2002-006247-0033 thru 0034, 0043 thru 0046, 0051 thru 0052, 0095, 0095A
AFGP-2002-800828-003-0001
AFGP-2002-800833-033-0001

Details of my examination and photocopies of all documents are available upon request.

SIGNED:

Sima Ankona
Sima Ankona

21/9/2012
Date

Assisted in examination by:
Orit Yanai
Handwriting Comparison and Document Examination Expert
[redacted]

[6] In the case of Questioned Documents AFGP-2002-003644-0001, 0003, and 0005, although the bulk of the handwriting on the document is a match to the Known Sample Documents, there is a small amount of handwriting on each document that is not a match to the Known Sample. I have circled those portions that are not a match to the Known Sample Documents, as can be seen on the attached photocopies of the original Questioned Documents.

[7] Although the bulk of the handwriting found on Questioned Document AFGP-2002-000024-0164 was not a match to the Known Sample Documents, on the bottom left-hand corner of that document there is a small amount of handwriting in green ink. In my opinion, that handwriting in green ink does match the handwriting in the Known Sample Documents, and was most probably written by the same individual who wrote the Known Sample Documents.

Addendum to Expert Opinion Dated 21 September 2012

In addition to the original, handwritten questioned documents analyzed in my Expert Opinion dated 21 September 2012 (collectively, "Original Questioned Documents"), I also received the following photocopied questioned documents from Supervisory Special Agent Michelle A. Clark of the Federal Bureau of Investigation (collectively, "Photocopied Questioned Documents"):

AFGP-2002-000046-0005, 0007, 0009, 0011, 0013, 0015[1], 0017[2], 0019, 0021
AFGP-2002-000082-0049, 0063, 0069, 0071, 0073, 0081
AFGP-2002-000085-0001, 0003, 0005, 0007
AFGP-2002-000088-0001, 0003, 0005, 0007, 0009 thru 0010
AFGP-2002-000089-0001, 0003, 0005

After completing a preliminary analysis of the Photocopied Questioned Documents, it is my opinion that with the exception of the documents noted in Footnote 3 below, all of the above-listed Photocopied Questioned Documents were most probably written by the same individual who wrote the Original Questioned Documents referenced in Results Paragraph 2 of my Expert Opinion.[3] In addition, the Photocopied Questioned Documents were probably written by the same individual who wrote the Known Sample Documents that were defined and referenced in my Expert Opinion.

As a general rule, photocopied questioned documents are less preferable to original questioned documents for purposes of analysis. This is due to the fact that certain handwriting characteristics (e.g., fluency, line quality, connections, directions, and letter or number structure) can be lost in the photocopies. These characteristics are essential to a handwriting examination, and without the ability to make those comparisons a definitive conclusion cannot be reached. Because of that fact, I conducted only a preliminary analysis of the Photocopied Questioned Documents. For these reasons, my conclusion cannot be more definitive.

I also received for comparison one original, handwritten document labeled **AFGP-2002-000098-0003**, and I conducted a preliminary analysis of that document to the Known Sample Documents that were defined and referenced in my Expert Opinion. After completing that preliminary analysis, it is my opinion that **AFGP-2002-000098-0003** was most probably written by the same individual who wrote the Original Questioned Documents analyzed in my Expert Opinion. In addition, **AFGP-2002-000098-0003** was probably written by the same individual who wrote the Known Sample Documents that were defined and referenced in my Expert Opinion. However, due to the poor condition of the original document, my conclusion cannot be more definitive.

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[1] AFGP-2002-000046-0015 and AFGP-2002-000046-0019 are photocopies of the same source document.
[2] AFGP-2002-000046-0017 and AFGP-2002-000046-0021 are photocopies of the same source document.
[3] With respect to AFGP-2002-000046, after a preliminary assessment it is my opinion that documents 005, 0007, 0009, 0011, 0013, 0015, and 0019 were likely not written by the same individual who wrote the Original Questioned Documents analyzed in my Expert Opinion dated 21 September 2012.

Details of my preliminary analysis and photocopies of all documents are available upon request.

SIGNED:

Sima Ankona
Sima Ankona

9/21/2012
Date

Sima Ankona
Handwriting Comparison and Document Examination Expert

[redacted]

24 September 2012

Expert Opinion

I, Sima Ankona, as a handwriting comparison and document examination expert, hereby give my signed opinion:

Educational Background

1967: Graduate of the Hebrew Gymnasium. Jerusalem, Israel.

1967-1969: Courses in Arabic reading and writing while serving in the Israeli Army (IDF).

1980: Spoken Arabic course in the IDF.

1981: Senior Officer's training, Israeli Police.

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Like English, French, and other European languages, Arabic is written with an alphabet, which consists of 28 letters. In considering written Arabic, however, certain distinctive features should be noted:

- Arabic is written from right to left and has no print form. The handwriting is essentially cursive and, with specific exceptions, the characters in a word are connected.

- There are 18 basic forms used to write the letters of the Arabic alphabet. Some letters are written using only a basic form; others are written using a basic form supplemented by dots and lines (e.g., . - ^) placed under or above the basic form. The dots are an integral element of the letters, and are called diacritical marks.

- Twenty-two of the letters of the alphabet are joined to both the letter that precedes and to the letter that follows (unless it is the first or last in a word). Those 22 letters are written in four forms: initial, medial, final, and isolated. Each of the remaining six letters are joined only to the letter that precedes, and not to the one that follows, and are written only in two forms.

Method of Comparison

In conducting a handwriting comparison where there are no known samples provided to me, I analyze all of the questioned documents and the details of all the characteristics within those documents. Handwriting characteristics are unique traits and patterns within an individual's handwriting style, and can be either simple or complex. Examples of handwriting characteristics are as follows: fluency, line quality, spacing, the structure and shape of letters and numbers and the connection between them, the relative size of letters, diacritical marks, the use of symbols, and erasure technique. In addition, when an individual's signature is present, I analyze the overall structure and inherent characteristics of that signature. I then compare the handwriting characteristics found in each of the questioned documents provided to me in order to determine if it is likely that the same individual authored all of the documents.

I employed the aforementioned examination technique when analyzing the documents referenced herein.

Documents Submitted for Examination

I received for examination the following questioned documents (collectively, "Questioned Documents") from Supervisory Special Agent Michelle A. Clark of the Federal Bureau of Investigation:

AFGP-2002-000006-0001, 0003, 0005, 0013 thru 0018, 0029 thru 0030, 0119 thru 0122, 0133 thru 0134
AFGP-2002-000110-0001
AFGP-2002-003471-0001 thru 0002
AFGP-2002-003672-0001, 0003
AFGP-2002-800826-003-0001
AFGP-2002-800828-003-0001
AFGP-2002-800833-003-0001

Results of Examination

1. After analyzing the above-listed Questioned Documents, I have determined that the following Questioned Documents were written by the same individual:[1]

   AFGP-2002-000006-0001, 0003, 0005, 0013 thru 0018, 0029 thru 0030, 0119 thru 0122
   AFGP-2002-000110-0001[2]
   AFGP-2002-003672-0001, 0003[3]
   AFGP-2002-800826-003-0001
   AFGP-2002-800828-003-0001
   AFGP-2002-800833-003-0001

[1] For the following Questioned Documents, although the majority of the document was written by the same individual, there are small portions or each document that were not written by that individual: AFGP-2002-000006-0122, AFGP-2002- 800826, AFGP-2002-800828, AFGP-2002-800833 . Those portions that were not written by the same individual can be seen circled in pencil on the attached photocopies of the original Questioned Documents.

[2] In the case of AFGP-2002-000110, the only portion of the document that is handwritten is the signature. I have determined that the signature is that of the same individual who authored the other Questioned Documents listed in Paragraph 1.

[3] In the case of AFGP-2002-003672-001 and 003, the only portion of each document that is handwritten is the signature and a small amount of writing in the upper right hand corner of the document. I have determined that those signatures and handwritten portions were written by the same individual who authored the other Questioned Documents listed in Paragraph 1.

2. I have determined that the following Questioned Documents were not written by the same individual who wrote the Questioned Documents listed in results Paragraph 1, above:

AFGP-2002-000006-0133 thru 0134
AFGP-2002-003471-0001 thru 0002

Details of my examination and photocopies of all documents are available upon request.

SIGNED:

Sima Ankona
Sima Ankona

9/24/2012.
Date

Assisted in examination by:
Orit Yanai
Handwriting Comparison and Document Examination Expert
[redacted]

ATTACHMENT D

PAGES 6088-6104 ARE REDACTED IN FULL